Raymond School District



2019 Annual Report



RAYMOND SCHOOL DISTRICT 2019-2020 OFFICERS AND ADMINISTRATION

Edward F. French Linda J. Hoelzel Timothy Auclair <u>School Board Members</u>	Moderator Clerk Treasurer
Joseph Saulnier, Chair	Term Expires March 2022
Janice Arsenault, Vice Chair	Term Expires March 2022
Beth Paris, Secretary	Term Expires March 2021
Michelle Couture	Term Expires March 2020
Melissa Sytek	Term Expires March 2020
District Administration	
Tina H. McCoy	Superintendent of Schools
Marjorie Whitmore	Business Administrator
Scott Riddell	Student Services Director
Steve Woodward	Raymond High School Principal
Fiona Coomey	Raymond High School Assistant Principal
Robert Bickford	Iber Holmes Gove Middle School Principal
Michael Chouinard	Iber Holmes Gove Middle School Assistant Principal
Laura Yacek	Lamprey River Elementary School Principal
Dorothy Franchini	Lamprey River Elementary School Assistant Principal
Michael Whaland	Curriculum Coordinator
Kevin Federico	Technology Director

Safety & Facilities Director School Nutrition Services Director Youth Program Director

Raymond School District, 43 Harriman Hill Road, Raymond, NH 03077

Todd Ledoux

Judith DiNatale

Patrick Arsenault

895-4299, Fax 895-0147, www.sau33.com

The Raymond School District does not exclude from participation, deny the benefits of, or otherwise discriminate in the administration of its admissions or in its educational programs, activities, or employment practices on the basis of race, color, national origin, ancestry, religion, age, sex, handicap/disability, sexual orientation or marital status. This statement is reflective of the mission of the Raymond School District and refers to, but is not limited to, the provision of the following laws: Title VI and VII of the Civil Rights Act of 1964; The Age Discrimination Act of 1975; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990; NH Law Against Discrimination (RSA 354-A);State Rule: Ed. 303.01 (i) (j) (k).)

RAYMOND SCHOOL DISTRICT FIRST DELIBERATIVE SESSION – FEBRUARY 2, 2019

The Raymond School District First Session (deliberative session) was called to order at 10:04 AM in the Raymond High School Cafetorium by the School District Moderator, Edward French.

The moderator led the assembly in the Pledge of Allegiance.

Supervisors of the Checklist	Ballot Clerks
Aimee Hayes	Gail Ernst
Kathleen McDonald	Arlene French
Lisa Morrell	Elizabeth Wynne
	Michael Wynne

The moderator stated that Kathleen Hoelzel would be the Assistant Moderator for the meeting and introduced Linda Hoelzel, School District Clerk.

Budget Committee chair, Carol Watjus called the Budget Committee to order and introduced the members of the Budget Committee.

Joseph Saulnier, School Board chair, introduced the members of the school board, SAU administrators, the school district attorney, school principals and other school district officials.

Method of Voting: Any article or motion needing to be voted upon by the meeting would be voted by those in attendance raising "buff" colored voting cards with the letter "L" printed on them, unless declared otherwise by the moderator.

The moderator read and explained the rules of the meeting.

ANNOUNCEMENTS

The moderator announced that the Raymond Coalition for Youth is providing coffee, donuts, and snacks in the hallway.

The moderator announced that 109 Raymond High School students participated this morning in the Polar Plunge and raised 24,964. for Special Olympics.

ARTICLE 1

Election of Officers

To choose the following School District Officers:

To choose two School Board Member for the ensuing three years

ARTICLE 2

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$25,235,171 (twenty-five million, two hundred thirty-five thousand, one hundred seventy-one dollars)? Should this article be defeated, the default budget shall be \$24,953,346 (twenty-four million, nine hundred fifty-three thousand, three hundred forty-six dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the

governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-5; No-2)

School Board Member Joseph Saulnier presented Article 2 along with a slide presentation.

Article 2 was then opened to the floor to discussion.

ARTICLE 2 – AMENDMENT

Motion: By Michelle Dubin, duly seconded by Cheryl Killam to Amend Article 2 by 65,000. to add a case worker at the middle school.

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$25,300,796 (twenty-five million, three hundred thousand, seven hundred ninety-six dollars)? Should this article be defeated, the default budget shall be \$24,953,346 (twenty-four million, nine hundred fifty-three thousand, three hundred forty-six dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

At the end of the Deliberative Session, the School Board went into session and the Budget Committee, already in session, voted to recommend or not recommend Amended Article 2 as follows:

(Recommended by the School Board: Yes-4; No-0) (Not Recommended by the Budget Committee: Yes-3; No-2)

The moderator reminded the audience that if this amendment passed and the 65,625. was added to the budget and the budget passed at election, the school board was not under any obligation to use this money for a case worker. However, the audience could certainly indicate that is how they wanted the money to be used.

Michelle Dubin spoke to the amendment to Article 2. The moderator opened the floor to discussion for the amendment to Article 2.

Amendment to Article 2 was voted by a show of cards. Amendment to Article 2 voted in the AFFIRMATIVE.

The moderator moved Article 2, as amended, to the official ballot.

Motion: By Cheryl Killam, duly seconded by Joshua Mann to restrict reconsideration on Article 2 as amended.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 2 as amended.

ARTICLE 7 MOVED UP

Kevin Woods, Trustee of the Trust Funds, asked if the body would be willing to discuss Article 7 at this time. He would like to speak to Article 7 and because of a work commitment he would not be here later.

The moderator asked all those in favor of moving up Article 7.

Voted by a show of cards. Voted in the AFFIRMATIVE to move up Article 7.

ARTICLE 7

Shall the School District, pursuant to RSA 35:9-A, III authorize the trustees of the trust funds to charge any expenses incurred for professional banking and brokerage services for School District capital reserve funds and trust funds in their custody against the capital reserve or trust funds involved, with this authority to remain in effect until rescinded by vote of the School District provided that a vote to rescind such authority may not occur within five years of the adoption of this article?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-4; No-1)

Kevin Woods spoke to Article 7.

The moderator moved Article 7 to the official ballot.

Motion: By Joshua Mann, duly seconded by Cheryl Killam to restrict reconsideration on Article 7.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 7.

The moderator stated we would now go back to Article 3.

ARTICLE 3

Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Educational Support Staff, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	Estimated Increase
2019-2020 2020-2021	\$75,702 \$83,131
2020-2021	\$72,395

and further to raise and appropriate the sum of \$75,702 (seventy-five thousand, seven hundred two dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-5; No-0) (Recommended by the Budget Committee: Yes-4; No-2)

School Board Member Michelle Couture spoke to Article 3.

Article 3 was opened to the floor for discussion.

The moderator reminded the assembly that Article 3 could not be amended because it is a bargaining issue.

The moderator declared Article 3 moved to the official ballot.

ARTICLE 4

Shall the School District, if article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address article 3 cost items only?

Michelle Couture spoke to Article 4.

The moderator declared Article 4 moved to the official ballot.

ARTICLE 5

Shall the School District vote to raise and appropriate the sum of \$333,076 (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2019-2020 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenar and Replacement Capital Reserve Fund (established in 2		\$235,	365
Technology Capital Reserve Fund (established in 2001)		\$75,	000
Food Service Equipment Capital Reserve Fund (established in 2006)			711
	Total		\$333,076

(Recommended by the School Board: Yes-4; No-1) (Recommended by the Budget Committee: Yes-3; No-2)

School Board member Joseph Saulnier presented Article 5.

