

Raymond School District



2017 Annual Report



Raymond School District

2017-2018 Officers and Administration

Timothy Louis
Linda J. Hoelzel
Timothy Auclair

Moderator
Clerk
Treasurer

School Board Members

John H. Harmon, Chairperson
Joseph Saulnier, Vice Chair
Janice Arsenault, Secretary
Michelle Couture
Jaclyn Sirrine

Term Expires March, 2018
Term Expires March, 2019
Term Expires March, 2019
Term Expires March, 2020
Term Expires March, 2018

District Administration

Tina H. McCoy
Ronald A. Brickett
Walter Anacki
Steve Woodward
Peter Weaver
Robert Bickford
Michael Chouinard
Bryan Belanger
Laura Yacek
Michael Whaland
Kevin Federico
Todd Ledoux
Judith DiNatale

Superintendent of Schools
Business Administrator
Special Education Director
Raymond High School Principal
Raymond High School Assistant Principal
Iber Holmes Gove Middle School Principal
Iber Holmes Gove Middle School Assistant Principal
Lamprey River Elementary School Principal
Lamprey River Elementary School Assistant Principal
Curriculum Coordinator
Technology Director
Facilities Director
Food Service Director

Raymond School District, 43 Harriman Hill Road, Raymond, NH 03077

895-4299, Fax 895-0147

The Raymond School District does not exclude from participation, deny the benefits of, or otherwise discriminate in the administration of its admissions or in its educational programs, activities, or employment practices on the basis of race, color, national origin, ancestry, religion, age, sex, handicap/disability, sexual orientation or marital status. This statement is reflective of the mission of the Raymond School District and refers to, but is not limited to, the provision of the following laws: Title VI and VII of the Civil Rights Act of 1964; The Age Discrimination Act of 1975; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990; NH Law Against Discrimination (RSA 354-A); State Rule: Ed. 303.01 (i) (j) (k.)

Raymond School District

First Deliberative Session, February 4, 2017

The Raymond School District First Session (deliberative session) was called to order at 10:00 AM in the Raymond High School Cafetorium by the School District Moderator, Timothy Louis.

The moderator led the assembly in the Pledge of Allegiance.

The moderator stated that Kathleen Hoelzel would be the Assistant Moderator for the meeting.

The moderator introduced the Supervisors of the Checklist and Ballot Clerks.

Supervisors of the Checklist

Christine Rousseau
Claudia Milner

Ballot Clerks

Arlene French
Patricia Popieniek
Elizabeth Wynne
Michael Wynne

The moderator introduced Linda Hoelzel, School District Clerk and the Town Attorney, Gordon Graham.

Jaclyn Sirrine, School Board chair, introduced the school principals and other school district officials. She then introduced the members of the school board.

Jaclyn Sirrine announced that School Superintendent Ellen Small would be retiring in June and Ron Brickett, Finance Director would be retiring in July.

Budget Committee chair, Joshua Mann called the Budget Committee to order and introduced the members of the Budget Committee.

Method of Voting: Any article or motion needing to be voted upon by the meeting would be voted by those in attendance raising "salmon" colored voting cards with the letter "H" printed on them, unless declared otherwise by the moderator.

The moderator read and explained the rules of the meeting.

Before reading the warrants the moderator made the following statements:

- Raymond Coalition for Youth would be selling food in the lobby
- Candidates Night would be held in the high school media center on February 15th from 7:00-9:30 PM with a snow date of February 22nd. For more information, contact Christina Vogel.
- Penguin Plunge – 60 students from Raymond High School participated in the Annual Penguin Plunge this morning. These students raised over \$14,000. For NH Special Olympics.

ARTICLE 1

Election of Officers

To choose the following School District Officers:

To choose one School Board Member for the ensuing three years

To choose one School Board Member for the ensuing two years

The moderator declared Article 1 moved to the ballot for March 14th.

ARTICLE 2

Shall the School District raise and appropriate the sum of \$9,425,000. (nine million, four hundred twenty-five thousand dollars) for the construction, furnishing and equipping of an addition and renovations to Lamprey River Elementary School; \$9,425,000. (nine million, four hundred twenty-five thousand dollars) of such sum to be raised through the issuance of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Ch.33); and further to authorize the School Board to issue, negotiate, sell and deliver such bonds or notes and to determine the rate of interest and the maturity and the other terms thereof; and to authorize the School Board to apply for, obtain and accept federal, state or other aid, if any, which may be available for said project and to comply with all laws applicable to said project; and to raise and appropriate the additional sum of \$235,625. (two hundred thirty-five thousand, six hundred twenty-five dollars) for the payment of the first bond payment and authorize the School Board to take any other action necessary to carry out this vote. (3/5 Ballot Vote Required)

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-4; No-3)

School Board Member John Harmon turned over the presentation of Article 2 to Todd Ledoux. Todd Ledoux spoke to Article 2.

Tim Long, President of Meridan Construction then gave a presentation of the project.

Todd Ledoux finished his presentation of Article 2.

The moderator opened Article 2 to discussion from the floor.

The moderator declared Article 2 moved to the ballot for March 14th.

Motion: By John Harmon, duly seconded by Kathleen Hoelzel to restrict reconsideration of Article 2. Voted in the AFFIRMATIVE to restrict reconsideration of Article 2.

ARTICLE 3

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,893,248. (twenty-three million, eight hundred ninety-three thousand, two hundred forty-eight dollars)? Should this article be defeated, the default budget shall be \$23,864,888. (twenty-three million, eight hundred sixty-four thousand, eight hundred eighty-eight dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-5; No-0; Abstain-2)

Josh Mann, Budget Committee Chair presented Article 3.

John Harmon spoke to Article 3.

Article 3 was then opened to the floor to discussion.

ARTICLE 3 – AMENDMENT

Motion: By Katherine Mann, duly seconded by Gary McLain to amend Article 3.

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,706,248. (twenty-three million, seven hundred six thousand, two hundred forty-eight dollars)? Should this article be defeated, the default budget shall be \$23,864,888. (twenty-three million, eight hundred sixty-four thousand, eight hundred eighty-eight dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

The moderator opened the floor to discussion of Amended Article 3.

The moderated stated this would be a secret ballot.

Voters would be voting on a “pink” “YES and NO” ballot.

The moderated opened the polls at 12:06 PM and stated the polls would be open until 12:30 PM.

The moderator closed the polls at 12:30 PM.

Vote on Amended Article 3: Yes – 27 No – 47*

The Amendment to Article voted in the NEGATIVE.

The moderator declared Article 3 as originally written moved to the ballot for March 14th.

Motion: By John Harmon, duly seconded by Jaclyn Sirrine to restrict reconsideration of Article 3.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 3.

ARTICLE 4

Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Educational Support Staff, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2017-2018	\$86,114.
2018-2019	\$78,528.

and further to raise and appropriate the sum of \$86,114. (eighty-six thousand, one hundred fourteen dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the

increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-5; No-0)

(Recommended by the Budget Committee: Yes-3; No-2)

School Board member, Diane Naoum, spoke to Article 4.

Article 4 was opened to the floor for discussion.

The moderator stated that Article 4 could not be amended because it is a bargaining issue.

The moderator declared Article 4 moved to the ballot for March 14th.

Motion: By John Harmon, duly seconded by Kathleen Hoelzel to restrict reconsideration of Article 4.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 4.

ARTICLE 5

Shall the School District, if article 4 is defeated, authorize the governing body to call one special meeting, at its option, to address article 4 cost items only?

There was no discussion on Article 5

The moderator declared Article 5 moved to the ballot for March 14th.

ARTICLE 6

Shall the School District vote to raise and appropriate the sum of \$214,000. (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2017-2018 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$156,232.
Technology Capital Reserve Fund (established in 2001)	\$ 13,768.
Textbook Capital Reserve Fund (established in 2002)	\$ 34,000.
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 10,000.
Total	\$214,000.

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-5; No-1)

School Board member Joseph Saulnier spoke to Article 6.

Article 6 was opened to the floor for discussion.

The moderator declared Article 6 moved to the ballot for March 14th.

Motion: By John Harmon, duly seconded by Jaelyn Sirrine to restrict reconsideration of Articles 5 and 6.
Voted in the AFFIRMATIVE to restrict reconsideration of Articles 5 and 6.

ARTICLE 7

Shall the School District vote to raise and appropriate up to \$50,000. (fifty thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), with such amount to be funded from the year-end undesignated fund balance available on July 1?

(Recommended by the School Board: Yes-5; No-0)
(Budget Committee vote on recommendation was: Yes-3; No-3)

ARTICLE 7 – AMENDMENT

Motion: By Josh Mann, duly seconded by Ed French to amend Article 7.

Shall the School District vote to raise and appropriate up to \$21,400. (twenty-one thousand, four hundred dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), with such amount to be funded from the year-end undesignated fund balance available on July 1?

The moderator opened the floor to discussion of Amended Article 7.
Amendment to Article 7 was voted by a show of cards which were counted.
Vote on Amendment to Article 7: YES – 16 NO – 24*
Amendment to Article 7 voted in the NEGATIVE.
The moderator declared Article 7 as originally written moved to the ballot for March 14th.

Motion: By John Harmon, duly seconded by Jaelyn Sirrine to restrict reconsideration of Article 7.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 7.

ARTICLE 8

Shall the School District vote to grant the Town of Raymond an easement on property located at 45 Harriman Hill Road to drill an artesian well and install water lines, pump house, and related equipment to supply water to the Town's existing municipal water system and further to authorize the Raymond School Board to negotiate the terms and conditions of the easement and to take all action necessary to carry out this vote?

School Board Member Susan Pettigrew spoke to Article 8.
Article 8 was opened to the floor for discussion.
The moderator declared Article 8 moved to the ballot for March 14th.
Motion: By John Harmon, duly seconded by Steve Brewer to restrict reconsideration on Article .

Voted in the AFFIRMATIVE to restrict reconsideration of Article 8.

ARTICLE 9

Shall the voters of the District advise the School Board that they approve the Board's plans to outsource the food service program to Fresh Picks Café in accordance with the terms of the collective bargaining agreement between the Raymond School Board and Raymond Educational Support Staff previously negotiated which was approved (the cost items) by voters in March, 2009?
(This article is advisory only)

School Board Member Jaclyn Sirrine spoke to Article 9.
Article 9 was opened to the floor for discussion.

