



RAYMOND SCHOOL DISTRICT

**2016
ANNUAL REPORT**

Raymond School District
2016-2017 Officers and Administration

Timothy Louis
Linda J. Hoelzel
Timothy Auclair

Moderator
Clerk
Treasurer

School Board Members

Jaclyn Sirrine, Chairperson
John H. Harmon, Vice Chair
Joseph Saulnier, Secretary
Diane R. Naoum
Susan Pettigrew

Term Expires March, 2018
Term Expires March, 2018
Term Expires March, 2019
Term Expires March, 2017
Term Expires March, 2017

District Administration

Ellen Small
Ronald A. Brickett
Walter Anacki
Steve Woodward
Peter Weaver
Robert Bickford
Michael Chouinard
Bryan Belanger
Laura Yacek
Melissa Lefebvre
Todd Ledoux
Judith DiNatale

Superintendent of Schools
Business Administrator
Special Education Director
Raymond High School Principal
Raymond High School Assistant Principal
Iber Holmes Gove Middle School Principal
Iber Holmes Gove Middle School Assistant Principal
Lamprey River Elementary School Principal
Lamprey River Elementary School Assistant Principal
Curriculum Coordinator
Facilities Director
Food Service Director

Raymond School District, 43 Harriman Hill Road, Raymond, NH 03077

895-4299, Fax 895-0147

The Raymond School District does not exclude from participation, deny the benefits of, or otherwise discriminate in the administration of its admissions or in its educational programs, activities, or employment practices on the basis of race, color, national origin, ancestry, religion, age, sex, handicap/disability, sexual orientation or marital status. This statement is reflective of the mission of the Raymond School District and refers to, but is not limited to, the provision of the following laws: Title VI and VII of the Civil Rights Act of 1964; The Age Discrimination Act of 1975; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990; NH Law Against Discrimination (RSA 354-A); State Rule: Ed. 303.01 (i) (j) (k).)

Raymond School District

First Deliberative Session, February 6, 2016

The Raymond School District First Session (deliberative session) was called to order at 10:16 AM in the Raymond High School Cafetorium by the School District Clerk, Linda Hoelzel. The moderator, Timothy Louis was unable to attend the Deliberative Session.

The clerk asked for nominations from the floor for a Moderator Pro Tem to take over the meeting.

Motion: By Sandy Ellis, duly seconded by Jack Barnes to nominate Kathleen Hoelzel as Moderator Pro Tem for the Deliberative Session of February 6, 2016.

There were no other nominations.

The assembly voted in the AFFIRMATIVE to have Kathleen Hoelzel as the Moderator Pro Tem for the Deliberative Session of February 6, 2016.

Kathleen Hoelzel was given the oath of office by the school district clerk.

The moderator led the assembly in the Pledge of Allegiance.

A moment of silence was held for John Callahan, former Raymond resident and Raymond school principal.

The moderator introduced the Supervisors of the Checklist and Ballot Clerks.

Supervisors of the Checklist

Marilyn Semple
Kathleen Blaisdell
Christine Rousseau

Ballot Clerks

Elizabeth Wynne
Michael Wynne

Budget Committee chair, Joshua Mann called the Budget Committee to order and introduced the members of the Budget Committee.

Dee Naoum, School Board chair, introduced the School District Clerk, School District Attorney, SAU and School Board officials and Catherine Riley, high school representative to the School Board. Dee Naoum then introduced the school principals and other school district officials.

Method of Voting: Any article or motion needing to be voted upon by the meeting would be voted by those in attendance raising "yellow" colored voting cards with the letter "L" printed on them, unless declared otherwise by the moderator.

The moderator read and explained the rules of the meeting.

ARTICLE 1

Election of Officers

To choose the following School District Officers:

To choose two School Board Members for the ensuing three years

The moderator declared Article 1 moved to the ballot for March 8th.

ARTICLE 2

Shall the School District raise and appropriate the sum of \$8,250,000. (eight million, two hundred fifty thousand dollars) for the construction, furnishing and equipping of an addition and renovations to Lamprey River Elementary School; \$8,250,000. (eight million, two hundred fifty thousand dollars) of such sum to be raised through the issuance of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Ch.33); and further to authorize the School Board to issue, negotiate, sell

and deliver such bonds or notes and to determine the rate of interest and the maturity and the other terms thereof; and to authorize the School Board to apply for, obtain and accept federal, state or other aid, if any, which may be available for said project and to comply with all laws applicable to said project; and to raise and appropriate the additional sum of \$206,250. (two hundred six thousand, two hundred fifty dollars) for the payment of the first bond payment and authorize the School Board to take any other action necessary to carry out this vote. (3/5 Ballot Vote Required)

(Recommended by the School Board: Yes-3; No-1; Abstain-1)
(Recommended by the Budget Committee: Yes-4; No-3)

Erin Brewitt asked the moderator if representatives from Meridian Construction could give the presentation of the Lamprey River Elementary School addition.
After Meridian's presentation Erin Brewitt spoke to the article.
Todd Ledoux then spoke to Article 2.
The question was then opened to the floor for discussion.

Motion: By Dave DePiano, duly seconded by Arlene French to move the question.

Voted in the AFFIRMATIVE to move the question.

Motion: By John Harmon, duly seconded by Dee Naoum to restrict reconsideration of Article 2.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 2.

The moderator declared Article 2 moved to the ballot for March 8th.

ARTICLE 3

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,285,667. (twenty-three million, two hundred eighty-five thousand, six hundred sixty-seven dollars)? Should this article be defeated, the default budget shall be \$23,327,436. (twenty-three million, three hundred twenty-seven thousand, four hundred thirty-six dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-5; No-0)
(Recommended by the Budget Committee: Yes-7; No-0)

School Board chair, Dee Naoum, presented Article 3.

Article 3 was then opened to the floor for discussion.
The moderator declared Article 3 moved to the ballot for March 8th.

Motion: By Dee Naoum, duly seconded by Joyce Wood to restrict reconsideration of Article 3.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 3.

ARTICLE 4

Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Association, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2016-2017	\$242,133.
2017-2018	\$255,810.

and further to raise and appropriate the sum of \$242,133. (two hundred forty-two thousand, one hundred thirty-three dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-3; No-0)

(Recommended by the Budget Committee: Yes-4; No-3)

School Board member, John Harmon, spoke to Article 4.

Article 4 was opened to the floor for discussion.

The moderator declared Article 4 moved to the ballot for March 8th.

Motion: By John Harmon, duly seconded by Pat Popieniek to restrict reconsideration of Article 4.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 4.

ARTICLE 5

Shall the School District, if article 4 is defeated, authorize the governing body to call one special meeting, at its option, to address article 4 cost items only?

There was no discussion on Article 5

The moderator declared Article 5 moved to the ballot for March 8th.