Article 5 was opened to the floor for discussion.

The moderator declared Article 5 moved to the official ballot.

Motion: By Cheryl Killam, duly seconded by Jack Barnes to restrict reconsideration on Articles 3, 4, and 5.

Voted by a show of cards to restrict reconsideration of Articles 3, 4, and 5.

Voted in the AFFIRMATIVE to restrict reconsideration of Articles 3, 4 and 5.

ARTICLE 6

Shall the School District vote to discontinue the Textbook Capital Reserve Fund established in 2002, with said fund and accumulated interest to the date of withdrawal (estimated at \$0) to be transferred to the District's general fund?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-5; No-0)

School Board member Michelle Couture presented Article 6.

Article 6 was opened to the floor for discussion.

The moderator declared Article 6 moved to the official ballot.

Motion: By Jack Barnes, duly seconded by Joshua Mann to restrict reconsideration on Article 6.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 6.

ARTICLE 7

See Article 7 above. Article 7 was taken up after Article 2.

ARTICLE 8

Shall the School District vote to raise and appropriate up to \$75,000 (seventy-five thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), with such amount to be funded from the year-end fund balance available on July 1?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-3; No-2)

Michelle Couture spoke to Article 8.

The moderator moved Article 8 to the official ballot.

Motion: By Joshua Mann, duly seconded by Cheryl Killam to restrict reconsideration of Article 8.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 8.

ARTICLE 9

Shall the School District vote to raise and appropriate the sum of \$22,000 (twenty-two thousand dollars) to be added to the Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006) with this sum to come from the income generated by the water easement conveyed to the town and no amount to be raised from taxation?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-5; No-0)

School Board member Janice Arsenault spoke to Article 9. Discussion was then opened to the floor. The moderator moved Article 9 to the official ballot.

Motion: By Cheryl Killam, duly seconded by Jack Barnes to restrict reconsideration of Article 9. Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration of Article 9.

ANNOUNCEMENTS

The moderator stated that because the budget (Article 2) was amended, the Budget Committee and School Board will take up the amended amount to either recommend or not recommend Article 2 at the conclusion of the Deliberative Session.

Candidates Night will be held on Tuesday, February 19th, from 7:00-9:30 PM in the Raymond High School Media Center.

RECESS

The moderator stated that the meeting would recess at 11:30 AM for 20 minutes and reconvene at 11:50 AM. The moderator stated that the Raymond Coalition for Youth was selling refreshments in the hallway.

The moderator recessed the meeting at 11:30 AM.

The moderator called the meeting back to order at 11:50 AM

ARTICLE 10

Shall the Raymond School District vote to form a committee of seven members to be appointed by the School Board to study the possibility of the District entering a tuition agreement for Raymond High School students with Pinkerton Academy, with the committee to report its findings to the School Board on or

before December 1, 2019; to authorize the School Board to conduct a building needs assessment and design analysis of the potential to convert and renovate Raymond High School into an elementary school; and further to raise and appropriate the sum of up to \$50,000 for any building needs assessments to convert the high school to an elementary school that the committee may need?

(Not Recommended by the Budget Committee: Yes-2; No-4; Absention-1)

School Board Member Janice Arsenault spoke too Article 10 which included a slide presentation.

The moderator then opened Article 10 to the floor for discussion.

ARTICLE 10 - AMENDMENT 1

Motion: By Jane Bailey, duly seconded by Wayne Watjus to amend Article 10.

Shall the Raymond School District vote to form a committee of seven members to be appointed by the School Board to study the possibility of the District entering a tuition agreement for Raymond High School students with Pinkerton Academy, or other public high schools within a 20 mile radius of Raymond and for the School Board to report back to school district voters with recommendations at the 2020 deliberative session.

Jane Bailey spoke to Article 10-Amendment 1. Discussion was then opened to the floor.

After some discussion, Jack Barnes made a motion to move the question.

Voted by a show of cards to move the question. Voted in the AFFIRMATIVE to move the question.

Article 10 – Amendment 1 voted by a show of cards. Article 10 – Amendment 1 voted in the NEGATIVE.

ARTICLE 10 - AMENDMENT 2

Motion: By Dawn Merryman, duly seconded by Jane Bailey to amend Article 10.

Shall the Raymond School District vote to form a committee of seven members to be appointed by the School Board to study the possibility of the District entering a tuition agreement for Raymond High School students with Pinkerton Academy, with the committee to report its findings to the School Board on or before December 1, 2019?

Dawn Merryman spoke to Article 10-Amendment 2. Discussion was then opened to the floor.

Article 10 – Amendment 2 voted by a show of cards. Article 10 – Amendment 2 voted in the NEGATIVE.

ARTICLE 10 – AMENDMENT 3

Motion: By Norman Lord, duly seconded by Jack Barnes to amend Article 10.

Shall the Raymond School District vote to form a committee of seven members to be appointed by the School Board to study the possibility of the District entering a tuition agreement for Raymond High School students with Pinkerton Academy, with the committee to report its findings to the School Board on or before December 1, 2019; to authorize the School Board to conduct a building needs assessment and design analysis of the potential to convert and renovate Raymond High School into an elementary school; and further to raise and appropriate the sum of up to \$50,000 for any building needs assessments to convert the high school to an elementary school that the committee may need? Should the amendment pass, when the study completes, a vote by the towns people would be required to enter any agreement with Pinkerton or any other school district.

Norman Lord spoke to the amendment. Discussion was then opened to the floor.

Attorney Gordon Graham, recommended a friendly amendment to clarify the language in Article 10-Amendment 3. The amended section would read: Should the article pass, when the study is completed, a vote by the district voters would be required to enter any agreement with Pinkerton or any other school district.

Gordon Graham asked that the minutes reflect that the sense of the meeting was that Article 10 did not apply to emergency situations.

The moderator asked if it was the sense of the meeting that Article 10 did not apply to emergency situations.

Voted by a show of cards. Voted the AFFIRMATIVE that it was a sense of the meeting that Article 10 did not apply to emergency situations.

Attorney Graham suggested another friendly amendment. Where the wording in Article 10-Amendment 3 says "the sum of up to \$50,000" be changed to "the sum of \$50,000."

Motion: By Joseph Saulnier, duly seconded by Josh Mann to make the following friendly amendment to Article 10 – Amendment 3: to change the wording from "the sum of up to \$50,000" to "the sum of \$50,000."

Article 10 – Amendment 3 will now read: Shall the Raymond School District vote to form a committee of seven members to be appointed by the School Board to study the possibility of the District entering a tuition agreement for Raymond High School students with Pinkerton Academy, with the committee to report its findings to the School Board on or before December 1, 2019; to authorize the School Board to conduct a building needs assessment and design analysis of the potential to convert and renovate Raymond High School into an elementary school; and further to raise and appropriate the sum of \$50,000 for any building needs assessments to convert the high school to an elementary school that the committee may need? Should the article pass, when the study is completed, a vote by the district voters would be required to enter any agreement with Pinkerton or any other school district.

Article 10 – Amendment 3 was voted by a show of cards. Article 10 – Amendment 3 voted in the AFFIRMATIVE.

The moderator declared Article 10, as amended, moved to the official ballot.

Motion: By Josh Mann, duly seconded by Joseph Saulnier to restrict reconsideration of Article 10.

Voted by a show of cards. Voted in the AFFIRMATIVE to restrict reconsideration on Article 10.

Motion: By Cheryl Killam, duly seconded by Joshua Mann to adjourn the Raymond School District First Session (deliberative session).