ARTICLE 9 – AMENDMENT

Motion: By Josh Mann, duly seconded by Jane Bailey to amend Article 9.

Shall voters of the District advise the School Board that they do not approve the Board's plans to outsource the food service program to Fresh Picks Café in accordance with the terms of the collective bargaining agreement between the Raymond School Board and Raymond Educational Support Staff previously negotiated which was approved (the cost items) by voters in March, 2009?
(This article is advisory only)

After discussion from the floor, Josh Mann and Jane Bailey withdrew the motion to Amend Article 9.

The moderator declared Article 9 as originally written moved to the ballot for March 14th.

Motion: By Josh Mann, duly seconded by Kathleen McDonald to restrict reconsideration of Article 9.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 9.

ARTICLE 10

Citizens Petition: Shall the voters vote to direct the Raymond School Board NOT to outsource/contract out jobs that are provided by the Cafeteria Workers/Cafeteria Managers in the Raymond School District and SAU 33?

Sandra Ellis spoke to Article 10.

Article 10 was opened to the floor for discussion.

The moderator declared Article 10 moved to the ballot for March 14th.

Motion: By Kathleen Hoelzel, duly seconded by Josh Mann to adjourn the First Session (deliberative session).

Motion to adjourn voted by a voice vote, Aye or Nay. Voted in the AFFIRMATIVE.

The moderator declared the Raymond School District First Session (deliberative session) of February 4, 2017 adjourned at 2:40 PM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District First Session (deliberative session) of February 4, 2017.

Attest:

Linda Hoelzel
School District Clerk

Raymond School District

Election Second Session, March 14, 2017

The Raymond School District Election, Second Session, was held in the Iber Holmes Gove Middle School Gymnasium. The moderator for the election was the town moderator, Kathleen Hoelzel.

The ballot boxes were tested on Friday, March 3rd, at 9:00 AM, by the town clerk, town moderator, and school district clerk.

On Tuesday, March 14, 2016, the moderator opened and inspected the ballot boxes. They were declared empty by the moderator. A zero total slip was printed and posted. The ballot boxes were then locked.

The ballot clerks and election officials were sworn in by the moderator.

BALLOT CLERKS:

Jennifer Ferrante
Pauline Gordon
Lorrie O'Connor
Betty Patterson
Kathleen Stockley

At 6:45 AM the moderator read the rules of the meeting.

The moderator led those present in the Pledge of Allegiance.

The moderator declared the polls open at 7:00 a.m.

Absentee ballots were processed at 9:35 AM. There were 96 school absentee ballots.

The moderator declared the polls closed at 7:00 p.m.

Total Number of Ballots: 2,513
Total Absentee Ballots 150

Ballots Cast: 1,596
Absentee Ballots Cast 96
Total Ballots Cast: 1,692

Spoiled Ballots: 1

Results of the Election:

School Board for three (3) years Vote for one (1)

No candidates signed up for this position

Write-Ins:

*Michelle Couture (write-in)	255 votes
Maurice Titcomb (write-in)	43 votes
Jonathan Wood (write-in)	23 votes

Other write-ins:

Richard Rousseau	5 votes
Tina Thomas	4 votes
George Plante	3 votes
Anybody Else	2 votes
Virginia Blomster	2 votes
Janet Butler	2 votes
Colleen West Coates	2 votes
Andy Harmon	2 votes
Garland Peer	2 votes
Joanne Reardon	2 votes
Linda Richard	2 votes

There were 68 persons receiving one vote each.

<u>School Board for two (2) years</u>	Vote for one (1)
*Janice Arsenault	1160 votes

Write-Ins:

Michelle Couture	7 votes
Rochelle Foglietta	2 votes
Moe Titcomb	2 votes

There were 13 persons receiving one vote each.

ARTICLE 2 Shall the School District raise and appropriate the sum of \$9,425,000. (nine million, four hundred twenty-five thousand dollars) for the construction, furnishing and equipping of an addition and renovations to Lamprey River Elementary School; \$9,425,000. (nine million, four hundred twenty-five thousand dollars) of such sum to be raised through the issuance of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Ch.33); and further to authorize the School Board to issue, negotiate, sell and deliver such bonds or notes and to determine the rate of interest and the maturity and the other terms thereof; and to authorize the School Board to apply for, obtain and accept federal, state or other aid, if any, which may be available for said project and to comply with all laws applicable to said project; and to raise and appropriate the additional sum of \$235,625. (two hundred thirty-five thousand, six hundred twenty-five dollars) for the payment of the first bond payment and authorize the School Board to take any other action necessary to carry out this vote. (3/5 Ballot Vote Required)

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-4; No-3)

Article 2 needed 1001 votes to pass. Total votes 1669. Article 2 failed by 116 votes.

YES: 885 NO: 784 *

ARTICLE 3 Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,893,248. (twenty-three million, eight hundred ninety-three thousand, two hundred forty-eight dollars)? Should this article be defeated, the default budget shall be \$23,864,888.

(twenty-three million, eight hundred sixty-four thousand, eight hundred eighty-eight dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-5; No-0; Abstain-2)

YES: 960 *

NO: 679

ARTICLE 4 Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Educational Support Staff, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2017-2018	\$86,114.
2018-2019	\$78,528.

and further to raise and appropriate the sum of \$86,114. (eighty-six thousand, one hundred fourteen dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-5; No-0)

(Recommended by the Budget Committee: Yes-3; No-2)

YES: 949 *

NO: 680

ARTICLE 5 Shall the School District, if article 4 is defeated, authorize the governing body to call one special meeting, at its option, to address article 4 cost items only?

YES: 799 *

NO: 746

ARTICLE 6 Shall the School District vote to raise and appropriate the sum of \$214,000. (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2017-2018 Capital Improvement Program?

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Textbook Capital Reserve Fund (established in 2002)	\$ 34,000.
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 10,000.
Total	\$214,000.

(Recommended by the School Board: Yes-4; No-0)

(Recommended by the Budget Committee: Yes-5; No-1)

YES: 1040 *

NO: 584

ARTICLE 7 Shall the School District vote to raise and appropriate up to \$50,000. (fifty thousand dollars) to be placed in the existing Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006), with such amount to be funded from the year-end undesignated fund balance available on July 1?

(Recommended by the School Board: Yes-5; No-0)

(Budget Committee vote on recommendation was: Yes-3; No-3)

YES: 888 *

NO: 733

ARTICLE 8 Shall the School District vote to grant the Town of Raymond an easement on property located at 45 Harriman Hill Road to drill an artesian well and install water lines, pump house, and related equipment to supply water to the Town's existing municipal water system and further to authorize the Raymond School Board to negotiate the terms and conditions of the easement and to take all action necessary to carry out this vote?

YES: 1143 *

NO: 466

ARTICLE 9 Shall the voters of the District advise the School Board that they approve the Board's plans to outsource the food service program to Fresh Picks Café in accordance with the terms of the collective bargaining agreement between the Raymond School Board and Raymond Educational Support Staff previously negotiated which was approved (the cost items) by voters in March, 2009? (This article is advisory only)

YES: 711

NO: 881 *

ARTICLE 10 Citizens Petition: Shall the voters vote to direct the Raymond School Board NOT to outsource/contract out jobs that are provided by the Cafeteria Workers/Cafeteria Managers in the Raymond School District and SAU 33?

YES: 1013 *

NO: 564

Motion: By Wayne Welch, duly seconded by Joseph Saulnier to adjourn the School District Election, Second Session.

Voted by those present, Aye or Nay. Voted in the AFFIRMATIVE to adjourn.

The Raymond School District Election (Second Session), of March 14, 2017 adjourned at 9:00 PM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District Election (Second Session), of March 14, 2017.

Attest:

Linda Hoelzel
School District Clerk

Raymond School Board

John H. Harmon, Chairperson

This year is a year of transition. Ellen Small, our Superintendent the last five years, retired on June 30th. Mrs. Small spent over forty years in our District educating our students, in various capacities, including as a science teacher, middle school assistant principal, and middle school principal, having won 2011 NH Middle School Principal of Year. If you are looking for what the epitome of an educator looks like it would be Mrs. Small. On July 1st, we welcomed Dr. Tina McCoy as our new Superintendent.

The School Board and the Selectmen have established a Survey Committee, whose mission is to create a town survey to measure your preferences for handling big capital projects, such as whether to build a new elementary school or renovate and add to Lamprey River Elementary School. This survey will assist both the School Board and Selectmen in setting future priorities. We have hired the UNH Survey Center to assist in this endeavor. In mid-May, please look for this survey in your mail.

Our students shine in all facets of school. Our schools continue to have great musical performances, such as each school's winter concert. Throughout the school year, our students perform in theater productions. This past fall, the girl's varsity soccer team were State Division III champions, and in the State Division III tournament the boy's varsity soccer team were semifinalists. Our students' artwork won countless ribbons at the Deerfield Fair and the Iber Holmes Gove Middle School won the Blue Ribbon for middle schools.

In our effort to improve our communication with all our stakeholders, the School Board had the administration create a monthly newsletter, Green Gazette. The Green Gazette is distributed the first of each month electronically. Upon request hard copies of the Green Gazette will be provided. We are continually looking at ways to improve our communication.

On behalf of the School Board, thank you to all District faculty, support staff, volunteers, administrators, and the Raymond community for your continued support.

Respectfully submitted,

John Harmon,
Raymond School Board Chair

Superintendent's Report

Tina H. McCoy, Ed.D., Superintendent of Schools

I am honored to write for the community this summary of the 2016-17 school year. Many important events took place during that time, not the least of which was the retirement of my predecessor, Ellen Small. Ms. Small was very dedicated to the Raymond School District over a long period of time. In honor of her, I would like to list a few of the many accomplishments and improvements that occurred during her last year as Superintendent of Schools.