ARTICLE 6

Shall the School District vote to raise and appropriate the sum of \$214,000. (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2016-2017 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$205,000.
Textbook Capital Reserve Fund (established in 2002)	<u>\$ 9,000.</u>
Total	\$214,000.

(Recommended by the School Board: Yes-3; No-1; Abstain-1)

(Recommended by the Budget Committee: Yes-7; No-0)

School Board member Jaclyn Sirrine, spoke to Article 6.

Article 6 was opened to the floor for discussion.

The moderator declared Article 6 moved to the ballot for March 8th.

Motion: By Dee Naoum, duly seconded by John Harmon to restrict reconsideration of Articles 5 and 6,

Voted in the AFFIRMATIVE to restrict reconsideration of Articles 5 and 6.

ARTICLE 7

Citizens Petition: By petition of over 25 registered voters of the Town of Raymond New Hampshire, shall the School District raise and appropriate the sum of \$194,000 (one hundred and ninety-four thousand dollars) to continue the afterschool program for the Iber Holmes Gove Middle School and the Lamprey

River Elementary School for the 2016/2017 school year and further to include the afterschool program in future operating and default budgets in the event that the 21st Century grant is denied.

(Not Recommended by the School Board: Yes-5; No-0)

(Not Recommended by the Budget Committee: Yes-7; No-0)

Motion: By Tammy Reardon, duly seconded by Kelly Lehman to amend Article 7,

ARTICLE 7 – AMENDMENT

Citizens Petition: By petition of over 25 registered voters of the Town of Raymond New Hampshire, shall the School District raise and appropriate the sum of \$1. (one dollar) to continue the afterschool program for the Iber Holmes Gove Middle School and the Lamprey River Elementary School for the 2016/2017 school year and further to include the afterschool program in future operating and default budgets in the event that the 21st Century grant is denied. Should this article fail, the Raymond School District will still submit an application for a 21st Century Community Learning Center grant and continue offering an afterschool program if the grant is awarded to the District.

(Recommended by the School Board: Yes-4; No-0; Abstain-1)

(Recommended by the Budget Committee: Yes-3; No-2)

Tammy Reardon spoke to the Article 7 amendment.

Article 7 amendment was opened to the floor for discussion.

Amendment to Article 7 voted in the AFFIRMATIVE.

The moderator declared Amended Article 7, with recommendations, moved to the ballot for March 8th.

Motion: By Arlene French, duly seconded by Pat Popieniek to adjourn the First Session (deliberative session).

Motion to adjourn voted by a voice vote, Aye or Nay. Voted in the AFFIRMATIVE.

The moderator declared the Raymond School District First Session (deliberative session) of February 6, 2016 adjourned at 12:46 AM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District First Session (deliberative session) of February 6, 2016.

Attest:

Linda Hoelzel
School District Clerk

Raymond School District

Election Second Session, March 8, 2016

The Raymond School District Election, Second Session, was held in the Iber Holmes Gove Middle School Gymnasium. The moderator for the election was the town moderator, Kathleen Hoelzel.

The ballot boxes were tested on Thursday, March 3rd, at 9:00 AM, by the town clerk, town moderator, and school district clerk.

On Tuesday, March 8, 2016, the moderator opened and inspected the ballot boxes. They were declared empty by the moderator. A zero total slip was printed and posted. The ballot boxes were then locked.

The ballot clerks and election officials were sworn in by the moderator.

BALLOT CLERKS:

Jennifer Ferrante
Pauline Gordon
Diane Janusz
Kathleen Stockley

The moderator led those present in the Pledge of Allegiance.

The moderator read the rules of the election.

The moderator declared the polls open at 7:00 a.m.

Absentee ballots were processed at 9:50 am. There were 53 absentee ballots.

The school ballot box was opened and emptied at 11:00 AM. The count was 543. Some town ballots were mixed in with the school ballots. The ballots were sealed and secured.

The school ballot box was opened and emptied at 3:35 PM. The count was 1,034. The ballots were sealed and secured.

The moderator declared the polls closed at 7:00 p.m.

Total Number of Ballots:	2,005
Total Absentee Ballots	150

Ballots Cast:	1,480
Absentee Ballots Cast	53
Total Ballots Cast:	1,533

Spoiled Ballots:	0
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Results of the Election:

School Board for three (3) years

*Joe Saulnier
*Andrea Peterson
Stephen Reardon

Vote for two (2)

717 votes
886 votes
645 votes

Write-Ins:

Tina Thomas

50 votes

Write-Ins receiving one (1) vote each:

Roger Anderson II
Chelsea Belinsky
Erin Brewitt
C. West Coates
Sandra Ellis
Stephen Feher
Arlene French
John Harmon
Kathleen Hoelzel
James Hof
Randy Lacasse
Sabrina Maltby
Bernie Sanders
Bernie Sanders, Jr.
Peter Smith
Tanya Thompson
Christina Vogel

ARTICLE 2 Shall the School District raise and appropriate the sum of \$8,250,000. (eight million, two hundred fifty thousand dollars) for the construction, furnishing and equipping of an addition and renovations to Lamprey River Elementary School; \$8,250,000. (eight million, two hundred fifty thousand dollars) of such sum to be raised through the issuance of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Ch.33); and further to authorize the School Board to issue, negotiate, sell and deliver such bonds or notes and to determine the rate of interest and the maturity and the other terms thereof; and to authorize the School Board to apply for, obtain and accept federal, state or other aid, if any, which may be available for said project and to comply with all laws applicable to said project; and to raise and appropriate the additional sum of \$206,250. (two hundred six thousand, two hundred fifty dollars) for the payment of the first bond payment and authorize the School Board to take any other action necessary to carry out this vote. (3/5 Ballot Vote Required)

(Recommended by the School Board: Yes-3; No-1; Abstain-1)

(Recommended by the Budget Committee: Yes-4; No-3)

Article 2 needed 874 votes to pass. Total votes 1456. Article 2 failed by 19 votes.

YES: 855

NO: 601 *

ARTICLE 3 Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$23,285,667. (twenty-three million, two hundred eighty-five thousand, six hundred sixty-seven dollars)? Should this article be defeated, the default budget shall be \$23,327,436. (twenty-three million, three hundred twenty-seven thousand, four hundred thirty-six dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.
(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-5; No-0)
(Recommended by the Budget Committee: Yes-7; No-0)

YES: 1140 * NO: 319

ARTICLE 4 Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Association, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2016-2017	\$242,133.
2017-2018	\$255,810.

and further to raise and appropriate the sum of \$242,133. (two hundred forty-two thousand, one hundred thirty-three dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes-3; No-0)
(Recommended by the Budget Committee: Yes-4; No-3)

YES: 885 * NO: 597

ARTICLE 5 Shall the School District, if article 4 is defeated, authorize the governing body to call one special meeting, at its option, to address article 4 cost items only?