The moderator declared the Raymond School District First Session (deliberative session) of February 2, 2019 adjourned at 1:35 PM.

Respectfully submitted,

Linda Hoelzel School District Clerk

A true copy of the minutes of the Raymond School District First Session (deliberative session) of February 2, 2019.

Attest:

Linda Hoelzel School District Clerk

RAYMOND SCHOOL DISTRICT ELECTION SECOND SESSION – MARCH 12, 2019

The Raymond School District Election, Second Session, was held in the Iber Holmes Gove Middle School Gymnasium. The moderator for the election was the town moderator, Kathleen Hoelzel. Assistant Moderators were Edward French and Timothy Lewis.

The ballot boxes were tested on Friday, March 1st, at 9:00 AM, by the town clerk, town moderator, and school district clerk.

On Tuesday, March 12, 2019, Assistant Moderators Edward French and Timothy Lewis opened and inspected the ballot boxes and declared them empty. The ballot boxes were then locked.

Zero total slips were printed and posted at 6:32 AM.

The ballot clerks and election officials were sworn in by the moderator at 6:58 AM.

BALLOT CLERKS:

Adam Beck Michelle Dubin Jennifer Ferrante Kathleen Stockley

The moderator read the rules of the meeting.

The moderator led those present in the Pledge of Allegiance.

The moderator declared the polls open at 7:00 AM.

Absentee ballots were processed at 9:00 AM. There were 47 school absentee ballots.

The ballot box was opened and emptied at 9:50 AM. The count was 227. The ballots were boxed and sealed.

The ballot box was opened and emptied at 11:00 AM. The count was 379. The ballots were boxed and sealed.

The ballot box was opened and emptied at 4:15 PM. The count was 955. The ballots were boxed and sealed.

The moderator declared the polls closed at 7:00 p.m.

Total Number of Ballots:2,517Total Absentee Ballots100

Ballots Cast:	1,376
Absentee Ballots Cast	47
Total Ballots Cast:	1,423

Results of the Election:

School Board for three (3)	<u>) years</u>	Vote for two (2)

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*Janice A. Arsenault

960 votes

*Joe Saulnier	956 votes
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Write-Ins:

Tina Thomas	7 votes
John Harmon	3 votes
George Hester	2 votes
Art Wolinsky	2 votes

There were 22 persons receiving one vote each.

ARTICLE 2 Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$25,300,796 (twenty-five million, three hundred thousand, seven hundred ninety-six dollars)? Should this article be defeated, the default budget shall be \$24,953,346 (twenty-four million, nine hundred fifty-three thousand, three hundred forty-six dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-4; No-0) (Recommended by the Budget Committee: Yes-4; No-3)

YES: 791* NO: 598

<u>ARTICLE 3</u> Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Educational Support Staff, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

Year	Estimated Increase
2019-2020	\$75,702
2020-2021	\$83,131
2021-2022	\$72,395

and further to raise and appropriate the sum of \$75,702 (seventy-five thousand, seven hundred two dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-5; No-0) (Recommended by the Budget Committee: Yes-4; No-2)

YES: 888 * NO: 515

<u>ARTICLE 4</u> Shall the School District, if article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address article 3 cost items only?

YES: 726 * NO: 609

ARTICLE 5 Shall the School District vote to raise and appropriate the sum of \$333,076. (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2019-2020 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$235,365
Technology Capital Reserve Fund (established in 2001)	\$ 75,000
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 22,711
Total	\$333,076
(Recommended by the School Board: Yes-4; No-1)	

(Recommended by the Budget Committee: Yes-3; No-2)

YES: 834 * NO: 552

<u>ARTICLE 6</u> Shall the School District vote to discontinue the Textbook Capital Reserve Fund established in 2002, with said fund and accumulated interest to the date of withdrawal (estimated at \$0) to be transferred to the District's general fund?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-5; No-0)

YES: 1144 * NO: 230

<u>ARTICLE 7</u> Shall the School District, pursuant to RSA 35:9-A, III authorize the trustees of the trust funds to charge any expenses incurred for professional banking and brokerage services for School District capital reserve funds and trust funds in their custody against the capital reserve or trust funds involved, with this authority to remain in effect until rescinded by vote of the School District provided that a vote to rescind such authority may not occur within five years of the adoption of this article?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-4; No-1)

YES: 938 * NO: 429

<u>ARTICLE 8</u> Shall the School District vote to raise and appropriate up to \$75,000 (seventy-five thousand dollars) to be placed in the existing Equipment, Facilities Maintenance, and Replacement Capital Reserve Fund (established in 2006), with such amount to be funded from the year-end fund balance available on July 1?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-3; No-2)

YES: 874 * NO: 518

<u>ARTICLE 9</u> Shall the School District vote to raise and appropriate the sum of \$22,000 (twenty-two thousand dollars) to be added to the Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006) with this sum to come from the income generated by the water easement conveyed to the town and no amount is to be raised from taxation?

(Recommended by the School Board: Yes-3; No-0) (Recommended by the Budget Committee: Yes-5; No-0)

YES: 1027 * NO: 363

ARTICLE 10 Shall the Raymond School District vote to form a committee of seven members to be appointed by the School Board to study the possibility of the District entering a tuition agreement for Raymond High School students with Pinkerton Academy, with the committee to report its findings to the School Board on or before December 1, 2019; to authorize the School Board to conduct a building needs assessment and design analysis of the potential to convert and renovate Raymond High School into an elementary school; and further to raise and appropriate the sum of \$50,000 for any building needs assessments to convert the high school to an elementary school that the committee may need? Should the article pass, when the study is completed, a vote by the district voters would be required to enter any agreement with Pinkerton or any other school district.

(Not Recommended by the Budget Committee: Yes-2; No-4; Abstain-1)

YES: 337 NO: 1064 *

Motion: By Jack Barnes, duly seconded by George Plante to adjourn the School District Election, Second Session.

Voted by those present, Aye or Nay. Voted in the AFFIRMATIVE to adjourn.

The Raymond School District Election (Second Session), of March 12, 2019 adjourned at 8:56 PM.

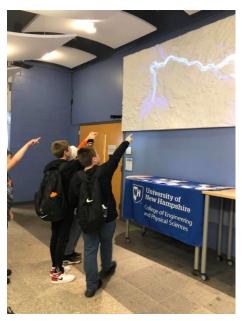
Respectfully submitted,

Linda Hoelzel School District Clerk

A true copy of the minutes of the Raymond School District Election (Second Session), of March 12, 2019.

Attest:

Linda Hoelzel School District Clerk I would like to thank the citizens of our town for all the support they have given us over the past several years. Without this support we would not be able to have the Honors and Advanced Placement classes we now have. our wonderful competitive sports teams, the wonderful after school programs and clubs that we have at all our schools, and our fantastic band and chorus that give us those great concerts we know and love. In light of that, we know we must make sure your tax dollars are spent wisely and appropriately. This year the School Board implemented a 12 pupil suggested minimum for our high school classes. This excludes Advanced Placement classes, as we felt those should not have a minimum class size. This has also made us look at implementing an Honors by Exhibition Option for those individuals who would like to take an honors class, but where only regular classes exist. This will allow us to increase our class choice and help our students get the classes they need and desire.



It was a very trying year for our School Board as we were a four-member board for several months, which puts extra work on all Board members. I would like to thank Melissa Sytek for coming on board mid-year as well as my fellow board members Janice Arsenault, Michelle Couture, and Beth Paris for all their hard work.