- The Lamprey River Elementary School Outdoor Classroom was constructed over the summer
- Full-day Kindergarten began
- A new teacher evaluation system (The Educator Effectiveness Plan) was put into place
- The District received a Fresh Fruit and Vegetable Program grant, which enabled the District to provide fresh, healthy snacks to students several days per week
- The Iber Holmes Gove Middle School Girls' Soccer Team became the Tri-County League Champions for the second year in a row
- The District received a two-year science grant for training teachers K-12
- Mary Lessard, Iber Holmes Gove Middle School Art Teacher, received the NH Art Teacher of the Year Award
- On June 16, 2017 one hundred and one (101) students graduated from Raymond High School

On July 1, 2017 I took the helm at School Administrative Unit 33, and I have thoroughly enjoyed it. Raymond is a wonderful community with many caring and involved citizens who are connected to each other in a variety of ways. The caliber of the employees of the District mirrors this; educators and support staff members are dedicated to providing a personalized, quality education for every student. There is a genuine dedication to children and youth that is evident at all levels, along with a desire to be responsive to the needs and concerns of parents and families.



The current school year is a very busy one. Some of our accomplishments to date are:

- Hiring an exceptional new Coordinator of Curriculum, Instruction and Assessment
- Progressing toward and refining Competency Based Education in Raymond
- Increasing our presence on social media (*please 'like us' on Facebook*) and starting a Community Newsletter
- Starting a partnership where RHS students teach French to kids at LRES
- Providing academic support to students without pulling them out of their classes
- Preparing an induction manual for para-educators
- Engaging in successful contract negotiations with the Raymond Education Association
- Establishing a technology committee to develop a five year plan for technology
- Proposing a budget for 2018-2019 that is fiscally conservative but adequate for our students
- Working to increase student engagement, rigor and relevance at all levels
- Promoting consistency and a team oriented 'district-wide' perspective

Many steps are being taken to update or improve practices related to curriculum, instruction, assessment. Our overarching goal is to provide a guaranteed and viable curriculum for all students, effectively delivered by teachers that encourage students to apply their skills and knowledge in a variety of engaging ways.

If you would like to stay abreast of what is happening in the Raymond School District throughout the year, please consider subscribing to our monthly, electronic newsletter, [The Green Gazette](https://www.sau33.com/) by going to the bottom of our District homepage (<https://www.sau33.com/>) under News and clicking *Sign Up for our District Community E-Newsletter*. You can also follow our District on social media. (You'll find a link to our Facebook pages on each school website and on our district website.) We want all stakeholders to be informed about the wonderful things that are happening in our schools every day.

I'd like to thank the community of Raymond, members of the Raymond School Board, and stakeholders in the educational community for affording me the continued opportunity to serve as Superintendent of Schools. I am profoundly grateful.

Respectfully submitted,

Tina H. McCoy, Ed.D.,
Superintendent of Schools



Raymond High School
Steve Woodward, Principal
Peter Weaver, Assistant Principal

It is with great pride that I write this letter detailing the work of Raymond High School over the past year. I am indebted to Raymond High School's remarkable faculty and staff for the fine work accomplished over the year. We continue to work hard to provide the best possible learning environment for our students. I am especially proud of our accomplishments this past year including a new bell schedule, raising the requirements for graduation, and providing students with multiple pathways towards graduation. Education is a shared responsibility of students, parents, staff, and the community.

The fall gave us cause to celebrate this year. The Raymond High School Girls Soccer Team capped off a 15 – 1 season by capturing the NHIAA D-III State Championship with an incredible 3-2 victory over Fall Mountain. One of the captains of the team, Anna Harmon, signed a Letter of Intent with Boston College to run track. This was the first signing ceremony held at Raymond High School. We hope there are many more in the future.

Since 1998, Raymond High School has been accredited by the New England Association of Schools and Colleges (NEASC). RHS is reaccredited on a ten-year cycle and we are quickly approaching the end of our latest cycle. NEASC is an organization of public and independent schools and colleges overseeing accreditation of schools in New England. Accreditation is a voluntary, peer review process and each school conducts a self-study process. As part of this process, we have just completed the Endicott Survey, which provides us with feedback as we compile our self-report. The survey was completed by faculty and staff, students, and parents.

Most recently, the Core Values Committee updated the school's Core Values statement, which had not been revised in the last decade. This committee consisted of teachers, students, parents, and administrators and the following is the result of their work:

Core Values

At Raymond High School we value high levels of learning for all. Through innovation, collaboration, and encouragement, we challenge each student with a rigorous and relevant program.

Beliefs

- Our community is committed to providing a safe, rigorous, and relevant learning environment.
- We are dedicated to recognizing, supporting, and celebrating everyone's diversity, unique abilities, learning styles, and achievements.
- We demonstrate self-reliance, critical thinking, effective communication, and productive collaboration.
- We practice perseverance when challenged.
- We are engaged and responsible citizens.
- We are accountable for our own actions.

Learning Expectations

Academic	Social	Civic
Critical Thinking	Collaboration	Engaged
Communication	Self- Reliance	Responsible
	Perseverance	

We continue to increase our course offerings and improve the RHS Program of Studies. Next year we will be strengthening and diversifying our science offerings. One area of weakness has been the lack of earth and space science classes. To help address this issue, we will be offering two new courses, Astronomy and Geology. Students at Raymond High School now have the opportunity to enroll in seven Advanced Placement courses certified by the College Board.

To succeed in the 21st century, students need to have 21st century skills. To help ensure all students graduate from high school ready to succeed in careers, college and life, Raymond High School has changed its graduation standards to become more rigorous. Students wishing to distinguish themselves now have the opportunity to earn recognition by working toward three different diploma designations, each with its own set of criteria. Students, in consultation with their parents, school counselor, and others will need to determine which diploma best fits with their post-high school goals and make their course selections accordingly. These changes effect the Class of 2021 and all classes thereafter. The diplomas are as follows:

New Hampshire State Standard Diploma: This diploma requires that students earn 20 credits to graduate. This is minimum graduation requirements as established by the state of New Hampshire.

Raymond High School Diploma: To earn this diploma, students must earn at least 24 credits in the designated curriculum areas as listed on the table below. A standard Raymond High School diploma exceeds State of New Hampshire minimum graduation requirements by 4 credits. This diploma will prepare students for admission into most community colleges or other post-graduate vocational preparation programs.

Diploma with Honors Distinction: Students planning to attend either a 2-year or 4-year college after graduation should aim to graduate with *Honors*. Recipients of a Raymond High School Diploma with Honors Distinction must earn 2 credits of World Language in the same language in lieu of elective credits. Additionally, candidates for an *Honors* distinction must maintain a minimum grade point average (GPA) of “85” or higher.

Beginning in 2016, the New Hampshire Department of Education replaced the Smarter Balanced exam with the Scholastic Aptitude Test (SAT). This year will be the third year we have administered the exam to all 11th grade students. Additionally, we have been administering the PSATs to all 10th graders. While it is expected that 11th graders take the PSAT as well, we are looking for multiple data points to track student growth. Taking the PSATs in the 10th grades prepares students for the SAT, while providing us with additional information to guide our instruction. Students will not take the SATs until April, but below you will find student scores for the PSATs, which were administered in October.



PSAT Scores for 10th Graders compared with state and national scores:

School Mean Score 934	State Mean Score 977	Total Group Mean Score 933
74 Test Takers N/A Enrolled N/A Participation	4,819 Test Takers 1,359 Enrolled 100% Participation	1,861,100 Test Takers 1,497,321 Enrolled 100% Participation
36% Met Both Benchmarks 62% Met ERW 49% Met Math 26% Met None	48% Met Both Benchmarks 74% Met ERW 50% Met Math 24% Met None	38% Met Both Benchmarks 63% Met ERW 40% Met Math 35% Met None

PSAT Scores for 11th Graders compared with state and national scores:

School Mean Score 1084	State Mean Score 1037	Total Group Mean Score 1014
32 Test Takers N/A Enrolled N/A Participation	7,478 Test Takers 1,363 Enrolled 100% Participation	1,789,325 Test Takers 1,553,000 Enrolled 100% Participation
56% Met Both Benchmarks 75% Met ERW 59% Met Math 22% Met None	50% Met Both Benchmarks 76% Met ERW 51% Met Math 22% Met None	44% Met Both Benchmarks 68% Met ERW 46% Met Math 30% Met None

We are thankful to have the following people joined the RHS Team this year: Charles Barth (Math), Kristine Boucher-Pepper(Math), Karen Franco (Special Education), Josh Forkey (Social Studies), Gwen Reed (English), Beverly Robie (JAG), Lauren Rollins (Para-educator), and Scott Wifholm (Special Education). We are excited to have these new members on our team and look forward to working with them. Julie Healy was previously our Transition Coordinator and she has returned to Special Education.

This is an exciting time at Raymond High School. The school and education has changed considerably since the school was established in 1917. We continue to work hard to improve the systems we have in place and provide students with multiple pathways towards graduation. While we are commitment to providing a quality education to the students of Raymond in a safe, caring and rigorous school environment, we are actively seeking ways to improve our craft as we prepare students to live and work in the 21st century. The world and technology have changed considerably in the last fifty years and it is our responsibility to prepare our students for the future that awaits them.

Respectfully Submitted,

Steve Woodward,
Raymond High School Principal

Iber Holmes Gove Middle School

Robert Bickford, Principal

Michael Chouinard, Assistant Principal

Throughout 2017 the staff at the middle school has been focused on improving our curriculum, instruction and assessments. During the 2016-2017 school year teachers in all three of Raymond's schools developed course level competencies to meet a new requirement of the New Hampshire Department of Education.

In the most basic terms competencies are what we want students to know and be able to do at the end of a course; what knowledge and skills we want them to master. There are some distinct differences between competency based education and what most of us consider as traditional teaching and learning.



Traditionally when we think of a course that we took in school everything we did in that class was given a grade and those grades were averaged together to come up with a course grade. As long as that averaged grade was not a failing grade, then we would "pass" that course. Traditionally those classes met for about 120 hours over a school year. That is what has been referred to as a Carnegie Unit for about 100 years.

In competency based education we know that there are distinct concepts and skills that are part of each course. In order for our students to be successful as they progress through their education they need to master those concepts and skills before moving on to the next level.