YES: 781 * NO: 639

ARTICLE 6 Shall the School District vote to raise and appropriate the sum of \$214,000. (in total) so that the following amounts can be added to the following previously established Capital Reserve Funds in order to implement the School District's 2016-2017 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance
and Replacement Capital Reserve Fund (established in 2006) \$205,000.

Textbook Capital Reserve Fund (established in 2002) \$ 9,000.

Total \$214,000.

(Recommended by the School Board: Yes-3; No-1; Abstain-1)
(Recommended by the Budget Committee: Yes-7; No-0)

YES: 996 * NO: 472

ARTICLE 7 Citizens Petition: By petition of over 25 registered voters of the Town of Raymond New Hampshire, shall the School District raise and appropriate the sum of \$1. (one dollar) to continue the afterschool program for the Iber Holmes Gove Middle School and the Lamprey River Elementary School for the 2016/2017 school year and further to include the afterschool program in future operating and default budgets in the event that the 21st Century grant is denied. Should this article fail, the Raymond School District will still submit an application for a 21st Century Community Learning Center grant and continue offering an afterschool program if the grant is awarded the District.

(Recommended by the School Board: Yes-4; No-0; Abstain-1)
(Recommended by the Budget Committee: Yes-3; No-2)

YES: 1135 * NO: 337

Motion: By Sharon Walls, duly seconded by Christine Sapp to adjourn the School District Election, Second Session.

Voted by those present, Aye or Nay. Voted in the AFFIRMATIVE to adjourn.

The Raymond School District Election (Second Session), of March 8, 2016 adjourned at 9:20 PM.

Respectfully submitted,

Linda Hoelzel
School District Clerk

A true copy of the minutes of the Raymond School District Election (Second Session), of March 8, 2016.

Attest:

Linda Hoelzel
School District Clerk

Raymond School Board

Jaclyn Sirrine, Chairperson

The Raymond School District continues to thrive with the support of our Superintendent, Administrative Team, Teachers, Support Staff, Maintenance and Food Service Teams and Volunteers. Their dedication to our students' success is invaluable. Their effort to promote an encouraging learning environment is one of the main reasons our children are successful members of our community. Our schools continue to remain safe, and our student and staff's safety remains a top priority to all.

Our district continues to grow. The IT Team has made strides in continuing to improve the technology and resources for our students and staff. The staff continues to learn more ways to integrate technology within the classroom with help from our Curriculum Coordinator and from faculty assisting one another. The students are able to access Chromebooks and Google accounts to assist in their school projects and homework. The IT Team has worked to continually improve the network infrastructure for our students and faculty members. As an example of their efforts, over this past summer, they implemented a wireless access management system at RHS that has improved accessibility. Our Maintenance Staff have done an amazing job keeping our buildings running and looking good. Their hard work to maintain the safety and address all day to day facility maintenance as well as major projects is visible when you enter any of our buildings. In addition, our Food Service Team continues to provide our children healthy meals and alternatives while meeting required guidelines.

There have been many accomplishments within our three schools. A few highlights of these are: Just last spring, the RHS band performed at the Heritage Music Festival in Annapolis, MD. They played in the festival and both the chorus and band received second place within their division. One of our students also received the Ovation award, which is given to only one person at the festival. RHS placed second in the NH Financial Literacy Challenge State Finals. This past fall, the IHGMS Girls Soccer Team won the Tri-County Division III Soccer Championship, for the second year in a row. New security cameras were installed in the summer at the middle school as part of an effort to continue to maintain and improve the safety of our schools. At LRES, the implementation of full day kindergarten began in fall 2016. The program Girls on the Run has entered its seventh season at LRES. Many of these accomplishments would not be possible without the support of our teachers, staff and volunteers.

The School Board will be presenting a bond to the voters of Raymond in March 2017 for an addition to the Lamprey River Elementary School building. This addition will allow for a better learning environment, a redesigned and safer access to the building, and will eliminate the aging portable classrooms, to name just a few highlights. The LRES Building Committee has reviewed many plans and proposals in regards to the addition.

The School Board worked with many community leaders and volunteers on the re-opening of the Carroll Lake Beach for a public canoe/kayak launch on non-school hours. The LRES Eco-Center has opened, enhancing the existing trails at LRES and to create an educational eco-center. The project is being funded through grants and many volunteers. This area continues to be a valuable asset to a nontraditional classroom for our students, teachers and staff to learn and enjoy. The School Board and District Staff continue to work with the Town Select Board as well as Town personnel to try to share resources with one another to work together for the Community of Raymond.

On behalf of the Raymond School Board, I would like to thank our Superintendent, Administrators, Faculty, Support Staff and Volunteers for their hard work and dedication that makes our district a great and safe learning environment for our students. I would also like to thank the Raymond Community members for your continued support for our district and education our students.

Respectfully submitted,
Jaclyn Sirrine,
Raymond School Board Chair

Superintendent's Report

Ellen Small, Superintendent of Schools

It's that time of year to take a look at the past school year and reflect on the changes, achievements, recognitions, and improvements in our schools. As this is my last report on the state of our schools, I would like to mention some of the important things that have been realized in our District. No doubt, you will be proud of your schools, but no one can be prouder than I am of all of our caring, compassionate students and staff and their many accomplishments.

- Full day kindergarten becomes a reality for the 2016-2017 school year
- Two classes of high school Spanish added for middle school students in 8th grade
- Mary Ann Lessard named the NH Art Teacher of the Year
- Over \$736,000 awarded to class of 2016 in scholarship money
- Elementary staff worked with Raymond Rotary to collect coats for those in need
- "End 68 Hours of Hunger Program" began at the middle school after a year of success at the elementary school
- Members of the Interact Club and Peer Outreach worked with the Raymond Area Rotary to pack Thanksgiving food baskets for area families
- "Jump Start", our Freshman Orientation program, continues to be a big success
- The elementary school held a "Kindness Challenge"
- Teachers at all levels are completing competency writing for their courses
- Middle School Girls' Soccer Team are the Tri-County Division III Champions
- Dedicated Literacy Time implemented at elementary school
- Google Apps for Educators training and implementation
- Full implementation of the Teacher Effectiveness Plan began
- High School students selected for the 2016 Granite State Invitational Music Festival.
- The Family Engagement Action Team held a District-wide Educational Extravaganza
- Students dual enrolled in college courses while at the high school
- Grants written for over 80 Chrome books and teachers trained in classroom use.
- A Unified Basketball Team is now a reality at the high school under Bill Hayes
- On-line Parent Portal and registration help us go "paperless" (as much as we can)
- Zachary Goding was elected President of the NH Student Council Southern Region
- College and Career Fairs held at both the middle and high school
- Announcement of our second Fulbright Scholar: Charlie De Benedetto, a 2012 RHS graduate. Our first Fulbright scholar was Jesse Hardman
- Maple syrup lessons in 2nd grade included tapping trees and holding a pancake breakfast for grandparents
- Elementary students took part in a TIGER Assembly- anti-bullying plays featuring a group from Plymouth State College.
- Anna Harmon finished 2nd in the Division II 1000 meter State Championship and was selected for All-State