This year was the year the district started moving forward, looking at our future and the potential that this district has. During Dr. McCoy's second year the administration set some lofty goals of having 80% of our student competency in our core testing subjects. We have made strides towards this, but we still have much work to do. The School Board appointed a Building Committee to look into the needs of our entire school district and the possibility of building a new elementary school. We have also had inquiries about another school district potentially sending students to our school district in the future. We know we have a long road ahead to get where we need to go, but with your help, determination, and ideas we can get there.

As always our sports teams have competed. From our football team making it to the playoffs this year or the girls soccer team making a run at the championship, to track and field, or having

an independent gymnast compete for our school in individual competitions throughout the state, or our competitive bowling team, there is always a Raymond Ram competing for our school and town. We don't just have competitive sports teams as our Financial Literacy Team won the 2019 state championship as well. A big shout out to all those who participated and donated to the Penguin Plunge. Our school raised over \$25,000, more than any other high school in the state.

The upcoming years will be very trying for all schools throughout the country. With lower unemployment and no significant wage increases we have seen less applicants for paraeducators as well as a significant downturn in the number of teachers coming out of college and several retirements happening. As 2020 begins we look for our community's continuing support, as great support and a wonderful community will help us get the best teachers available.

In closing we still have a long way to go to get where the School Board envisions this district going in the future, but with the support of our teachers, para-educators, staff, and community we will be able to achieve our goals.



We are always interested in any ideas or comments our community may have. If anyone has a question, please do not hesitate to contact Superintendent Tina McCoy at 603-895-4299 or at <u>t.mccoy@sau33.com</u>. You may also contact your local School Board Representative. An updated list is available at <u>www.sau33.com</u> under the School Board tab.

On behalf of the School Board, I would like to thank our Superintendent, Administrators, Faculty, Support Staff, and our Volunteers for their hard work and dedication to this District, Community and Students. I would also like to thank the Raymond Community for their continued support.

Respectfully Yours,

Joseph Saulnier Raymond School Board, Chair It has been a productive and exciting year in the Raymond School District, as our organization continues to make strides toward our vision: **Uniting our school district and community to prepare students for future success**; *ready for anything*! This underscores our ongoing commitment to transforming education in Raymond to be increasingly dynamic, rigorous and focused on real-world opportunities. With the support of the Raymond School Board and the citizens of Raymond, our schools are moving forward to improve the education of every child and youth we serve. I am very proud to report on the wonderful things that are happening in our schools!



The District continues to focus on priorities outlined in our Five Year Strategic Plan. Our transition to Competency Based Education moved forward, with a new report card at Raymond High School this year. At all levels, educators are engaged in refining curricula. increasing student engagement, and making assessments that require students to synthesize and apply what they have learned. Our library media specialists have redesigned the way they provide services to students, and the District has laid the groundwork to phase in a K-12 STEM (Science, Technology, Engineering and Math) program focusing on computer science education.

Teachers are also looking at student achievement data together, to determine how every student can be reached effectively through multi-tiered systems of support (sometimes referred to as Response to Intervention). Our collective goal is to substantially raise student achievement in reading, writing and mathematics at all levels.

In terms of our school environments and student well-being, the District is fortunate to have a strong administrative team and some additional grant funds available to strengthen our systems of support for students, families and the community at large. We were awarded a very substantial five year grant (Project Aware) that will allow us to build coordinated systems of support to increase awareness of mental health issues among school-aged youth, to provide training for school personnel and other adults who interact with our students, and to connect our students and their families to community resources when needed. The first step in Project Aware is to hire a Director of Student Behavioral Health. In collaboration with our community network, we will continually work to ensure that all of our young people in need can access the services or supports that will help them grow into successful and resilient adults.



In terms of how the District uses our school facilities, much work is currently underway. After an analysis of facilities use, and how it has changed over time due to declining enrollment and a changing philosophy of technology education, some moves were planned. Beginning in the fall of 2020, the 4th grade will be educated at Iber Holmes Gove Middle School along with students in grades 5-8. Also, the preschool program, currently at Lamprey River Elementary School, will move Raymond High School. Therefore, LRES will become a Kindergarten to grade 3 school next



school year. As all this planning was underway, an important committee was created. The Lamprey River Elementary School Building Committee is working to examine the facility needs at that school and determine what renovations might address the problems that exist in that building *or* ascertain if a new school is a more appropriate recommendation. That committee has been tasked to make a recommendation to the School Board no later than October of 2020.

The District has many departments that work closely with school personnel to support student learning, achieve the mission of the District, and to promote an effective and efficient work environment. Our Human Resources Department is key to every aspect of our organization. That department is striving to effectively support and retain employees who are new to the District. Our School Nutrition

Services department has adjusted menus to encourage more students to purchase school breakfast or lunch, and the administration has put into place a procedure for accepting and applying donations to the school lunch program. Our Technology Department is continually protecting the District from cyber-attacks while also helping our District move ahead in using technology tools to enhance teaching and learning. Our 21st Century Learning Community after-school program continues to thrive, and this year a new before-school program was established with great success. While that program is District funded, it brings in substantially more revenue than it costs to run the program. More importantly, it is a benefit to students and families. Student services personnel work hard to make sure we are meeting the unique needs of every student with a disability. Our finance department does a fantastic job of carefully monitoring expenditures, and our budget development process is both stringent and collaborative. All of these departments are key to the success of the District and our students.

Our schools are vibrant learning communities where students are inspired through a myriad of opportunities to develop their skills, competencies and talents. Lamprey River Elementary School has increased emphasis on early literacy development through teacher training and collaboration, while providing more instructional support for students in their classrooms rather than in other settings. LRES has also increased family-school connections through special events like Bowling for Books and Family Fun Nights. Educators at Iber Holmes Gove have collaborated extensively to determine and implement new ways to boost student achievement. Volunteerism at IHGMS received statewide recognition for the work of the Parent Core Group and Dana Zulager, who was honored as the Volunteer of the Year. Raymond High School successfully navigated intense scrutiny by the New England Association of School and Colleges to renew their accreditation for the next ten years. Extended Learning Opportunities have increased significantly at RHS as more and more students engage in community based internships or other learning activities for high school credit. With all of our schools working together to strengthen the Raymond School District, we are on a positive path that will ensure that our community gets the best value for its hard earned tax dollars. Thank you for uniting with us to prepare all of our students to be ready for anything and make the world a better place for themselves and their community. I am truly honored to have the continued opportunity to serve as the educational leader of the Raymond School District.