For example in English class we want students to be able read and comprehend both literature and informational texts. We want students to be able to write complete sentences, paragraphs, and essays. We want them to be able to write for various purposes. In

English class we also want students to be able to speak and listen effectively. These are all competencies in English Language Arts.

One of the methods that we have been working on improving instructional strategies over the past year is by improving our Professional Learning Communities (PLC) process. According to the Glossary of Education a PLC is "*a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students.*" The key component to the definition is to improve the academic performance of our students.

The IHGMS defined purpose of our PLC work is to validate, reflect and provide new ideas and feedback in a supportive, structured environment to promote growth oriented professional practice. Our belief is that when teachers become better at what they do, then student performance will improve as an outcome.

We have five teacher teams that follow the PLC process. They collaboratively identify a component of student learning that needs to be improved, they develop a plan and strategies to improve in that area, implement, collect data to determine if what was developed was successful, or not. Then the cycle starts again. If they instructional strategies were successful as shown through student performance data, then they move on to the next area of concern. If not successful, then the team works collaboratively to determine why and what should be done next.

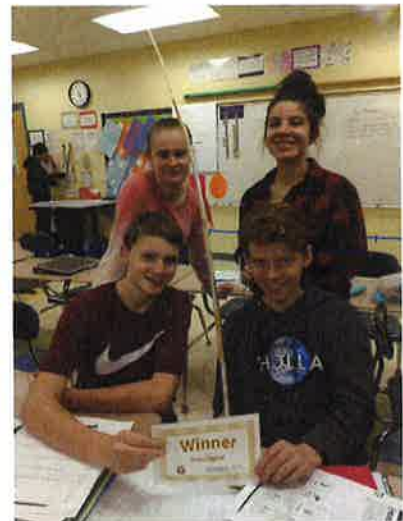


As referenced in the article *Best Practices of Professional Learning Communities* in a 2012 edition of *Education World* “a PLC represents the institutionalization of a focus on continuous improvement in staff performance as well as student learning. Called “the most powerful professional development and change strategy available,” PLCs, when done well, lead to reliable growth in student learning.” That is our goal here at IHGMS from our PLC work.

Along with our competency and PLC work, the staff continues to develop common summative performance assessments. A quality performance assessment (QPA) allows students to demonstrate what they know and can do in a way that is meaningful to them. QPA’s must also be aligned with the standards that make up one or more competencies. They must require the student to utilize 21st century learning skills such as collaboration and teamwork, creativity and imagination, critical thinking and problem solving. A QPA must require a student to apply what they have learned to real-world situations. Students must demonstrate the transfer of knowledge using higher-order thinking skills. Students must be provided with clear criteria for success most commonly illustrated through an assessment rubric. A performance assessment is much different than what most of us are familiar with as a “test”.

The ongoing development and implementation of competencies, professional learning communities and quality performance assessments is an important investment of the staff’s time, energy and resources but we believe that investment is more than worthwhile as the desired outcome of all three is to improve student learning, and that’s why we are all here. We believe that the youth of Raymond is its most valuable asset!

As we enter the new year, we will continue to work to provide the best possible middle school education for the students of Raymond, while also working towards continuous improvement of our students’ academic performance. Visit us at our [IHGMS website](#) to learn more about our school and check out the happenings in and around our school on our [IHGMS Facebook page](#).



Respectfully submitted,

Bob Bickford,
Iber Holmes Gove Middle School Principal

Lamprey River Elementary School

Bryan Belanger, Principal

Laura Yacek, Assistant Principal

As Principal of Lamprey River Elementary School, it is my pleasure to submit to you the annual report for the 2016-2017 school year. I would like to take time to acknowledge the amazing paraprofessionals who go above and beyond to provide support for our students and our dedicated classroom teachers as well as the office and other support staff at LRES. We are a family here at Lamprey River and we continue to work together to make our school the best it can be for the children of Raymond.



Lamprey River Elementary School serves as the first academic stop for the future leaders from Raymond. We believe in the mission of the Raymond School District and work to ensure high levels of learning for all. Through innovation and collaboration with our community, we will encourage and challenge each student with a rigorous and relevant program. Our teachers work passionately to do this every day for the students we serve.

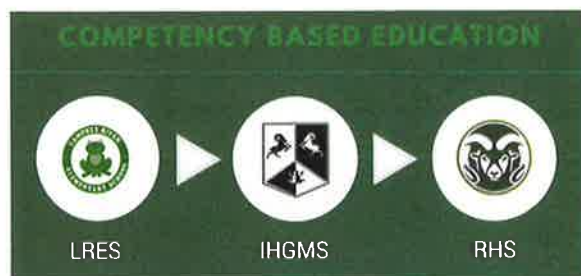
Enrollment totals at the end of the school year were 516 students for the combined student population in Preschool, Kindergarten, First Grade, Second Grade, Third Grade and Fourth Grade. There were four half-day Preschool sessions that support students eligible for special education services that are ages three and four. We continue to invite students to our typical Preschool slots on a tuition basis. In Kindergarten, the school offered our first year of full-day Kindergarten - an amazing new opportunity for our community. In addition to Preschool and Kindergarten, Lamprey River Elementary School also had six Grade 1 classes, six Grade 2 classes, six Grade 3 classes and five Grade 4 classes. In total, LRES housed two preschool rooms, twenty-nine self-contained, heterogeneously grouped K-4 classrooms, one computer lab, an art room, a health room, a music room, a cafe/gymnasium, a library, one reading room, and one combined Special Education and Title I room.

It has been an exciting year as we successfully welcomed our kindergarten students for a full day of school! Over the past year, our staff continued to focus on best practices for reading and writing instruction. We spent time fine tuning our school-wide Response to Intervention model and continued our work with competencies.

Lamprey River Elementary School partnered with UNH to offer a graduate course on Reading and Writing. In this course teachers continued our focus on authentic literacy instruction and teaching children to read while nurturing them to build good habits so they fall in love with reading. They explored how the independent reading workshop allows teachers to meet these challenges by making it possible to teach reading skills and strategies children need while guiding them towards independence, intention and the joy of reading. We looked at how time, choice, direct teaching, response, conferring and sharing builds a community of readers where everyone belongs within a balanced literacy framework.



It was also decided, through a year long discussion with our Literacy Development Committee, that our school would begin piloting the Units of Study curriculum for writing and reading instruction in the 2017-2018 school year. Kindergarten teachers and our Literacy Teams (Title I and Reading Specialists) will also begin piloting Foundations. Foundations provides students with a systematic program in the foundational skills for reading and spelling, emphasizing phonemic awareness, phonics-word study, high frequency word study, fluency, vocabulary, handwriting, and spelling.



Lamprey River Elementary School continued our work toward becoming a Competency Based School. Teachers have spent many hours over the past two years writing, aligning and refining our competencies based on the educational standards defined by the NH Department of Education. By analyzing and unpacking the core subject area - English Language Arts (Reading and Writing), Math, Science (Next Generation) and Social Studies (C3 Framework) - standards by grade level, our teachers have

begun to build the framework for the pathways our students will take through their learning experience. This work also includes our Unified Arts teachers, who have also been working on establishing competencies for their subject areas.

Our after school and extracurricular activities continued to be a vital component of our success; Girls on the Run, Lego (Brick Bunch), and the 21st Century programs all provided extended day learning for many of our students. Under the direction of Mrs. LaCasse and Mrs. Ellis, our music program continued to bring the gift of music into our school and community. Each of these enrichment opportunities embedded literacy, math, science, physical fitness and arts and some also provided much needed homework assistance, academic tutoring, and cultural exposure to our students. I am positive that these type of programs keep our students engaged in academics and because of this we are helping our students make safe and healthy choices.



In the 2016-2017 school year we welcomed the following new staff members: Miranda Mahoney - Preschool, Megan Cargill - Grade 1, Kristen Nivison - Grade 1, Isabelle MacDonald - Grade 3, Christine Annable - Para-educator, Jessica Jortberg - Para-educator, Tracy Roberts - Para-educator, Kayla Skroback - Para-educator, Carol Lockley - Secretary, and Lara Salazar - Secretary.



We want to thank the following staff for their time and dedication to the students of the Raymond School District and we wish them well in their retirement: Paula Chouinard - Health, Irene Kreider - Librarian, Virginia Fernald - Speech Assistant and Ellen Small - Superintendent.

I continue to be very grateful for the opportunity to serve the Raymond Community, our students and the amazing staff here at Lamprey River Elementary School. I am so proud of the hard work of the students, staff and parents, as well as the continued support from the school administration, school board members, and the greater Raymond community!

On behalf of the students, parents, and staff of Lamprey River Elementary School, I want to thank all the citizens of Raymond for their continued support.

Respectfully Submitted,
Bryan Belanger,
Lamprey River Elementary School Principal

Special Education Report

Walter Anacki, Special Education Director

To the residents of the Town of Raymond, it is with great pleasure I submit my fourth annual report. This has been a year of many challenges, significant growth, and exciting new initiatives.

We continue to review and improve the way in which we deliver services and programs to our students. Our collaboration with a nationally known reading specialist has paid dividends with improved reading scores at the Lamprey River Elementary School. This coming year we hope to expand support to the Iber Holmes Gove Middle School. We have engaged in a unique adventure-based experiential collaborative counseling program (Adventurelore). At the elementary school we continue to focus on refining and enhancing our behavior intervention programs and reading supports. At the middle school we were fortunate to be able to provide expanded support with Youth Educational Employment Services (YEES) through a pilot program which we are seeking funding in the school year 2018-2019 budget. This program has already helped reduce the truancy, suspension rates, and behavioral referral incidents at the middle school. At Raymond High School, the Raymond Experiential Alternative Placement (REAP) initiative has provided alternative learning and behavioral interventions for a number of non-traditional learners.

District-wide, our dropout rates for identified students continue to be below state average. Graduation rates for students with IEP's continue to be above the state average. Although we can be proud of our many successes within the District, there are many areas that we can and will improve upon.

We started this school year preparing for the NH Department of Education, Bureau of Special Education, compliance and improvement monitoring review process. The intent of this process is to make sure:

- Raymond is implementing special education requirements in accordance with New Hampshire Rules for the Education of Children with Disabilities
- Improving our special education procedures and practices.