- The high school LifeSmarts team finished as state runner-up in the championship round.
- Acceptances for summer enrichment programs included James Coomey: Internship at Boston Globe; Grace Woolson and Emily Finnegan: Summer at Brown University; Hannah Costa, Anna Harmon, Kelsi Morasse, Josiah Lemay, Brigid Auclair, Nicolle Hartford, and Luke Sabbio: Phillips Exeter Academy
- Katie McCoole won the Division III Girls Javelin State Champion.
- High School teachers who are members of the i3 Grant were recognized at a meeting of the NH Board of Education
- Students raise money and jump in the freezing ocean for Special Olympics
- The High School i3 Grant staff were chosen to present at the National Association of Secondary School Principals convention
- Students recognized as Scholar Athletes include: Dylan Greenwood, Collin Deyarmin, Tyler Jones, Riley Brazeau, Caite Taylor, and Katie McCoole
- Lions Club volunteers conducted vision testing at the middle school as part of their campaign "Operation Kid Sight"
- Raymond Coalition for Youth sponsored "Take Pride in Raymond" with spring cleaning in the community
- Both the National Honor Society and the Student Council held annual blood drives
- 5th graders recreated the Freedom Trail by making footprints that led to historical sites
- The middle school Raymond Roundtables had 20 students attend summer enrichment in language arts and math
- 8th Grade students saw history in action on their trip to Washington, DC
- A successful POPs concert and lasagna dinner was held
- High School Granite State Challenge Team enjoyed several successes: Anthony Conchiglia, James Coomey, Colton Corriveau, Andrew Dupuis, Keri Lang, Jacob Rubin.
- JAG students sponsored a fund raiser that included shaving and/or dyeing hair and donated \$551.75 to the American Cancer Society in memory of Jeni Plender.
- Middle School Jazz Band had an amazing performance at a School Board meeting
- SITE Council instituted at high school
- New safety measures put in place at all three schools
- High school Math Team had a great year under advisors Tom Koch and Dean Plender
- The middle school National Junior Honor Society sponsored a food drive to help members of our local community
- Raymond Coalition for Youth purchased t-shirts for every student and staff member promoting a "Drug-Free" Raymond.
- Raymond HS accepted as a SEAD high school in partnership with Dartmouth College
- Award-winning student art displays from all three schools were highlighted at the Deerfield Fair
- 7th Grade students attend Project Safeguard
- Grace Woolson chosen as a finalist for the Regional Idol Scholarship Competition
- Devon Jordon selected to attend JAG National Leadership Academy in Washington, DC.

- Hannaford generously donated \$20,000 to the local End 68 Hours of Hunger program.
- A Fresh Fruit and Vegetable Grant enabled us to offer these snacks to LRES students.
- Elementary school PTO held a successful “Night under the Stars”
- Raymond Dental donated backpacks with supplies for our students.
- Suicide prevention training held for staff
- Kathy Mutch, Art Teacher, and high school staff held empty bowl project.
- Middle school Student Council held a “Pennies for Patients” fundraiser for leukemia
- The ‘Bring Em Back’ event – alumni shared their post-high school experiences
- “I am College Bound” Day at the high school
- LRES teachers have literacy partnership with UNH
- Expansion of our Extended Learning Opportunities (ELO) program
- Congratulations to our 2016 Valedictorian, Tyler Jones, and our Salutatorian, Cameron Rowton
- New outdoor classroom built along with signs for nature trail at the elementary school
- Historic tree fell at high school- wood used in woodworking classes
- Middle school sponsors a fundraiser for Children Helping Children Program

I have been blessed to both begin and end my teaching career in Raymond. I have been constantly delighted and humbled by the generosity, sense of community and collaboration that is embedded here. Since I began in 1971, I have seen the district grow from a town of one “shared” school, to a community of committed and generous people who share values of academic excellence; are dedicated to the success of all; and have a commitment to safety. It continues to be a pleasure to work with so many wonderful business groups, parents, students and staff who sincerely believe in what we do and genuinely care about all of our “kids”. It is with great sadness and a sense of accomplishment that I say “goodbye”.

Respectfully Submitted,

Ellen Small,
Superintendent, Principal, Science Teacher

Raymond High School

Steve Woodward, Principal

Peter Weaver, Assistant Principal

It has been an exciting year at Raymond High School this year. We are in the midst of discussing a new schedule, revising our athletic and co-curricular eligibility, raising the requirements for graduation, creating specialized programming for our 'at risk' students and preparing for our NEASC accreditation. These changes are aimed at making a good school a great one as we strive to improve the quality of education we provide and prepare our students for the world beyond high school.

This year, all 11th grade students will be taking the Scholastic Aptitude Test (SAT) & all 10th graders will be taking the Preliminary Scholastic Aptitude Test (PSAT). Next year, our 9th graders will take the PSAT 8/9. With three grades being tested annually, we will have the data necessary to drive decision making regarding student learning and growth. This will be the first time in recent memory that we are collecting academic data for three grades. I am pleased to report out the results of our most recent SAT scores:

	SAT Total Score	English	Math	Writing
RHS	1009	514	496	4.3
State	1026	519	507	4.3
National	970	490	480	3.6

RHS has worked hard expanding language exposure and it is one of the goals of the district's strategic plan. We currently offer students Spanish and French and through VLACS (Virtual Learning Academy Charter School) and we have students enrolled in both Latin and Mandarin Chinese. We have also begun offering Spanish for students at Iber Holmes Gove Middle School. Scientific research on the brain suggests that learning a foreign language makes students smarter overall. Among the many benefits, it increases students' mental focus, reading and writing abilities, and even improves mathematical skills. We are currently looking into other possibilities to expose students to a foreign language.

The RHS Site Council (a decision-making body composed of teachers, students and parents) has been discussing a number of issues this year. These include looking at the traffic flow around the school during dismissal and they have even reached out to local agencies to help solve this problem. Most recently, they have rewritten the school's policies regarding athletic and co-curricular eligibility and will be presenting their proposal to the Raymond School Board.

Programmatically, we are in the process of making changes to our schedule as well. We are looking to modify our schedule to allow for more sustained time on task. Currently at RHS, classes are only 53 minutes in length while the research shows that time on task is the most important factor in student achievement. The proposed schedule increases class time with a 4x4 block schedule with a day of shortened classes when all classes meet.

We are continuously looking into ways to increase our course offerings (often a difficult task for smaller schools) and improve the RHS Program of Studies. We recently made significant changes to our course offerings in the English Department. Seniors no longer take Senior

Seminar, but rather have a choice of half-year courses that include British Literature and Shakespeare, Creative Writers' Workshop, Expository Writing, Honors Craft of the Essay and Honors Gender, Race and Class. Next year we hope to offer Advanced Placement Chemistry and Advanced Placement Physics.