Sincerely,

Tina H. McCoy, Ed.D. - Superintendent of Schools

RAYMOND SCHOOL DISTRICT 2019-2020 SALARIES

CARLA	AHEARN	Secretary	\$22,038.40
CRYSTAL	AJEMIAN	Elementary School Teacher	\$49,825.00
ABIGAIL	ALDOUS	Social Worker	\$35,280.00
GAIL	AMIRAULT-ERNST	Financial Assistant	\$40,892.96
SARAH	ARSENAULT	Middle School Teacher	\$42,350.00
PATRICK	ARSENAULT	Youth Program Director	\$47,125.00
JENNIFER	ATKINS	Elementary School Teacher	\$51,899.00
DEBRA	AUCLAIR	Secretary	\$30,392.00
ROBYN	AYRES	Para-educator	\$14,730.63
PAMELA	BAKER	Para-educator	\$17,155.71
ANGEL	BART	Food Service	\$11,192.50
KENDALL	BEAUCHESNE	Para-educator	\$14,053.00
MARC	BELANGER	High School Teacher	\$40,306.00
MARIE	BELL	Middle School Teacher	\$64,633.00
LUKE	BERGERON	I.T. Technician	\$38,000.00
KATIE	BERNTSEN	Para-educator	\$13,289.25
MARIELLE	BETTERS	Elementary School Teacher	\$42,350.00
ROBERT	BICKFORD	School Principal	\$96,493.00
DENISE	BISSONNETTE	High School Teacher	\$34,506.00
JULIE	BOLDUC	Para-educator	\$14,592.63
PATRICIA	BOUCHER	High School Teacher	\$63,572.00
REBECCA	BOUCHER	Middle School Teacher	\$40,306.00
ELIZABETH	BOUCHER	Para-educator	\$16,696.29
STEPHANIE	BOYD	Elementary School Teacher	\$64,090.00
KATHERINE	BRAND HOLT	Elementary School Teacher	\$64,633.00
KERRY	BRANNAN	Food Service	\$11,650.38
MICHAEL	BRAZEAU	High School Teacher	\$65,716.00
DAVINNEY	BRAZEAU	High School Teacher	\$65,716.00
LISA	BRENNAN	Para-educator	\$14,592.63
RONALD	BRICKETT	Federal Funds Accountant	\$15,450.00
COLEEN	BRIDLE	Middle School Teacher	\$64,633.00
KATHRYN	BRONSON	Middle School Teacher	\$59,122.00
JENNIFER	BUCK	Food Service	\$8,674.20
BARBARA	BUCKINGHAM	Middle School Teacher	\$66,823.00
WENDY	BUCKINGHAM	Para-educator	\$15,825.81
GAIL	BUCKLEY	Para-educator	\$16,708.38
CINDY	BURKE	Custodian	\$36,072.16
LINDA	BURKE	Food Service	\$20,344.45
MICHELE	BUSBY	Elementary School Teacher	\$65,716.00
CHRISTOPHER	CAMERON	High School Teacher	\$63,572.00
KIMBERLY	CAPEN	Transition Coordinator	\$60,272.12
CYNTHIA	CARBONE	Para-educator	\$17,941.56
MEGAN	CARGILL	Elementary School Teacher	\$39,354.00
WILLIAM	CARR	I.T. Technician	\$42,745.00

BARBRA	CASS	Para-educator	\$17,155.71
MICHAEL	CHOUINARD	Assistant Principal	\$84,234.00
LINDA	CHRETIEN	Elementary School Teacher	\$65,716.00
JESSICA	CHRISTO	Middle School Teacher	\$53,670.00
SHELLEY	COCKERILL	High School Teacher	\$56,324.00
MARGARET	COITO	Food Service	\$24,655.88
MARY	COLBURN	Middle School Teacher	\$58,680.00
FIONA	COOMEY	Assistant Principal	\$82,000.00
GINA	COOPER	Secretary	\$28,054.08
DIANNE	COTE	Custodian	\$27,541.44
BERNARD	COTE	Custodian	\$27,541.44
ELIZABETH	CREED	Para-educator	\$14,592.63
DEBORAH	DANIELS	Elementary School Teacher	\$51,523.00
JENNIFER	DEARDORFF	High School Teacher	\$49,825.00
JAMES	DEFILLIPPO	Custodian	\$30,601.60
CHRISTINE	DELLAS	Para-educator	\$16,853.46
DEBORAH	DELLAS	Secretary	\$28,525.76
EMILIANNE	DENN	High School Teacher	\$40,672.00
ROY	DENNEHY	Custodian	\$16,799.20
LARA	DEPAOLA	Secretary	\$29,763.20
MAUREEN	DESROSIERS	Elementary School Teacher	\$62,529.00
JUDITH	DINATALE	Food Service	\$58,940.00
RYAN	DONAHUE	High School Teacher	\$46,699.00
SHARON	DOUMAS	Para-educator	\$19,755.06
MICHELLE	DOWLING	High School Teacher	\$58,143.00
JACQUELINE	DRISCOLL	Middle School Teacher	\$57,278.00
MICHELLE	DUBIN	Para-educator	\$13,722.15
AMY-LEIGH	DUMAS	Para-educator	\$13,722.15
PIERRE	DUPUIS	Maintenance Tech	\$28,889.00
JENNAH	DUSSAULT	High School Teacher	\$40,306.00
MARIA	EANES	Para-educator	\$18,038.28
ANDREA	ELLIOTT	Elementary School Teacher	\$37,185.00
PETER	ELSEMORE	Elementary School Teacher	\$64,090.00
ANGELA	FALLON	Social Worker	\$17,640.00
LOUIS	FAULKNER	Elementary School Teacher	\$41,968.00
KEVIN	FEDERICO	Technology Director	\$78,507.00
EVELYN	FENSTERMAKER	Custodian	\$31,104.64
LISA	FINNERAN	Para-educator	\$14,592.63
RACHAEL	FISHBEIN	Elementary School Teacher	\$66,823.00
JOSHUA	FORKEY	High School Teacher	\$47,402.00
FELICIA	FORMISANO	Middle School Teacher	\$35,722.00
DOROTHY	FRANCHINI	Assistant Principal	\$79,310.00
KAREN	FRANCO	Middle School Teacher	\$37,185.00
RACHEL	FRANCO	Site Coordinator	\$8,100.00
JOHN	FULTON	Middle School Teacher	\$63,572.00
SUZANNE	GAGNON	Middle School Teacher	\$58,253.00
ROBERT	GAGNON	Para-educator	\$14,834.43
JEAN	GAGNON	Para-educator	\$14,124.50
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SHELLIE	GALLAGHER	High School Teacher	\$54,064.00
JULIE	GAMAGE	Middle School Teacher	\$64,633.00
BARBARA	GAMAGE	Para-educator	\$04,033.00 \$17,736.88
MONIQUE	GAUTHIER	School Nurse	\$46,369.00
SARA	GENO	Custodian	
JODI		Food Service	\$35,443.36 \$16,550.10
	GIBBONS		\$16,550.10
	GILBERT	High School Teacher	\$65,172.00
KIMBERLY	GIROUX	High School Teacher	\$64,090.00
TAYLOR	GOGUEN	Para-educator	\$14,326.65
JOHN	GOODWIN	Custodian	\$27,541.44
NANCY	GOODWIN	Para-educator	\$18,896.67
GRETCHEN	GOTT	Para-educator	\$15,426.84
KATHRYN	GRIEVE	Psychologist	\$74,157.00
REBECCA	HADIK	Special Education Coordinator	\$81,356.00
STEPHANIE	HAMM	Middle School Teacher	\$58,680.00
JESSICA	HARPER	Para-educator	\$13,365.63
OMAYMA	HASSAN	Para-educator	\$14,592.63
MARK	HASTINGS	School Nurse	\$45,000.00
JENNIFER	HAYES	Elementary School Teacher	\$36,256.00
WILLIAM	HAYES	High School Teacher	\$61,507.00
AIMEE	HENDERSON	Para-educator	\$17,436.25
HEIDI	HENDERSON	Para-educator	\$14,129.38
JENNIFER	HEYWOOD	Administrative Assistant to Superintendent	\$65,959.00
LINDA	HOHENBERGER	Para-educator	\$17,494.23
MARY	HOLMES	Para-educator	\$17,893.20
MICHELLE	HOROWITZ	Middle School Teacher	\$43,703.00
CARLI	HUGHES	Para-educator	\$14,592.63
ELENA	HUNTLEY	Custodian	\$35,799.68
CHRISTOPHER	HUNTLEY	Maintenance Tech	\$43,260.00
ANDREA	HUNTLEY	Financial Assistant	\$38,985.60
ANN	INGALLS	Elementary School Teacher	\$63,572.00
SUZANNE	IVES	Elementary School Teacher	\$63,572.00
KATHRYN	JOHNSON	Middle School Teacher	\$38,714.00
LISA	JOLLIMOIS	Para-educator	\$18,558.15
MARLENE	JONES	Elementary School Teacher	\$66,823.00
JESSICA	JORTBERG	Elementary School Teacher	\$37,185.00
ELAINE	JUBINVILLE	High School Teacher	\$60,966.00
ABIGAIL	KARWACKI-MICHAUD	Elementary School Teacher	\$51,899.00
KRYSTAL	KEBLER	Middle School Teacher	\$47,402.00
APRIL	KELLY	Custodian	\$19,278.00
JESSICA	KERR	Para-educator	\$10,091.25
SUSAN	KIZLER	School Nurse	\$46,350.00
THOMAS	КОСН	High School Teacher	\$63,572.00
ROBIN	KOCZERA	Para-educator	\$15,197.13
JONI	KOWALCHUK	Para-educator	\$17,566.77
ALISON	LACASSE	Elementary School Teacher	\$63,572.00
RANDALL	LACASSE	High School Teacher	\$61,507.00
DAVID	LANGLOIS	Para-educator	\$14,906.97
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PAMELA	LARRABEE	Para-educator	\$14,326.65
CONRADE	LAVIGNE	Groundskeeper	\$44,200.00
TODD	LEDOUX	Facilities Director	\$88,505.00
KATHY	LEE	Para-educator	\$15,233.40
ROBERT	LEMOINE	High School Teacher	\$58,253.00
MARY	LESSARD	Middle School Teacher	\$65,716.00
ALLYSON	LEWKO	Elementary School Teacher	\$37,185.00
BRITTANY	L'HEUREUX	I.T. Technician	\$42,093.00
CARMELLA	LIGGIERO	Food Service	\$17,472.33
CAROLLEE	LITTLE	Secretary	\$29,216.00
KALEIGH	LIUPAKKA	Elementary School Teacher	\$45,929.00
KELLY	LIVINGSTON	Para-educator	\$16,285.23
HOLLY	LONDO	High School Teacher	\$68,117.09
JOHN	LONG	High School Teacher	\$65,716.00
SUZANNE	LUSSIER	Middle School Teacher	\$66,823.00
LISA	MACDOUGALL	Elementary School Teacher	\$64,633.00
JUSTIN	MACDOWELL	Custodian	\$26,409.60
MIRANDA	MAHONEY	Elementary School Teacher	\$40,672.00
LINDA	MAHONEY	Student Services Secretary	\$35,883.52
CAROLYN	MALO	Elementary School Teacher	\$35,722.00
JAMES	MALONEY	High School Teacher	\$65,716.00
TANYA	MARTIN	Middle School Teacher	\$43,703.00
PAULA	MARTIN	Para-educator	\$14,129.38
CASEY	MATTHEWS	Elementary School Teacher	\$34,506.00
MEGAN	MATULEWICZ	Middle School Teacher	\$65,896.00
AMY	MCAVOY	Elementary School Teacher	\$64,633.00
TINA	MCCOY	Superintendent of Schools	\$120,350.00
KELSEY	MCDERMOTT	Licensed Practical Nurse	\$10,939.50
SHANNON	MCGHEE	Food Service	\$14,659.86
GLORIA	MENDEZ	Para-educator	\$18,558.15
ASHLEY	MEYER	Elementary School Teacher	\$58,680.00
LAURA	MILNER	Elementary School Teacher	\$42,350.00
LINDY	MOULE	Middle School Teacher	\$66,823.00
KIMBERLY	MOYER	High School Teacher	\$63,572.00
MICHELLE	MUNSON	Elementary School Teacher	\$51,426.00
KATELYN	MURPHY	Middle School Teacher	\$56,324.00
KATHY	MUTCH	High School Teacher	\$66,281.00
KAITLYN	NADEAU	Para-educator	\$14,326.65
MARISSA	NERENBURG	Special Education Coordinator	\$68,000.00
HEATHER	NEWTON	Para-educator	\$14,592.63
ABBY	NIEVES	Para-educator	\$14,326.65
LISA	NIGL	Food Service	\$13,003.65
KRISTEN	NIVISON	Elementary School Teacher	\$40,672.00
TRACEY	NORRIS	Secretary	\$26,360.32
TIFFANY	NYE	Middle School Teacher	\$40,672.00
JESSICA	OAKLEAF	Middle School Teacher	\$64,633.00
AMY	O'BOYLE	Elementary School Teacher	\$52,776.00
SHARON	O'BRIEN	Elementary School Teacher	\$66,823.00