The District received a written report of the review this past week (December 29th). Although in many areas of the review and monitoring process Raymond has zero noncompliance findings, the DOE identified concerns with regulatory and reporting requirements that the District will need to address.

In addition to the findings and recommendations noted by the Department of Education report, the Raymond School District continues to struggle with the high percentage of students identified in need of special services. We continue to be 5% above the state average. Although administration and staff continue to explore innovative initiatives to meet the needs of our students within the District, we continue to struggle with having to place students in nonpublic educational environments.

The administration and staff of the Student Services Department wish to thank the residents of Raymond for the privilege to serve your students. We will continue to strive to provide exemplary and innovative programming and services that this community deserves.

Respectfully submitted,

Walter Anacki,
Director of Student Services

Curriculum Coordinator's Report

Michael Whaland, Curriculum Coordinator

Entry into the position of Curriculum Coordinator has been a seamless process. I attribute this to the culture that the Raymond students, faculty, staff, and school board have created. The Raymond School District Strategic Plan and Professional Development Master Plan have provided vision for both long and short-term goals. In the areas of curriculum, assessment, and instruction the 2017-2018 school year has already produced rigorous and productive work. We are refining our competency based learning model to ensure vertical and horizontal alignment in all content areas. This work has included the enhancement and development of consistent curriculum documents that will guide our highly-qualified educators in their pedagogical practices. Our Response to Intervention and Instruction model continues to be strengthened through systematic program shifts, and flexible schedules. We will continue to be progressive and evaluate how to provide the best and most comprehensive services in Tier 1, 2, and 3 instructional models. It has been such a positive experience collaborating with my fellow administrators, teachers, staff, and parents as we collectively and individually continue our shift from a culture of teaching, to a culture of learning.

Students in grades 3-8 were successful in completing the third year of the Smarter Balanced Assessment, the State of New Hampshire's accountability measure. Students in grade 11 took the SAT as an alternative to the Smarter Balanced Assessment Consortium (SBAC). This was the second year that all 11th graders took the SAT, and put in strong effort and took the assessment very seriously.



Curriculum, Instruction, and Assessment has been greatly supported by our outstanding Technology Department. Ongoing professional development opportunities in the area of technology for our teachers have assisted in the development of the 21st century classroom. When technology is appropriately and efficiently integrated within the curriculum it can be used to enhance lessons, engage students, and make deliberate connections to today's post-secondary environments. We have

been increasing our capacity in web based collaborative documents so teachers can increase their effectiveness, offer multiple learning pathways, and provide immediate feedback to their students. We continue to leverage technology to catalyze students' essential habits and foster dispositions like curiosity and becoming independent learners. Our test server is currently being loaded with our district created competencies, and work study practices. A sample of teachers, represented from all 3 schools will pilot the server during the third quarter so we can build capacity and obtain feedback from our practicing teachers to provide a quality instrument to report student progress.

I would like to express my gratitude to the Raymond School District. Teachers and administrators have included me in thoughtful conversations and assisted me in the orientation of the curriculum, instructional practices, and assessments currently taking place in SAU 33. This type of thoughtful work does not come easy, it takes time to develop. Clearly district members have developed and maintained the systems and scaffolds they have built regarding district curriculum, instruction, and assessment practices. I look forward to next steps with this dedicated staff.

Respectfully Submitted,

Michael E. Whaland
Curriculum Coordinator

Raymond School District Maintenance

Todd Ledoux, Facilities Director

The Facilities Department had a successful year in 2017. We were able to accomplish many projects both large and small while continuing to maintain clean healthy buildings.

Through the Capital Improvements Plan we were able to complete a couple of larger scale improvements in the district.

At the Lamprey River Elementary School we installed a new camera system to include new digital cameras. These cameras cover the common areas in the building as well as the exterior of the building. The cameras are used on a daily basis for a number of reasons, including the safety and security of all building users.

We completed a paving project at the entrance to the high school kitchen and cafetorium. This project allowed us to make these entrances ADA compliant and make the loading area more efficient for the kitchen deliveries.

At Raymond High School, we added a second access driveway. This access driveway was designed for use in an emergency when a second access way is needed. However, the driveway served us well as the primary driveway while the Town of Raymond Well #4 water line project was occupying our main driveway.

The beginning stages of connecting the Raymond High School to the town's water system have begun. Plans to fully connect will hopefully come to fruition in 2018. The high school is currently on its own private well system for domestic water.

In closing I would like to thank all of the maintenance and custodial staff for their efforts to make the accomplishments of the past year a reality. I would also like to thank the town employees for all of their help over the past year. The custodial staff works diligently to ensure a clean, healthy environment for everyone using the buildings and to ensure that our schools last for many years to come. Through teamwork and devotion we will continue to provide a learning environment that is healthy, safe, and efficient. Please feel free to contact me at any time.

"If better is possible, then good is not enough". (Ben Franklin).

Respectfully Submitted,

Todd Ledoux,
Facilities Director



Raymond School District Technology

Kevin Federico, Technology Director

I'd like to begin by thanking everyone for such a warm welcome to the Raymond School District. I am impressed by the professionalism, collaboration, and dedication the staff has shown during a time of transition. The Technology Department has seen significant staffing changes over the past eight months. The new staff has taken time to evaluate and understand where we are as a district with technology in order to focus on identifying and resolving critical issues. This evaluation not only gave us the information we needed to resolve those critical issues immediately, but it also helped us develop a thorough understanding of our deficiencies. Armed with this information, we have been able to guide our focus to better support the staff and students in this district.

The new technical support staff understand that the staff and students are our customers, and we have put a high priority on customer service.

With communication in mind, and a logistical need to switch to a new website design template, the team worked to transition sau33.com to a new, clean, easy to use website.

The Raymond School District continues to be a place where technology plays an important role in the classroom, as a backbone for school administration and as a tool for parents to access valuable information. This past school year we were able to expand and improve important wireless infrastructure in the middle school. We have started the process of adopting a new online registration process, expanded Chrome technology purchases, and professional development for our staff continue to be our major focus. Google Apps for Education continues to be an important tool for our school district. Google continues to develop new tools for educators and this trend has produced applications that are extremely popular with both staff and students. We have continued to enhance our school district's technology with the purchasing of more Chrome devices for our students, adding two mobile Chromebook carts at each school.



As we continue to provide cost effective and high quality technology education for Raymond students, Google Apps for education will continue to play an important role in this endeavor. Chrome based technology, with its school-friendly price tag, will also help us shorten the gap when it comes to our student-to-computer ratio. With the continued support of the community and School Board, we can provide Raymond students with wonderful, real world 21st century technology tools.

Respectfully submitted,

Kevin Federico,
Technology Director

Raymond School District Food Service

Judy DiNatale, Food Service Director

The 2016-17 school year was one of refining how the Healthy Hunger Free Kids Act affected the Food Service program in Raymond. More regulation-compliant ingredients and products became available to us. This enabled staff to work towards regaining a balance between regulation requirements and student acceptability of both menu and a la carte items. We also strove to maintain participation levels despite meal price increases at all three schools.

At Lamprey River Elementary we had an increase in population with the first year of all-day kindergarten. Our youngest eaters caught on right away, many of them becoming regulars in the breakfast and lunch lines. Participation went up at both meals, balancing out with the decline in overall school population. Special events and holiday meals continued to be popular, as our staff is a very enthusiastic part of the LRES culture, seeking to connect menus or items with in-school events as often as possible. "Try-it bites" and tastings also continued to provide opportunities to introduce new items and broaden variety.

We also were eligible once again for the Fresh Fruit and Vegetable Grant. With this we were able to provide fresh snacks to students in grades K-4. Since the grant was based on our grades 1-4 population from the previous year, we started off with less days of snacks each week to make the funds last the entire year. With an increasing variety available at more stable pricing during 2016-17, we had enough funds remaining to increase our days in the spring.



Iber Holmes Gove Middle School was the only school where population remained the same as 2015-16. Our counts went up slightly, which reflects well in light of a price increase. The a la carte sales at lunch also increased slightly, with a good number of students having regular days each week when they could get ice cream. This is sold after the lunch line is through at each meal. All items are low fat, smart snack approved for schools and is one of the areas where we saw an increase in the variety of items available for us to offer to students. Also at IHGMS, we introduced some new specialty days on our menu, with days such as Bun Day or Wrap Day. These feature two different entree choices on the "hot" line, with all of the same sides available for each. It proved an effective way to offer variety, as well as an opportunity to offer items that would not be popular enough with students to be the only main dish item alone.

At Raymond High School, we continued to develop our second line as a lunch line. Pre-made sandwiches and entree salads were moved over from the main line, and more vegetable items were added. This helped encourage more meals on the alternate side in addition to a la carte sales. Our goals were to increase participation and to establish both sides as lunch lines for the upcoming transition to block schedule with less lunch periods. We were somewhat limited in our development however, as we had a staffing vacancies throughout the entire school year, lessening the coverage to continue expansion. Even with the smaller steps, the regular clientele on this line began to establish itself.

We also had several tasting days out in the RHS cafeteria to introduce new a la carte items as they became available to us. Some were popular and added to vending, or to the selections on the line. Others were not, but still created fun days as high school students especially love free food! We also began to establish regular days of the week for several types of foods, such as "Southwestern Tuesdays" to go along with the traditional Pizza Wednesdays. This mimics trends in restaurants, and we find that the consistency is popular with our students. Unfortunately, despite our efforts, both the effects of decreasing school population and the increase in lunch price were felt at RHS. As a result, our overall counts were lower.



The number of meals served during the 2016-17 school year is as follows:

<u>School</u>	<u>Breakfast</u>	<u>Lunch</u>
Lamprey River Elementary	14,789	44,585
Iber Holmes Gove Middle School	5,300	40,020
Raymond High School	4,046	24,192

Especially during this past school year, the exceptional efforts of our food service staff have been crucial to our program. With continuing revisions, developments, staffing shortages and changes in population, they have risen to every challenge. Many thanks to all of their commitment to feeding the children here in Raymond!