RHS Guidance dressed up for Halloween, and our RHS JumpStart group from summer 2016



Transitions continue to be an important topic at RHS. Whether entering the building as freshmen or preparing for graduation, our students need to be prepared for success. The Freshmen Academy continues to help students successfully transition from middle school to high school and we have recently made changes to our program to help students transition from high school to college or the work force. Our Transition Specialist had been helping special education students gain work experience at school and in the greater community. We are expanding Extended Learning Opportunities (ELOs) so that students have the opportunity to earn credits outside of the building by doing apprenticeships, internships and working. We are also in the process of developing a program that we are calling REAP (Raymond Educational Alternative Program) which will target some of our most 'at risk' students and help them develop the skills necessary to enter the work force. Our data and parent feedback show that this is an area that we need to address.

The following people joined our staff this year: Shawna Stilian (College and Career Counselor), Peter Weaver (Assistant Principal), Jessica Wentworth (Math) and Brent Whitney (Math). We are excited to have them on our team and look forward to working with them.

Finally, I would like to recognize the RHS staff for their continued work in making our school better. The staff works diligently to provide a safe and rigorous academic environment for the students of Raymond High School. RHS continues to improve and we continue to work hard to improve student learning and provide students with multiple pathways towards graduation. We remain committed to providing our students with a quality education.

Sincerely,

Steve Woodward

Iber Holmes Gove Middle School

Robert Bickford, Principal

Michael Chouinard, Assistant Principal

As 2016 comes to a close we continue to focus on being a respectful, responsible, cooperative community of learners here at IHGMS. That is never more evident than from the comments from folks who are first time visitors to our school. It is common to hear “what a beautiful and clean building” or “the hallways are so quiet” or “seeing all the happy faces in the classrooms and the warm welcoming that is received when entering.” None of this could be possible if we all weren’t working together to truly be a respectful, responsible and cooperative community of learners.

Some of the highlights of the past year have been our work on curriculum, instruction and assessments. In 2014 the New Hampshire Department of Education included in their minimum school standards that all schools, kindergarten through grade 12, would have course level competencies in place by July 1, 2017. Competencies are, in basic terms, what we want students to know and be able to do at the end of a course. Our competencies are based on the New Hampshire Career and College Ready Standards for math, language arts, science and the arts. For other course content areas the standards are based on the national standards for that content area.

Examples of competencies are:

- Grade 5 English Language Arts - Students will comprehend and draw conclusions about the author’s intent when reading a variety of increasingly complex print and non-print literary texts, citing textual evidence to support their analysis.
- Grade 6 Math - Students will demonstrate the ability to reason quantitatively when analyzing, representing and solving problems.
- Grade 7 Social Studies - Create maps in order to answer geographic questions. Gather relevant information, organize and analyze information and use an effective means to communicate findings.
- Grade 8 Science - Students will understand that there is order and predictability in the universe which can be organized into systems and predicted by laws and theories.



Fall Friendship Awards Winners

As our teachers complete their competency development for their courses they have begun to develop performance assessments. A performance assessment allows students to apply what they have learned to show that they have mastered the standards that make up a competency. Performance assessments are a form of testing that requires students to perform a task rather than select an answer from a ready-made list.

Also during 2016, our seventh graders last spring had the opportunity to select the unified arts classes that they were interested in for their eighth grade year. Part of the reason for this change was the addition of Spanish I as an offering at the middle school. Almost half of the current eighth grade class selected Spanish I as one of their top two choices. To date the vast majority of these students are doing very well in this high school class taught at the middle school. Those who do successfully complete Spanish I will be awarded a high school credit. Currently we offer three high school classes for credit to our eighth graders who qualify.

In order to better utilize our resources and provide additional academic supports to our Title I students, we have made some adjustments to our schedule. We now can provide Title I reading and math support during the school day to a much greater number of eligible students. The goal of this program is to help students reach grade level knowledge and skills in the subjects of language arts and math.

As we enter the new year, we will continue to work to provide the best possible middle school education for the students of Raymond, while also working towards continuous improvement of our students' academic performance. Visit us at <http://www.sau33.com/IberHolmes.cfm> to learn more about our school and check out the happenings in and around our school on our Facebook page <https://www.facebook.com/ihgmsprincipal/>.

Respectfully submitted,

Bob Bickford,
Principal

Lamprey River Elementary School

Bryan Belanger, Principal

Laura Yacek, Assistant Principal

As Principal of Lamprey River Elementary School, it is my pleasure to submit to you the annual report for the 2015-2016 school year.

Lamprey River Elementary School serves as the first academic stop for the future leaders of Raymond. It is our mission at LRES, as defined by the Raymond School District Mission Statement, to ensure high levels of learning for all. Through innovation and collaboration with our community, we will encourage and challenge each student with a rigorous and relevant program. Our teachers do this every day for the students we serve.

Our school is a thriving and busy building with a dedicated staff that focus on the educational needs and the well-being of all of our students. We have high expectations for all of our students. Staff members are committed to differentiating instruction to meet students' needs and providing optimal learning opportunities. Students at LRES participate in art, music, physical education, library/media, and health classes at least once per week as part of our Unified Arts Curriculum.

The primary focus during the school year was improving our school-wide approach to teaching literacy. New school-wide reading assessments were implemented; our schedule was updated to use the new assessment data to create focused reading intervention groups. We partnered with UNH to provide teachers with coaching and professional support on teaching early literacy skills. We have organized a team of teachers (called our Literacy Development Committee) who meet regularly to strengthen our core reading instruction. Our teachers have continued professional development on the use of Competencies as we continue our transition to a Competency Based instructional model.



LRES Staff Celebrating Fall and Halloween

Our afterschool and extracurricular activities continue to thrive at LRES. Our Girls on the Run program continues to grow, fielding both a fall and a spring team. Our Century 21 program also continues to be an integral partner here at LRES providing extended day learning for many of our students. Under the direction of Mrs. LaCasse, our music program continues to bring excitement into the community.

The Family Engagement Action Team (FEAT) had another successful year with a production of HATS. Thank you to Mrs. LaCasse, Mrs. Ellis, and Mrs. Kramer for taking the lead in bringing this production to the stage. The FEAT team also participated in celebrating education across all three schools with an Education Extravaganza. This event showcased the high quality learning that happens in Raymond classrooms across the school district from preschool through grade 12.

We want to thank our PTO for hosting the Laser Light Show and Santa's Secret Store. We appreciate all their time and energy to organize and run these programs so that our students can attend field trips, enjoy assemblies, and have resources that we otherwise might not be able to have without their support.

We want to thank the following staff for their time and dedication to the students of the Raymond School District and we wish them well in their retirement in June 2016: Kathy Bailey, Richard Gorman, Phyllis Harding, and Kathy Morin.