ROBERT	O'NEILL	Para-educator	¢15 525 65
ELIZABETH	OSWALT	Student Assistance Counselor	\$15,535.65 \$39,047.63
DEBORAH	PAPAMICHAEL	Licensed Practical Nurse	\$20,976.15
CHRISTINA	PAULI	High School Teacher	\$56,324.00
AMIE	PAYETTE	Custodian	\$36,952.48
KATJA	PELTZER-BECKSTED		
		Elementary School Teacher	\$35,722.00
BRIAN SUSAN	PERSON PETERS	Middle School Teacher Food Service	\$42,350.00
			\$8,754.72 \$62,706,00
GRAHAM	PHILLIPS	High School Teacher	\$63,706.00
DEAN		High School Teacher	\$63,572.00
JOANN	PLENDER	High School Teacher	\$27,467.54
HEATHER	POWERS	Para-educator	\$14,592.63
SUZANNE	PUCHACZ	High School Teacher	\$70,425.30
BENJAMIN	RAMSEY	High School Teacher	\$65,716.00
GWEN	REED	Middle School Teacher	\$61,985.00
SCOTT	RIDDELL	Student Services Director	\$84,975.00
KATHRYN	ROBINSON	Elementary School Teacher	\$58,680.00
AMY	ROCCI	Elementary School Teacher	\$64,633.00
NICHOLAS	ROES	Para-educator	\$15,106.00
GINEEN	ROLLINS	Para-educator	\$14,205.75
LAUREN	ROLLINS	Para-educator	\$16,647.93
ANN	ROMAN	Secretary	\$32,320.32
ALEXANDRA	ROSCHEWSKI	Middle School Teacher	\$36,256.00
DOUGLAS	ROY	Elementary School Teacher	\$64,633.00
LISA	RUSH	Site Coordinator	\$28,062.06
JENNIFER	SALTMARSH	Elementary School Teacher	\$43,703.00
ABIGAIL	SAMSEL	Elementary School Teacher	\$45,929.00
LAURA	SFORZA	Secretary	\$23,093.76
REBECCA	SHARROW	Middle School Teacher	\$64,633.00
MARY	SHEA	Custodian	\$45,357.44
JUDSON	SLACK	High School Teacher	\$61,139.00
DAVID	SMITH	Para-educator	\$15,426.84
ROSARIO	ST GERMAINE	Para-educator	\$14,592.63
LINDA	ST. PIERRE	Food Service	\$12,311.25
ERICA	STACK	Elementary School Teacher	\$40,672.00
DREW	STEADMAN	Para-educator	\$18,939.38
DIANE	STEED	Food Service	\$11,192.50
DIANE	STEELE	Food Service	\$6,578.00
GAYBRIEL	STEVENS	Para-educator	\$15,632.50
REBECCA	STEWART	Para-educator	\$17,917.38
DEIDRE	STONE	Food Service	\$6,358.63
KAREN	STUART	Human Resources Coordinator	\$52,889.00
GERALDINE	SWEENEY	Para-educator	\$14,145.30
MATTHEW	THOMPSON	Middle School Teacher	\$39,064.00
SUSAN	TRUDEL	Secretary	\$25,183.52
SCOTT	TURCOTTE	Middle School Teacher	\$40,306.00
SUSAN	VAILLANCOURT	Para-educator	\$17,772.30
MARTIN	VAN LAARHOVEN	Middle School Teacher	\$64,633.00
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LAURA	VAUGHN	Para-educator	\$14,592.63
PATRICIA	VINCENT	Elementary School Teacher	\$39,064.00
DERRICK	WALCOTT	High School Teacher	\$44,102.00
CHRISTOPHER	WALKER	Custodian	\$28,505.60
CARA	WALKER	Middle School Teacher	\$63,572.00
KRISTIN	WALLACE	Middle School Teacher	\$63,572.00
KERI	WATTS	Elementary School Teacher	\$39,064.00
JESSICA	WEBSTER-JONES	Elementary School Teacher	\$40,672.00
PATRICIA	WENTWORTH	High School Teacher	\$70,425.30
MICHAEL	WHALAND	Curriculum Coordinator	\$82,688.00
JAMES	WHITE	Middle School Teacher	\$64,787.00
MIRANDA	WHITE	Para-educator	\$15,632.50
MARJORIE	WHITMORE	Business Administrator	\$99,910.00
BRENT	WHITNEY	High School Teacher	\$38,714.00
KATHERINE	WILCOTT	Middle School Teacher	\$61,139.00
CHRISTOPHER	WITHAM	Para-educator	\$14,326.65
STEVEN	WOODWARD	School Principal	\$96,872.00
STACEY	WOOSTER	Elementary School Teacher	\$42,334.25
LAURA	YACEK	School Principal	\$95,790.00
VICKY	YORK	Para-educator	\$14,592.63