Respectfully submitted,

Judy DiNatale,
Food Service Director

Raymond School District 2017-2018 Salaries

AHEARN	CARLA	Middle School Secretary	\$20,439.84
AJEMIAN	CRYSTAL	Elementary School Teacher	\$43,417.00
AMIRAUULT-ERNST	GAIL	Accounts Payable	\$38,084.80
ANACKI	WALTER	Special Education Director	\$86,910.00
ANDERSON	DIANE	Elementary School Nurse	\$39,591.00
ARSENAULT	SARAH	Middle School Media Specialist	\$37,540.00
ARSENAULT	PATRICK	After School Program Director	\$43,569.00
AUCLAIR	DEBRA	Para-educator	\$15,910.44
AYRES	ROBYN	Para-educator	\$13,419.90
BAKER	PAMELA	Para-educator	\$15,910.44
BART	ANGEL	Food Service	\$6,485.08
BARTH	CHARLES	High School Teacher	\$35,590.00
BAUMANN	MICHELLE	High School Teacher	\$58,393.00
BELANGER	BRYAN	Elementary School Principal	\$92,338.00
BELL	MARIE	Middle School Teacher	\$61,435.00
BICKFORD	ROBERT	Middle School Principal	\$90,954.00
BISSONNETTE	DENISE	Para-educator	\$17,772.30
BLUM	MICHELLE	Elementary School Teacher	\$38,364.00
BOLDUC	JULIE	Para-educator	\$13,419.90
BOLDUC	CARLENE	Middle School Secretary	\$42,806.40
BOLTON	MINDY	Para-educator	\$16,974.36
BOUCHER	PATRICIA	High School Teacher	\$60,402.00
BOUCHER	REBECCA	Middle School Teacher	\$35,713.00
BOUCHER	ELIZABETH	Para-educator	\$15,463.11
BOUCHER-PEPPER	KRISTINE	High School Teacher	\$35,590.00
BRAND HOLT	KATHERINE	Elementary School Teacher	\$61,435.00
BRANNAN	KERRY	Food Service	\$10,683.75
BRAZEAU	MICHAEL	High School Teacher	\$62,490.00
BRAZEAU	DAVINNEY	High School Teacher	\$62,490.00
BRENNAN	LISA	Para-educator	\$13,419.90
BRICKETT	RONALD	Business Administrator	\$100,041.00
BRIDLE	COLEEN	Middle School Teacher	\$58,652.00
BRONSON	KATHRYN	Middle School Teacher	\$49,646.00
BUCKINGHAM	BARBARA	Middle School Teacher	\$63,567.00
BUCKINGHAM	WENDY	Para-educator	\$14,616.81
BUCKLEY	GAIL	Para-educator	\$15,475.20
BURKE	CINDY	Custodian	\$33,446.40
BURKE	LINDA	Food Service	\$19,048.26
BURKE	KEVIN	Middle School Teacher	\$37,540.00
BUSBY	MICHELE	Elementary School Teacher	\$62,490.00
CAMERON	CHRISTOPHER	High School Teacher	\$60,402.00
CARBONE	CYNTHIA	Para-educator	\$16,672.11
CARGILL	MEGAN	Elementary School Teacher	\$34,470.00
CASS	BARBRA	Para-educator	\$15,910.44

CHILDS	SHIRLEY	Para-educator	\$13,419.90
CHOUINARD	MICHAEL	Middle School Assistant Principal	\$74,797.00
CHRETIEN	LINDA	Elementary School Teacher	\$62,490.00
CHRISTO	JESSICA	Middle School Teacher	\$46,633.00
CLIFTON	MATTHEW	I.T. Technician	\$38,000.00
COCKERILL	SHELLEY	High School Teacher	\$48,531.00
COITO	MARGARET	Food Service	\$12,963.60
COLBURN	MARY	Middle School Teacher	\$50,388.00
COOMEY	FIONA	High School Teacher	\$52,184.00
COOPER	GINA	High School Guidance Secretary	\$26,209.92
COTE	DIANNE	Custodian	\$25,251.20
COTE	BERNARD	Custodian	\$25,251.20
COX	NOEL	Speech Language Pathologist	\$61,435.00
CREED	ELIZABETH	Para-educator	\$13,419.90
DANIELS	DEBORAH	Elementary School Teacher	\$43,417.00
DATILIO	JENNIFER	Middle School Teacher	\$59,808.00
DE FLUMERI	MARY	Food Service	\$20,402.34
DELLAS	CHRISTINE	Para-educator	\$15,620.28
DELLAS	DEBORAH	Elementary School Secretary	\$26,725.44
DENN	EMILIANNE	Middle School Teacher	\$36,219.00
DEPAOLA	LARA	Elementary School Secretary	\$27,393.60
DERBYSHIRE	ALLISON	Para-educator	\$13,419.90
DESROSIERS	MAUREEN	Elementary School Teacher	\$59,387.00
DILEO	DOREEN	Para-educator	\$13,540.80
DILEO	TAYLER	Para-educator	\$13,419.90
DINATALE	JUDITH	Food Service Director	\$56,101.00
DONAHUE	RYAN	High School Teacher	\$41,041.00
DOUMAS	SHARON	Para-educator	\$18,425.16
DOWLING	MICHELLE	High School Teacher	\$49,646.00
DRISCOLL	JACQUELINE	Middle School Teacher	\$49,386.00
DUFF	MARY	Para-educator	\$16,744.65
DUPUIS	SHIRLEY	Food Service	\$6,279.00
DUPUIS	PIERRE	Maintenance Technician	\$27,231.00
DUSSAULT	JENNAH	High School Teacher	\$35,713.00
EANES	MARIA	Para-educator	\$16,756.74
ELLIOTT	ANDREA	Elementary School Teacher	\$33,840.00
ELLIS	SANDRA	Para-educator	\$22,946.82
ELSEMORE	PETER	Elementary School Teacher	\$56,451.00
FAULKNER	LOUIS	Elementary School Teacher	\$37,012.00
FEDERICO	KEVIN	Technology Director	\$74,000.00
FENSTERMAKER	EVELYN	Custodian	\$28,683.20
FINNERAN	LISA	Para-educator	\$13,419.90
FISHBEIN	RACHAEL	Elementary School Teacher	\$63,567.00
FORKEY	JOSHUA	High School Teacher	\$41,253.00
FORTE	ALLISON	Para-educator	\$13,419.90
FOURNIER	CHRISTINE	Para-educator	\$15,475.20

FRANCO	ANN-KATHRYN	Custodian	\$25,584.00
FRANCO	MICHAEL	Custodian	\$12,140.00
FRANCO	KAREN	High School Teacher	\$33,840.00
FULTON	JOHN	Middle School Teacher	\$60,402.00
GAGNON	ROBERT	Para-educator	\$13,661.70
GALLAGHER	SHELLIE	High School Teacher	\$46,755.00
GAMAGE	JULIE	Middle School Teacher	\$61,435.00
GAMELIN	BARBARA	Para-educator	\$15,789.54
GAUTHIER	MONIQUE	Middle School Nurse	\$42,875.00
GENO	SARA	Custodian	\$32,843.20
GEORGE	TYLER	Para-educator	\$13,419.90
GIBBONS	JODI	Food Service	\$15,350.58
GILBERT	SANDRA	High School Teacher	\$56,451.00
GIROUX	KIMBERLY	High School Teacher	\$56,451.00
GOLDBERG	MYLES	Custodian	\$29,536.00
GOLDBERG	THERESA	Custodian	\$17,168.00
GOODWIN	JOHN	Custodian	\$25,251.20
GOODWIN	NANCY	Para-educator	\$17,590.95
GORDON	RICHARD	Para-educator	\$21,217.95
GOTT	GRETCHEN	Para-educator	\$14,229.93
GRIEVE	KATHRYN	Psychologist	\$69,900.00
HADIK	REBECCA	Special Education Coordinator	\$71,901.00
HAMM	STEPHANIE	Middle School Teacher	\$50,388.00
HASSAN	OMAYMA	Para-educator	\$13,419.90
HAYES	WILLIAM	High School Teacher	\$58,393.00
HAYES	TERESA	Para-educator	\$14,048.58
HEALEY	JULIE	High School Teacher	\$49,386.00
HEYWOOD	JENNIFER	Administrative Assistant to Superintendent	\$60,046.00
HIGGINS	DESTINY	Para-educator	\$13,419.90
HOFFMAN	JILLIAN	Middle School Teacher	\$50,388.00
HOHENBERGER	LINDA	Para-educator	\$16,236.87
HOLMES	MARY	Para-educator	\$16,623.75
HUGHES	CARLI	Para-educator	\$13,419.90
HUNTLEY	ELENA	Custodian	\$33,196.80
HUNTLEY	CHRISTOPHER	Maintenance Technician	\$26,923.75
INGALLS	ANN	Elementary School Teacher	\$59,387.00
IVES	SUZANNE	Elementary School Teacher	\$60,402.00
JONES	MARLENE	Elementary School Teacher	\$63,567.00
JORTBERG	JESSICA	Elementary School Teacher	\$29,935.42
JUBINVILLE	ELAINE	High School Teacher	\$53,535.00
KARWACKI-MICHAUD	ABIGAIL	Elementary School Teacher	\$45,049.00
KEBLER	KRYSTAL	Middle School Teacher	\$41,253.00
KOCH	THOMAS	High School Teacher	\$60,402.00
KOCH	M ELIZABETH	High School Teacher	\$60,402.00
KOCZERA	ROBIN	Para-educator	\$14,012.31
KOWALCHUK	JONI	Para-educator	\$16,309.41