I am very grateful for the opportunity to serve the Raymond Community, our students and the amazing staff here at Lamprey River Elementary School. I am so proud of the hard work of the students, staff and parents, as well as the continued support from the school administration, school board members, and the greater Raymond community!

On behalf of the students, parents, and staff of Lamprey River Elementary School, I want to thank all the citizens of Raymond for their continued support.

Respectfully Submitted,
Bryan Belanger, Principal

Special Education Report

Walter Anacki, Special Education Director

To the residents of the Town of Raymond, it is with great pleasure I submit my third annual report. I would like to start by thanking all those who've made these three years not only enjoyable but a rewarding professional experience. Obviously, there are too many to mention individually by name but I would like to take time to acknowledge the paraprofessionals who often go above and beyond to provide support for our students and our outstanding classroom teachers; our special education teachers/case managers who are responsible for writing and overseeing the complexity of student's individual education plans; our guidance counselors and school psychologists who are always available to meet the needs of our students and parents when called upon; our occupational, physical, and speech language therapists who provide exemplary support services; our building administrators who not only ask for the best for their students and staff, they've also challenged me to grow professionally these past three years; and our superintendent, Ellen Small, who is a strong and passionate advocate for the needs of the Raymond School District and all our students.



Unified Basketball Team at School Board Meeting

Much has been done by student services staff to give our students every opportunity to succeed and meet their personal education goals. Graduation rates for students with individual education plans has been increasing these past two years. Drop-out rates for students with individual education plans continue to decline. Proficiency rates in reading for students with individual education plans are 3% higher than the state target rate and are 2% higher for math. Our students with individual education plans who are in regular classrooms for more than 80% of the day remains 10% greater than the state target. We have made significant efforts to enhance educational opportunities, allowing us to reduce our out-of-district placements.

We have undertaken a number of initiatives to address these needs. At the preschool level we are providing enhanced programming for the increasing number of students on the autism spectrum. This is a national trend and not unique to Raymond. We are also providing additional reading interventions at the elementary school and are starting to see measurable growth in reading rates not only for our students with individual education plans but school wide. At the middle school level we have implemented targeted behavioral support and interventions for specific students with significant success. At the high school, our staff has been working diligently to provide programming to enhance graduation rates and decrease dropout rates as

well as provide transition planning for students and families. The high school was awarded a two year New Hampshire Next Steps Transition Grant and student support services staff have been actively involved in The Work and Innovation Opportunity Act Grant. As part of these grants the school has hosted two family engagement events which have provided valuable feedback to school and staff as to how best provide transition planning and activities for both students and families.

It has been a pleasure to work with the students and families of Raymond and I thank you for the opportunity to be part of your community.

Respectfully submitted,

Walter Anacki,
Director of Student Services



RHS Interact Club – Thanksgiving Baskets with Raymond Rotary

Curriculum Coordinator's Report

Melissa Lefebvre, Curriculum Coordinator

In the realm of curriculum, the 2015-2016 school year has been an incredibly busy one for teachers in the Raymond School District. The NH Department of Education requires a competency-based curriculum for grades Kindergarten through twelve to be established by July 1, 2017. Prior to this requirement, Raymond teachers' curriculum was aligned to standards, but wasn't necessarily competency-based. Course standards dictate what content knowledge and skills students are expected to learn in a course, while competencies dictate what students will be able to do as a result of learning the content and skills. Teachers have been hard at work this year preparing for this shift to competencies. Each grade level team or department is working diligently to create competencies that incorporate their curriculum standards; at the same time they are ensuring that their competencies match competencies in other grade levels. Vertical team meetings are held on a regular basis to ensure that each competency continuously progresses from elementary grades through high school courses. Teachers who have completed the competency writing process are beginning to tweak their assessments to align to their competencies. Some are creating new performance-based assessments. These performance assessments generally ask students to complete a task that they may experience in the real-world, rather than simply asking them to select one correct answer from a list. It is an expectation that students will be assessed on these new competencies beginning in the fall of 2017 and that eventually, most assessments will be performance-based.

Students in grades 3-8 were successful in completing the second year of the Smarter Balanced Assessment, the state of New Hampshire's accountability assessment. All students in grade 11 took the SAT. Raymond High School students took this assessment very seriously and their efforts showed.

Technology integration continues to be a focus of the district. Many teachers integrate technology into their lessons on a daily basis. The Chromebook Cohort, a fifteen-hour professional development opportunity was offered to teachers in the early spring of 2016. Through this online experience, teachers learned the "ins and outs" of Google Classroom, Google Docs, Google Forms, and various other collaborative tools. Approximately seventy-five teachers completed the cohort in the spring. As a result, many have implemented their own Google Classrooms, offering students a way to collaborate and turn in work digitally. Teachers are also providing feedback online to students. Another round of the Cohort was offered in the summer and a third in January of 2017. Teachers are excited to learn how technology can enhance their lessons and increase student engagement.

I would like to thank the Raymond School District staff for their continued professionalism, dedication, and flexibility. They have embraced the shifts in expectations at the state level and are moving forward in order better prepare students for a future that will likely be significantly different from our own.

"If we teach today as we taught yesterday, we rob our children of tomorrow."
—John Dewey

Respectfully Submitted,
Melissa Lefebvre

Raymond School District Technology

Bailey Rigg, Technology Director

The Raymond School District continues to be a place where technology plays an important role in the classroom, as a resource for school administration, and as a great tool for parents to access valuable information. This past school year we were able to expand and improve important technologies that will continue to help Raymond students receive 21st Century technology exposure and better communication with parents. Google Apps for Education, online registration, expanded Chrome technology purchases, wireless infrastructure upgrades, and professional development for our staff continue to be our major focus.

This past summer we focused on improving our wireless infrastructure throughout the district. Our district BYOD program (Bring your Own Device) has been popular among staff and students over the past few years and increased usage on our internet connection. To alleviate this strain, additional hardware and software was purchased to keep our internet connection fast and reliable. We also now have access to better reporting on users and hardware issues. These upgrades will continue to allow our staff and students to participate in our BYOD program, keeping the program popular and a valuable technology tool in our classrooms.

Google Apps for Education continues to be an important 21st century tool for our school district. Our teachers and students use it constantly in the classroom. Google continues to develop new tools for educators and this trend has produced an app called Google Classroom that has been extremely popular with both staff and students. Google Classroom is an online classroom where teachers can post and grade assignments in real time. We have continued to enhance our school district's Google Apps for Education technology with the purchasing of more Google Chrome devices for our students, adding a 25-unit mobile Chromebook cart at each school.

As we continue to provide the best 21st century technology education for Raymond students, Google Apps for education will continue to play an important role in this endeavor. Chrome-based technology, with its school friendly price tag, will also help us shorten the gap when it comes to our student-to-computer ratio. With the continued support of the community and School Board, we can provide Raymond students with wonderful, real world 21st century technology tools.