HIGH SCHOOL ROOF DEBT SCHEDULE

Debt Year	Period Ending	Principal Outstanding	Principal	Interest	Total Payment	Fiscal Year Total Payment
	2/15/2015			\$31,234.67	\$31,234.67	\$31,234.67
1	8/15/2015	\$1,060,000.00	\$110,000.00	\$27,030.00	\$137,030.00	
	2/15/2016			\$24,225.00	\$24,225.00	\$161,255.00
2	8/15/2016	\$950,000.00	\$110,000.00	\$24,225.00	\$134,225.00	
	2/15/2017			\$21,420.00	\$21,420.00	\$155,645.00
3	8/15/2017	\$840,000.00	\$105,000.00	\$21,420.00	\$126,420.00	
	2/15/2018			\$18,742.50	\$18,742.50	\$145,162.50
4	8/15/2018	\$735,000.00	\$105,000.00	\$18,742.50	\$123,742.50	
	2/15/2019			\$16,065.00	\$16,065.00	\$139,807.50
5	8/15/2019	\$630,000.00	\$105,000.00	\$16,065.00	\$121,065.00	
	2/15/2020			\$13,387.50	\$13,387.50	\$134,452.50
6	8/15/2020	\$525,000.00	\$105,000.00	\$13,387.50	\$118,387.50	
	2/15/2021			\$10,710.00	\$10,710.00	\$129,097.50
7	8/15/2021	\$420,000.00	\$105,000.00	\$10,710.00	\$115,710.00	
	2/15/2022			\$8,032.50	\$8,032.50	\$123,742.50
8	8/15/2022	\$315,000.00	\$105,000.00	\$8,032.50	\$113,032.50	
	2/15/2023			\$5,355.00	\$5,355.00	\$118,387.50
9	8/15/2023	\$210,000.00	\$105,000.00	\$5,355.00	\$110,355.00	
	2/15/2024			\$2,677.50	\$2,677.50	\$113,032.50
10	8/15/2024	\$105,000.00	\$105,000.00	\$2,677.50	\$107,677.50	\$107,677.50

MIDDLE SCHOOL BUILDING DEBT SCHEDULE

Debt Year	Period Ending	Principal Outstanding	Principal	Interest after refunding	Total Payment	Fiscal Year Total Payment
	2/15/2006	\$13,402,490.00	\$341,194.00	\$8,589.27	\$349,783.27	\$349,783.27
1	8/15/2006	\$13,061,296.00	\$683,345.38	\$32,776.92	\$716,122.30	
	2/15/2007	\$12,377,950.62	\$280,461.35	\$20,021.15	\$300,482.50	\$1,016,604.80
2	8/15/2007	\$12,097,489.27	\$666,967.05	\$63,515.45	\$730,482.50	
	2/15/2008	\$11,430,522.22	\$258,783.27	\$30,949.23	\$289,732.50	\$1,020,215.00
3	8/15/2008	\$11,171,738.95	\$645,364.82	\$94,367.68	\$739,732.50	
	2/15/2009	\$10,526,374.13	\$237.609.62	\$40,872.88	\$278,482.50	\$1,018,215.0
4	8/15/2009	\$10,288,764.51	\$628,743.47	\$124,739.03	\$753,482.50	
	2/15/2010	\$9,660,021.04	\$217,575.71	\$49,031.79	\$266,607.50	\$1,020,090.00
5	8/15/2010	\$9,442,445,33	\$607,861.79	\$153,745,71	\$761.607.50	
	2/15/2011	\$8,834,583.54	\$198,446.26	\$55,786.24	\$254,232.50	\$1,015,840.0
6	8/15/2011	\$8,636,137.28	\$594,858.30	\$177,770.20	\$772,628.50	
	2/15/2012	\$8,041,278.98	\$180,010.86	\$61,096.64	\$241,107.50	\$1,013,736.0
7	8/15/2012	\$7,861,268.12	\$577,642.96	\$206,862.54	\$784,505.50	
	2/15/2013	\$7,283,625.16	\$162.355.99	\$65,001.51	\$227,357.50	\$1,011,863.0
8	8/15/2013	\$7,121,269.17	\$560,358.45	\$235,397.05	\$795,755.50	
	2/15/2014	\$6,560,910.72	\$145.471.31	\$67,511.19	\$212.982.50	\$1,008,738.0
9	8/15/2014	\$6,415,439.41	\$546,404.13	\$257,476.37	\$803,880.50	
	2/15/2015	\$5,869,035.28	\$129.258.33	\$68,599.17	\$197,857.50	\$1,001,738.0
10	8/15/2015	\$5,739,776.95	\$535.315.54	\$288,439.96	\$823,755.50	
	2/15/2016	\$5,204,461.41	\$113,633.66	\$68,223.84	\$181,857.50	\$1,005,613.0
11	8/15/2016	\$5,090.827.75	\$520,570.12	\$317,185.38	\$837,755.50	
1	2/15/2017	\$4,570,257.63	\$98,678.15	\$66,429.35	\$165,107.50	\$1,002,863.0
12	8/15/2017	\$4,471,579.48	\$508,586.53	\$347,418.97	\$856,005.50	
	2/15/2018	\$3,962,992.95	\$84,306.90	\$63,175.60	\$147,482.50	\$1,003,488.0
13	8/15/2018	\$3,878,686.05	\$496,155.97	\$333,826.53	\$829,982.50	
	2/15/2019	\$3,382,530.08	\$72,343.18	\$59,969.32	\$132,312.50	\$962,295.0
14	8/15/2019	\$3,310,186,90	\$482,493,56	\$362,318,94	\$844.812.50	
	2/15/2020	\$2,827,693.34	\$60,888.89	\$55,542.36	\$116,431.25	\$961,243.7
15	8/15/2020	\$2,766,804.45	\$468,717.93	\$390,213.32	\$858,931.25	
	2/15/2021	\$2,298,086.52	\$49,835.55	\$49,795.70	\$99,631.25	\$958,562.5
16	8/15/2021	\$2,248,250.97	\$457,212.26	\$419,918.99	\$877,131.25	
	2/15/2022	\$1,791,038.71	\$39,177.44	\$42,710.06	\$81,887.50	\$959,018.7
17	8/15/2022	\$1,751,861.27	\$447,727.66	\$451,659.84	\$899,387.50	
	2/15/2023	\$1,304,133.61	\$28,863.12	\$34,211.88	\$63,075.00	\$962,462.5
18	8/15/2023	\$1,275,270.49	\$435,489.99	\$480,085.01	\$915,575.00	
	2/15/2024	\$839,780.50	\$18,894.53	\$24,274.22	\$43,168.75	\$958,743.7
19	8/15/2024	\$820,885.97	\$415,343.17	\$557,825.58	\$973,168.75	
	2/15/2025	\$405,542.80	\$8,934.63	\$13,452.87	\$22,387.50	\$995,556.2
20	8/15/2025	\$396,608.17	\$396,608.17	\$609,949.33	\$1,006,557.50	\$1,006,557.5