LABONTEE	JEFFREY	I.T. Technician	\$38,000.00
LACASSE	ALISON	Elementary School Teacher	\$60,402.00
LACASSE	RANDALL	High School Teacher	\$58,393.00
LANGLOIS	DAVID	Para-educator	\$13,734.24
LAQUIDARA LIND	KIM	Para-educator	\$10,562.50
LECLERC	BETTY-ANN	Elementary School Teacher	\$60,402.00
LEDoux	TODD	Facilities Director	\$75,124.00
LEDoux	ROBYN	Para-educator	\$6,497.91
LEES	JASON	Middle School Teacher	\$52,326.00
LEMOINE	ROBERT	High School Media Specialist	\$50,254.00
LESSARD	MARY	Middle School Teacher	\$62,490.00
LEWKO	ALLYSON	Elementary School Teacher	\$33,840.00
L'HEUREUX	BRITTANY	I.T. Technician	\$38,000.00
LIGGIERO	CARMELLA	Food Service	\$16,309.41
LITTLE	CAROLLEE	Elementary School Secretary	\$24,040.48
LIUPAKKA	KALEIGH	Elementary School Teacher	\$40,352.00
LIVINGSTON	KELLY	Para-educator	\$15,064.14
LONG	JOHN	High School Teacher	\$62,490.00
LUSSIER	SUZANNE	Middle School Counselor	\$63,567.00
MACDOUGALL	LISA	Elementary School Teacher	\$58,652.00
MAHER	GINA	Para-educator	\$13,708.50
MAHONEY	MIRANDA	Elementary School Teacher	\$36,219.00
MAISCH	MARIELLE	Elementary School Teacher	\$37,540.00
MALONEY	JAMES	High School Teacher	\$62,490.00
MARTIN	TANYA	Middle School Teacher	\$38,364.00
MATULEWICZ	MEGAN	Middle School Teacher	\$56,302.00
MCAVOY	AMY	Elementary School Teacher	\$59,808.00
MCCOY	TINA	Superintendent of Schools	\$115,000.00
MCGHEE	SHANNON	Food Service	\$3,605.00
MCMULLIN	DOROTHY	Custodian	\$27,372.80
MCNALLAN-FORMON	VERONICA	Elementary School Counselor	\$63,567.00
MENDENHALL	CHLOE	Para-educator	\$12,787.13
MENSINGER	BRIE-ANN	Para-educator	\$13,419.90
MERCEDES	ELLEN	Food Service	\$7,411.52
MEYER	ASHLEY	Elementary School Teacher	\$50,388.00
MEYERS	MEREDITH	Elementary School Teacher	\$40,352.00
MICHAUD	AMY	Elementary School Teacher	\$33,840.00
MILNER	LAURA	Elementary School Counselor	\$37,540.00
MOHAN	NICOLE	Para-educator	\$15,922.53
MORRISON	JOANNE	High School Nurse	\$39,999.00
MOULE	LINDY	Middle School Counselor	\$63,567.00
MOYER	KIMBERLY	High School Teacher	\$60,402.00
MUNSON	MICHELLE	Elementary School Teacher	\$44,396.00
MURPHY	KATELYN	Middle School Teacher	\$48,531.00
MUTCH	KATHY	High School Teacher	\$58,493.00
NEWTON	HEATHER	Para-educator	\$13,419.90

NIGL	LISA	Food Service	\$12,061.17
NIVISON	KRISTEN	Elementary School Teacher	\$36,219.00
NORRIS	TRACEY	Middle School Secretary	\$12,130.08
NYE	TIFFANY	Middle School Teacher	\$36,219.00
OAKLEAF	JESSICA	Middle School Teacher	\$58,652.00
O'BOYLE	AMY	Elementary School Teacher	\$45,049.00
O'BRIEN	SHARON	Elementary School Teacher	\$63,567.00
ODSTRCIL	JENNIFER	Para-educator	\$16,236.87
O'NEILL	ASHLEY	Elementary School Teacher	\$37,540.00
PAPAMICHAEL	DEBORAH	Para-educator	\$18,739.50
PATTISON	EMILY	Elementary School Teacher	\$37,012.00
PAULI	CHRISTINA	High School Teacher	\$48,531.00
PAULSEN	KAREN	Elementary School Teacher	\$60,402.00
PAYETTE	AMIE	Custodian	\$34,299.20
PERRY	JUDITH	Payroll	\$37,086.40
PETERS	SUSAN	Food Service	\$8,096.00
PETIT	WENDY	Para-educator	\$15,027.87
PLENDER	DEAN	High School Teacher	\$60,402.00
PLENDER	JOANN	High School Teacher	\$31,783.50
POPIENIEK	PATRICIA	Middle School Teacher	\$60,402.00
POTTER	DEBORAH	Middle School Teacher	\$59,808.00
POULIN	SARAH	Middle School Teacher	\$37,540.00
POWERS	HEATHER	Para-educator	\$13,419.90
PUCHACZ	SUZANNE	High School Counselor	\$66,993.80
RAMSEY	BENJAMIN	High School Teacher	\$62,490.00
REED	GWEN	High School Teacher	\$54,488.00
RICHARD	LINDA	Food Service	\$25,960.95
RIDDELL	SCOTT	Special Education Coordinator	\$58,865.00
ROBINSON	KATHRYN	Elementary School Teacher	\$50,388.00
ROCKENHAUSER	ALICIA	Middle School Teacher	\$41,253.00
ROLLINS	GINEEN	Food Service	\$9,833.36
ROLLINS	LAUREN	Para-educator	\$15,331.88
ROMAN	KIRSTEN	Para-educator	\$12,226.50
ROMAN	ANN	High School Secretary	\$29,848.00
ROPER	ROBERT	Para-educator	\$16,853.46
ROY	DOUGLAS	Elementary School Teacher	\$61,435.00
RUSH	LISA	Site Coordinator	\$24,797.85
SALTMARSH	JENNIFER	Elementary School Teacher	\$38,364.00
SAMSEL	ABIGAIL	Elementary School Media Specialist	\$40,352.00
SANTOS	DENISE	Elementary School Teacher	\$62,490.00
SFORZA	LAURA	High School Secretary	\$21,464.16
SHARROW	REBECCA	Middle School Teacher	\$58,652.00
SHAW	KERI	Elementary School Teacher	\$35,590.00
SHEA	MARY	Custodian	\$42,369.60
SHEA	JULIE	Food Service	\$9,029.88
SIMONDS	COURTNEY	Middle School Teacher	\$38,364.00

SIMONE	GEORGINA	Student Assistance Counselor	\$15,849.38
SLACK	JUDSON	High School Teacher	\$52,326.00
SMITH	DAVID	Para-educator	\$14,229.93
ST GERMAINE	ROSARIO	Para-educator	\$13,419.90
ST. JOHN	ASHLEY	Para-educator	\$12,012.00
STEED	DIANE	Food Service	\$6,485.08
STERRITT	GERALD	Elementary School Teacher	\$36,920.00
STEWART	REBECCA	Para-educator	\$16,647.93
STILIAN	SHAWNA	High School Counselor	\$38,811.20
STUART	KAREN	Human Resources Coordinator	\$49,138.00
SWEENEY	GERALDINE	Para-educator	\$6,762.00
TRUDEL	SUSAN	High School Secretary	\$23,385.92
TURCOTTE	SCOTT	Middle School Teacher	\$35,713.00
VAILLANCOURT	SUSAN	Para-educator	\$16,502.85
VAN LAARHOVEN	MARTIN	Middle School Teacher	\$58,652.00
VAUGHN	LAURA	Para-educator	\$13,419.90
VELONIS	MATTHEW	Para-educator	\$12,727.00
VILANDRE	RACHEL	Site Coordinator	\$13,861.12
VINCENT	PATRICIA	Elementary School Teacher	\$35,590.00
WALKER	CARA	Middle School Teacher	\$60,402.00
WALLACE	KRISTIN	Middle School Teacher	\$60,402.00
WEAVER	PETER	High School Assistant Principal	\$78,375.00
WENTWORTH	PATRICIA	High School Counselor	\$66,993.80
WHALAND	MICHAEL	Curriculum Coordinator	\$75,000.00
WHITE	JAMES	Middle School Teacher	\$55,314.00
WHITESSELL	ANN	Para-educator	\$19,972.68
WHITNEY	BRENT	High School Teacher	\$34,470.00
WICKS	MARY	Para-educator	\$12,228.13
WIFHOLM	SCOTT	High School Teacher	\$35,719.35
WILCOTT	KATHERINE	Middle School Teacher	\$52,326.00
WILLIAMS	GEORGINE	High School Teacher	\$63,567.00
WOLTERING	MICHELE	Para-educator	\$18,038.28
WOOD	DEBORAH	Elementary School Teacher	\$63,567.00
WOODWARD	STEVEN	High School Principal	\$90,000.00
WOOSTER	STACEY	Special Education Coordinator	\$58,518.00
YACEK	LAURA	Elementary School Assistant Principal	\$74,088.00
YARIS	DOROTHY	High School Teacher	\$59,387.00
YORK	VICKY	Para-educator	\$13,419.90
ZIMMEL	LINDA	Elementary School Teacher	\$60,402.00

High School Roof Debt Schedule

Debt Year	Period Ending	Principal Outstanding	Principal	Interest	Total Payment	Fiscal Year Total Payment
	2/15/2015			\$31,234.67	\$31,234.67	\$31,234.67
1	8/15/2015	\$1,060,000.00	\$110,000.00	\$27,030.00	\$137,030.00	
	2/15/2016			\$24,225.00	\$24,225.00	\$161,255.00
2	8/15/2016	\$950,000.00	\$110,000.00	\$24,225.00	\$134,225.00	
	2/15/2017			\$21,420.00	\$21,420.00	\$155,645.00
3	8/15/2017	\$840,000.00	\$105,000.00	\$21,420.00	\$126,420.00	
	2/15/2018			\$18,742.50	\$18,742.50	\$145,162.50
4	8/15/2018	\$735,000.00	\$105,000.00	\$18,742.50	\$123,742.50	
	2/15/2019			\$16,065.00	\$16,065.00	\$139,807.50
5	8/15/2019	\$630,000.00	\$105,000.00	\$16,065.00	\$121,065.00	
	2/15/2020			\$13,387.50	\$13,387.50	\$134,452.50
6	8/15/2020	\$525,000.00	\$105,000.00	\$13,387.50	\$118,387.50	
	2/15/2021			\$10,710.00	\$10,710.00	\$129,097.50
7	8/15/2021	\$420,000.00	\$105,000.00	\$10,710.00	\$115,710.00	
	2/15/2022			\$8,032.50	\$8,032.50	\$123,742.50
8	8/15/2022	\$315,000.00	\$105,000.00	\$8,032.50	\$113,032.50	
	2/15/2023			\$5,355.00	\$5,355.00	\$118,387.50
9	8/15/2023	\$210,000.00	\$105,000.00	\$5,355.00	\$110,355.00	
	2/15/2024			\$2,677.50	\$2,677.50	\$113,032.50
10	8/15/2024	\$105,000.00	\$105,000.00	\$2,677.50	\$107,677.50	\$107,677.50