Respectfully submitted,

Bailey Rigg,
Technology Director

Raymond School District Maintenance

Todd Ledoux, Facilities Director

The Facilities Department had a successful year in 2016. We were able to accomplish many projects both large and small while continuing to maintain clean healthy buildings.

Through the Capital Improvements Plan we were able to complete a couple of larger scale improvements in the district.

At the Iber Holmes Gove Middle School we installed a new camera system to include new digital cameras. These cameras cover the common areas in the building as well as the exterior of the building. The cameras are used on a daily basis for a number of reasons including safety and security of all building users.

At the Lamprey River Elementary School the roof seams on the original building's roof were re-sealed to avoid any leaking on the 10 year old seams. We anticipate this project will greatly extend the lifespan of the rubber roof.

Some other projects completed this year include construction of an outdoor classroom at the elementary school and upgrading all exterior lighting in the district to LED. The outdoor classroom is located behind the elementary school overlooking the Lamprey River. The LED lighting upgrade changed both pole lights as well as building mounted lights. This project will save the district energy for years to come.

In closing I would like to thank all of the maintenance and custodial staff for their efforts to make the accomplishments of the past year a reality. I would also like to thank the town employees for all of their help over the past year. The custodial staff work diligently to ensure a clean, healthy environment for everyone using the buildings and to ensure that our schools last for many years to come. Through teamwork and devotion we will continue to provide a learning environment that is healthy, safe, and efficient. Please feel free to contact me at any time.

When better is possible, then good is not enough...

Respectfully Submitted,
Todd Ledoux
Facilities Director

Raymond School District Food Service

Judy DiNatale, Food Service Director

The 2015-16 school year was a continuation of implementing further developments created through the Healthy, Hunger Free Kids Act and the related Smart Snack regulations. There were also new wellness guidelines for both the department and the district.

We are continually working to maintain a balance of customer satisfaction and sales while achieving the required compliance. Between the tighter restrictions and changing supplier responses, our success has become much more limited in the area of a la carte. Several student favorite products disappeared under the new sodium and whole grain targets. Other items were discontinued. We are trying to find new items to fill the gaps and meet student preferences, running “Try-It Tastings” and bringing in small quantities to test.

Menu and recipe development are an ongoing process with delicious results. There have been some new items available to use as ingredients or elements in our student meals at all three age levels. Our managers and staff have continued to show their creative skills in this endeavor. The students are glad to provide feedback, and seem to accept and enjoy vegetables more and more, with seasonings and culinary twists!

With the decrease in a la carte items, we created additional reimbursable meal opportunities instead of just “snack bar” type items. This has become increasingly popular with students, as it provides an alternative to the traditional main meal with grab and go type foods. This is also a great venue for introducing or trying new items and ideas.

The Fresh Fruit and Vegetable Grant was available again for Lamprey River Elementary School. Thanks to this funding, we were able to provide a tasty and nutritious fresh fruit or vegetable item as a snack to grades 1-4 three days a week.

The number of meals served during the 2015-2016 school year is as follows:

School	Breakfast	Lunch
Lamprey River Elementary	11,614	41,404
Iber Holmes Gove Middle School	4,665	39,696
Raymond High School	7,282	29,835

None of our program’s progress would be possible without the cumulative efforts of the entire Food Service staff. Ongoing changes in regulations and product availability have meant continued training, revisions and rethinking old processes into new ideas. Kudos to them all for their dedication to serving the students of Raymond!

Respectfully submitted,

Judy DiNatale,
Food Service Director

Raymond School District 2016-2017 Salaries

ADAMS	JOHN	High School Teacher	\$60,408.00
AHEARN	CARLA	Middle School Secretary	\$19,617.28
AJEMIAN	CRYSTAL	Elementary School Teacher	\$41,152.00
AMIRAULT-ERNST	GAIL	Accounts Payable	\$37,020.24
ANACKI	WALTER	Student Services Director	\$85,626.00
ANDERSON	DIANE	Elementary School Nurse	\$38,438.00
ANNABLE	CHRISTINE	Para-educator	\$12,558.00
ANTONUCCI	NICOLE	Para-educator	\$13,011.38
ARSENAULT	SARAH	Middle School Teacher	\$35,614.00
ARSENAULT	PATRICK	After School Program Director	\$42,367.00
AUCLAIR	DEBRA	Para-educator	\$15,402.66
AYRES	ROBYN	Para-educator	\$10,710.38
BAILEY	GARETH	Para-educator	\$6,552.00
BAKER	PAMELA	Para-educator	\$15,402.66
BART	ANGEL	Food Service	\$6,137.32
BAUMANN	MICHELLE	High School Teacher	\$55,817.00
BELANGER	BRYAN	Elementary School Principal	\$87,338.00
BELL	MARIE	Middle School Teacher	\$60,408.00
BICKFORD	ROBERT	Middle School Principal	\$85,954.00
BISSONNETTE	DENISE	Para-educator	\$17,204.07
BLUM	MICHELLE	Elementary School Teacher	\$36,393.00
BOISSEAU	SEBASTIAN	IT Technician	\$35,363.00
BOLDUC	JULIE	Para-educator	\$12,235.08
BOLDUC	CARLENE	Middle School Secretary	\$41,613.84
BOLTON	MINDY	Para-educator	\$16,430.31
BOUCHER	PATRICIA	High School Teacher	\$59,392.00
BOUCHER	REBECCA	Middle School Teacher	\$33,894.00
BOUCHER	ELIZABETH	Para-educator	\$14,967.42
BRAND HOLT	KATHERINE	Elementary School Teacher	\$58,808.00
BRAZEAU	MICHAEL	High School Teacher	\$61,445.00
BRAZEAU	DAVINNEY	High School Teacher	\$61,445.00
BRENNAN	LISA	Para-educator	\$12,646.14
BRICKETT	RONALD	Business Administrator	\$96,705.00
BRIDLE	COLEEN	Middle School Teacher	\$55,507.00
BRONSON	KATHRYN	Middle School Teacher	\$47,021.00
BUCKINGHAM	BARBARA	Middle School Teacher	\$62,504.00
BUCKINGHAM	WENDY	Para-educator	\$14,145.30
BUCKLEY	GAIL	Para-educator	\$14,979.51
BURKE	CINDY	Custodian	\$32,510.16
BURKE	LINDA	Food Service	\$18,436.32
BURKE	KEVIN	Middle School Teacher	\$35,614.00
BUSBY	MICHELE	Elementary School Teacher	\$60,408.00
CAMERON	CHRISTOPHER	High School Teacher	\$59,392.00
CARBONE	CYNTHIA	Para-educator	\$16,140.15