TREASURER'S REPORT – TIMOTHY AUCLAIR, TREASURER

Raymond School District General Fund Schedule of Receipts and Disbursements

7/1/18-6/30/19

Cash Balance at 7/01/18		\$473,465.83
Receipts 7/1/18-6/30/19		
Receipts in Transit	0.00	
State Revenues		
State Education Tax	2,032,764.00	
State Adequacy Grant	4,897,301.70	
Subtotal	6,930,065.70	
Tax Appropriation	15,412,433.00	
General Revenue Receipts	2,429,393.04	
Lunch Program	476,093.73	
Interest Earned	148.37	
Other (transfer from Building Fund)	0.00	
Total Revenue & Receipts through 6/30/19		25,248,133.84
Less: School Board Orders Paid Out		24,828,903.63
Cash on Hand at June 30, 2019		\$892,696.04

RAYMOND SCHOOL DISTRICT CAPITAL RESERVE FUNDS BALANCES AS OF JUNE 30, 2019

Raymond School District General Fund Schedule of Receipts and Disbursements

7/1/18-6/30/19

Cash Balance at 7/01/18		\$473,465.83
Receipts 7/1/18-6/30/19		
Receipts in Transit	0.00	
State Revenues		
State Education Tax	2,032,764.00	
State Adequacy Grant	4,897,301.70	
Subtotal	6,930,065.70	
Tax Appropriation	15,412,433.00	
General Revenue Receipts	2,429,393.04	
Lunch Program	476,093.73	
Interest Earned	148.37	
Other (transfer from Building Fund)	0.00	
Total Revenue & Receipts through 6/30/19		25,248,133.84
Less: School Board Orders Paid Out		<u>24,828,903.63</u>

Capital Reserve Funds:

District Wide Technology	\$ 57,867.42
District Wide Food Service Equipment	\$ 47,549.06
District Equipment, Facilities Maintenance and	\$ 531,071.10
District Wide Textbook	\$ -
Expendable Trust Funds:	
Special Education	\$ 194,196.12
Non-Expendable Trust Funds:	
Blanchard / MacDougal Scholarship	\$ 25,355.56
Women's Civic Club Scholarship	\$ 6,271.84
George Goodrich Scholarship	\$ 16,148.73
Peter Stevens Scholarship	\$ 1,447.71
Norma S. Koos Scholarship	\$ 4,916.40
Iber Holmes Gove Scholarship	\$ 6,069.15

SPECIAL EDUCATION EXPENDITURE AND REVENUE REPORT

FISCAL YEARS 2017-2019, PER RSA 32:11-A

Description	<u>2016-2017</u>	<u>2017-2018</u>	<u>2018-2019</u>
EXPENDITURES: Special Education Costs & Services	\$ 5,525,646	\$ 5,861,982	\$ 6,308,813
Administrator & Legal	\$ 183,014	\$ 185,900	\$ 163,630
Transportation	\$ 360,107	\$ 406,052	\$ 312,559
Federal Funds - IDEA	\$ 433,274	\$ 332,438	\$ 364,269
Total Expenditures	\$ 6,502,041	\$ 6,786,372	\$ 7,149,271
REVENUES: Medicaid	\$ 315,373	\$ 328,549	\$ 237,626
Tuitions	\$-	\$-	\$ 154,497
Catastrophic Aid	\$ 336,509	\$ 205,641	\$ 143,750
Federal Funds - IDEA	\$ 433,274	\$ 332,438	\$ 364,269
Total Revenues	\$ 1,085,156	\$ 866,628	\$ 900,142



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street . Concord . New Hampshire . 03301-5063 . 603-225-6996 . FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board Raymond School District Raymond, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District, as of June 30, 2019, and the respective changes in financial position and the respective budgetary comparisons for the general fund and grants fund for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions Pensions,
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,

- Schedule of School District Contributions Other Postemployment Benefits,
- · Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Raymond School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated January 17, 2020 on our consideration of the Raymond School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Raymond School District's internal control over financial report over financial report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Raymond School District's internal control over financial reporting and compliance.

Sleryl A. Pratt. CPA

January 17, 2020

PLODZIK & SANDERSON Professional Association

EXHIBIT C-1 RAYMOND SCHOOL DISTRICT Governmental Funds Balance Sheet June 30, 2019

			Other	The second
			Governmental	Total
	Cl	Grants	Fund	Governmental Funds
	General	Grants	(Food Service)	Funds
ASSETS	# 1 057 157		¢ 100	# 1 057 357
Cash and cash equivalents	\$1,057,157	S :=	\$ 100	\$ 1,057,257
Receivables:	1 104			1 104
Accounts	1,104	-	10 (07	1,104
Intergovernmental	1,004,841	117,194	10,627	1,132,662
Interfund receivables	114,642			114,642
Total assets	\$2,177,744	\$117,194	\$ 10,727	\$ 2,305,665
LIABILITIES				
Accounts payable	\$ 139,512	\$ =	\$ 10,671	\$ 150,183
Accrued salaries and benefits	245,944	2,608	20 5 3	248,552
Intergovernmental payable	352,546	-	3 1	352,546
Interfund payable		114,586	56	114,642
Total liabilities	738,002	117,194	10,727	865,923
DEFERRED INFLOWS OF RESOURCES				
Unavailable revenue - water easement	22,000	. <u> </u>		22,000
FUND BALANCES				
Committed	1,100,684		3 5 1	1,100,684
Assigned	31,279	3 7	3 5 3	31,279
Unassigned	285,779	-		285,779
Total fund balances	1,417,742		381	1,417,742
Total liabilities, deferred inflows				
of resources, and fund balances	\$2,177,744	\$117,194	\$ 10,727	\$ 2,305,665