Middle School Building Debt Schedule

Debt Year	Period Ending	Principal Outstanding	Principal	Interest after refunding	Total Payment	Fiscal Year Total Payment
	2/15/2006	\$13,402,490.00	\$341,194.00	\$8,589.27	\$349,783.27	\$349,783.27
1	8/15/2006	\$13,061,296.00	\$683,345.38	\$32,776.92	\$716,122.30	
	2/15/2007	\$12,377,950.62	\$280,461.35	\$20,021.15	\$300,482.50	\$1,016,604.80
2	8/15/2007	\$12,097,489.27	\$666,967.05	\$63,515.45	\$730,482.50	
	2/15/2008	\$11,430,522.22	\$258,783.27	\$30,949.23	\$289,732.50	\$1,020,215.00
3	8/15/2008	\$11,171,738.95	\$645,364.82	\$94,367.68	\$739,732.50	
	2/15/2009	\$10,526,374.13	\$237,609.62	\$40,872.88	\$278,482.50	\$1,018,215.00
4	8/15/2009	\$10,288,764.51	\$628,743.47	\$124,739.03	\$753,482.50	
	2/15/2010	\$9,660,021.04	\$217,575.71	\$49,031.79	\$266,607.50	\$1,020,090.00
5	8/15/2010	\$9,442,445.33	\$607,861.79	\$153,745.71	\$761,607.50	
	2/15/2011	\$8,834,583.54	\$198,446.26	\$55,786.24	\$254,232.50	\$1,015,840.00
6	8/15/2011	\$8,636,137.28	\$594,858.30	\$177,770.20	\$772,628.50	
	2/15/2012	\$8,041,278.98	\$180,010.86	\$61,096.64	\$241,107.50	\$1,013,736.00
7	8/15/2012	\$7,861,268.12	\$577,642.96	\$206,862.54	\$784,505.50	
	2/15/2013	\$7,283,625.16	\$162,355.99	\$65,001.51	\$227,357.50	\$1,011,863.00
8	8/15/2013	\$7,121,269.17	\$560,358.45	\$235,397.05	\$795,755.50	
	2/15/2014	\$6,560,910.72	\$145,471.31	\$67,511.19	\$212,982.50	\$1,008,738.00
9	8/15/2014	\$6,415,439.41	\$546,404.13	\$257,476.37	\$803,880.50	
	2/15/2015	\$5,869,035.28	\$129,258.33	\$68,599.17	\$197,857.50	\$1,001,738.00
10	8/15/2015	\$5,739,776.95	\$535,315.54	\$288,439.96	\$823,755.50	
	2/15/2016	\$5,204,461.41	\$113,633.66	\$68,223.84	\$181,857.50	\$1,005,613.00
11	8/15/2016	\$5,090,827.75	\$520,570.12	\$317,185.38	\$837,755.50	
	2/15/2017	\$4,570,257.63	\$98,678.15	\$66,429.35	\$165,107.50	\$1,002,863.00
12	8/15/2017	\$4,471,579.48	\$508,586.53	\$347,418.97	\$856,005.50	
	2/15/2018	\$3,962,992.95	\$84,306.90	\$63,175.60	\$147,482.50	\$1,003,488.00
13	8/15/2018	\$3,878,686.05	\$496,155.97	\$333,826.53	\$829,982.50	
	2/15/2019	\$3,382,530.08	\$72,343.18	\$59,969.32	\$132,312.50	\$962,295.00
14	8/15/2019	\$3,310,186.90	\$482,493.56	\$362,318.94	\$844,812.50	
	2/15/2020	\$2,827,693.34	\$60,888.89	\$55,542.36	\$116,431.25	\$961,243.75
15	8/15/2020	\$2,766,804.45	\$468,717.93	\$390,213.32	\$858,931.25	
	2/15/2021	\$2,298,086.52	\$49,835.55	\$49,795.70	\$99,631.25	\$958,562.50
16	8/15/2021	\$2,248,250.97	\$457,212.26	\$419,918.99	\$877,131.25	
	2/15/2022	\$1,791,038.71	\$39,177.44	\$42,710.06	\$81,887.50	\$959,018.75
17	8/15/2022	\$1,751,861.27	\$447,727.66	\$451,659.84	\$899,387.50	
	2/15/2023	\$1,304,133.61	\$28,863.12	\$34,211.88	\$63,075.00	\$962,462.50
18	8/15/2023	\$1,275,270.49	\$435,489.99	\$480,085.01	\$915,575.00	
	2/15/2024	\$839,780.50	\$18,894.53	\$24,274.22	\$43,168.75	\$958,743.75
19	8/15/2024	\$820,885.97	\$415,343.17	\$557,825.58	\$973,168.75	
	2/15/2025	\$405,542.80	\$8,934.63	\$13,452.87	\$22,387.50	\$995,556.25
20	8/15/2025	\$396,608.17	\$396,608.17	\$609,949.33	\$1,006,557.50	\$1,006,557.50

Treasurer's Report
Timothy Auclair, Treasurer

Raymond School District General Fund
Schedule of Receipts and Disbursements
7/1/16-6/30/17

Cash Balance at 7/01/16		\$1,137,411.02
Receipts 7/1/16-6/30/17		
Receipts in Transit	0.00	
State Revenues		
State Education Tax	1,957,535.00	
State Adequacy Grant	5,582,301.11	
Subtotal	7,539,836.11	
Tax Appropriation	13,196,655.00	
General Revenue Receipts	2,235,371.00	
Lunch Program	529,105.80	
Interest Earned	170.55	
Other (transfer from Building Fund)	0.00	
Total Revenue & Receipts through 6/30/17		23,501,138.46
Less: School Board Orders Paid Out		<u>23,129,817.35</u>
Cash on Hand at June 30, 2017		\$1,508,732.13

Raymond School District Capital Reserve Funds

Balances as of December 31, 2017

Capital Reserve Funds

District Wide Technology	\$54,063.34
District Wide Food Service Equipment	\$25,210.59
District Equipment, Facilities Maintenance and Replacement	\$455,511.93
District Wide Textbook	\$15,415.27

Expendable Trust Funds

Special Education	\$184,111.83
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Non-Expendable Trust Funds

Blanchard / MacDougal Scholarship	\$25,130.90
Women's Civic Club Scholarship	\$6,090.67
George Goodrich Scholarship	\$15,835.14
Peter Stevens Scholarship	\$1,425.04
Norma S. Koos Scholarship	\$4,661.26
Iber Holmes Gove Scholarship	\$6,003.36

Special Education Expenditure and Revenue Report

Fiscal Years 2015-2017, per RSA 32:11-a

<u>Description</u>	<u>2014 - 2015</u>	<u>2015 - 2016</u>	<u>2016-2017</u>
EXPENDITURES:			
Special Education Costs & Services	\$4,955,047	\$5,370,961	\$5,525,646
Administration & Legal	\$183,172	\$204,324	\$183,014
Transportation	\$354,246	\$369,666	\$360,107
Federal Funds - IDEA	\$318,746	\$373,380	\$433,274
Total Expenditures	\$5,811,211	\$6,318,331	\$6,502,041
REVENUES:			
Medicaid	\$259,521	\$285,982	\$315,373
Tuitions	\$11,531	\$11,659	\$0
Catastrophic Aid	\$363,864	\$404,658	\$336,509
Federal Funds - IDEA	\$318,746	\$373,380	\$433,274
Total Revenues	\$953,662	\$1,075,679	\$1,085,156



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Raymond School District
Raymond, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Raymond School District, as of June 30, 2017, and the respective changes in financial position and the respective budgetary comparisons for the general and grants funds, for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (pages 3-6), the Schedule of Funding Progress for Other Postemployment Benefit Plan (page 32), the Schedule of the School District's Proportionate Share of Net Pension Liability (page 33), and the Schedule of School District Contributions (page 34) be presented to supplement the basic financial statements. Such information, although not a part

***Raymond School District
Independent Auditor's Report***

of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers them to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Raymond School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Report on Other Legal and Regulatory Requirements

In accordance with *Government Auditing Standards*, we have also issued our report dated November 28, 2017 on our consideration of the Raymond School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Raymond School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Raymond School District's internal control over financial reporting and compliance.

Sheryl A. Platt, CPA

PLODZIK & SANDERSON
Professional Association

November 28, 2017

EXHIBIT C-1
RAYMOND SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2017

	General	Grants	Other Governmental Fund (Food Service)	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 1,713,543	\$ -	\$ 100	\$ 1,713,643
Receivables:				
Accounts	2,542	-	-	2,542
Intergovernmental	594,965	149,227	16,923	761,115
Interfund receivable	154,710	-	-	154,710
Total assets	<u>\$ 2,465,760</u>	<u>\$ 149,227</u>	<u>\$ 17,023</u>	<u>\$ 2,632,010</u>
LIABILITIES				
Accounts payable	\$ 214,881	\$ -	\$ 9,290	\$ 224,171
Accrued salaries and benefits	92,249	-	-	92,249
Intergovernmental payable	393,017	-	-	393,017
Accrued expenses	81,935	-	-	81,935
Interfund payable	-	146,977	7,733	154,710
Total liabilities	<u>782,082</u>	<u>146,977</u>	<u>17,023</u>	<u>946,082</u>
DEFERRED INFLOWS OF RESOURCES				
Unavailable revenue - grants	-	2,250	-	2,250
FUND BALANCES				
Committed	819,965	-	-	819,965
Assigned	28,079	-	-	28,079
Unassigned	835,634	-	-	835,634
Total fund balances	<u>1,683,678</u>	<u>-</u>	<u>-</u>	<u>1,683,678</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 2,465,760</u>	<u>\$ 149,227</u>	<u>\$ 17,023</u>	<u>\$ 2,632,010</u>

The notes to the basic financial statements are an integral part of this statement.