CARGILL	MEGAN	Elementary School Teacher	\$33,274.00
CASS	BARBRA	Para-educator	\$15,402.66
CHILDS	SHIRLEY	Para-educator	\$12,018.50
CHOUINARD	MICHAEL	Middle School Assistant Principal	\$71,576.00
CHOUINARD	PAULA	Elementary School Teacher	\$57,417.00
CHRETIEN	LINDA	Elementary School Teacher	\$61,445.00
CHRISTO	JESSICA	Middle School Teacher	\$44,183.00
COCKERILL	SHELLEY	High School Teacher	\$45,973.00
COITO	MARGARET	Food Service	\$19,742.04
COLBURN	MARY	Middle School Teacher	\$47,720.00
COOMEY	FIONA	High School Teacher	\$49,414.00
COOPER	GINA	High School Guidance Secretary	\$25,377.60
CORDARO	JESSE	Para-educator	\$13,081.38
COTE	DIANNE	Custodian	\$24,429.60
COTE	BERNARD	Custodian	\$24,471.36
COX	NOEL	Elementary School Teacher	\$60,408.00
DANIELS	MICHELLE	High School Teacher	\$47,021.00
DANIELS	DEBORAH	Middle School Teacher	\$41,152.00
DATILIO	JENNIFER	Middle School Teacher	\$57,672.00
DE FLUMERI	MARY	Food Service	\$19,751.34
DELLAS	CHRISTINE	Para-educator	\$15,124.59
DELLAS	DEBORAH	Elementary School Secretary	\$25,871.84
DENN	EMILIANNE	Middle School Teacher	\$34,995.00
DERBYSHIRE	ALLISON	Para-educator	\$5,703.75
DEROCHE	KERISSA	Elementary School Teacher	\$41,152.00
DESROSIERS	MAUREEN	Elementary School Teacher	\$58,394.00
DILEO	DOREEN	Para-educator	\$13,105.56
DILEO	TAYLER	Para-educator	\$12,150.45
DINATALE	JUDITH	Food Service Director	\$55,001.00
DIRSA	BARBARA	Custodian	\$19,256.00
DONAHUE	RYAN	High School Teacher	\$38,916.00
DOUMAS	SHARON	Para-educator	\$17,844.84
DOYLE	DEIRDRE	High School Teacher	\$48,969.15
DRISCOLL	JACQUELINE	Middle School Teacher	\$46,776.00
DUFF	MARY	Para-educator	\$16,212.69
DUNHAM	JILL	Middle School Teacher	\$39,677.00
DUPUIS	PIERRE	Maintenance	\$16,629.60
DUSSAULT	JENNAH	High School Teacher	\$33,894.00
EANES	MARIA	Para-educator	\$16,224.78
ELLIS	SANDRA	Para-educator	\$22,221.42
ELSEMORE	PETER	Elementary School Teacher	\$53,436.00
FARAZ	RAMIZA	Para-educator	\$12,150.45
FAULKNER	LOUIS	Elementary School Teacher	\$35,116.00
FENNELL	PATRICIA	Elementary School Secretary	\$20,269.12
FENSTERMAKER	EVELYN	Custodian	\$27,874.80
FERNALD	VIRGINIA	Para-educator	\$16,152.24

FINNERAN	LISA	Para-educator	\$12,646.14
FISHBEIN	RACHAEL	Elementary School Teacher	\$62,504.00
FORTE	ALLISON	Para-educator	\$5,596.50
FOURNIER	CHRISTINE	Para-educator	\$14,979.51
FRANCO	ANN-KATHRYN	Custodian	\$24,868.08
FRANCO	MICHAEL	Custodian	\$11,168.64
FULTON	JOHN	Middle School Teacher	\$59,392.00
GAGNON	ROBERT	Para-educator	\$13,226.46
GALLAGHER	SHELLIE	High School Teacher	\$44,296.00
GAMAGE	JULIE	Middle School Teacher	\$60,408.00
GAMELIN	BARBARA	Para-educator	\$15,281.76
GARCEA	KELLY	Elementary School Teacher	\$45,973.00
GAUTHIER	MONIQUE	Middle School Nurse	\$41,626.00
GENO	SARA	Custodian	\$31,925.52
GEORGE	TYLER	Para-educator	\$12,452.70
GIBBONS	JODI	Food Service	\$14,855.82
GILBERT	SANDRA	High School Teacher	\$27,798.24
GIROUX	KIMBERLY	High School Teacher	\$53,436.00
GOLDBERG	MYLES	Custodian	\$21,890.00
GOODWIN	NANCY	Para-educator	\$17,034.81
GORDON	RICHARD	Para-educator	\$20,540.91
GOTT	GRETCHEN	Para-educator	\$13,770.51
GREENWOOD	MICOL	Maintenance	\$38,459.00
HADIK	REBECCA	Special Education Coordinator	\$69,807.00
HAMM	STEPHANIE	Middle School Teacher	\$47,720.00
HASSAN	OMAYMA	Para-educator	\$12,150.45
HAYES	WILLIAM	High School Teacher	\$57,417.00
HAYES	TERESA	Para-educator	\$7,385.63
HEALEY	JULIE	High School Teacher	\$46,776.00
HEYWOOD	JENNIFER	Administrative Assistant to Superintendent	\$58,015.00
HIGGINS	DESTINY	Para-educator	\$10,456.88
HOFFMAN	JILLIAN	Middle School Teacher	\$47,720.00
HOLMES	MARY	Para-educator	\$16,091.79
HUGHES	CARLI	Para-educator	\$12,452.70
HUNTLEY	ELENA	Custodian	\$32,259.60
ILLER	CHERYL	Food Service	\$8,410.64
INGALLS	ANN	Elementary School Teacher	\$58,394.00
IVES	SUZANNE	Elementary School Teacher	\$59,392.00
JAMROG	CHRISTOPHER	IT Technician	\$35,524.00
JEFFERS-ROPER	HOLLI	Psychologist	\$59,000.00
JONES	MARLENE	Elementary School Teacher	\$62,504.00
JORTBERG	JESSICA	Para-educator	\$12,259.00
JUBINVILLE	ELAINE	High School Teacher	\$50,686.00
KARWACKI-MICHAUD	ABIGAIL	Elementary School Teacher	\$42,691.00
KEBLER	KRYSTAL	Middle School Teacher	\$39,113.00
KOCH	THOMAS	High School Teacher	\$59,392.00

KOCH	M ELIZABETH	High School Teacher	\$59,392.00
KOCZERA	ROBIN	Para-educator	\$13,564.98
KOWALCHUK	JONI	Para-educator	\$15,789.54
KREIDER	IRENE	Elementary School Teacher	\$52,502.00
LACASSE	ALISON	Elementary School Teacher	\$59,392.00
LACASSE	RANDALL	High School Teacher	\$57,417.00
LAPOINTE	SUSAN	Student Service Secretary	\$26,246.16
LEBLANC	MATTHEW	High School Teacher	\$36,912.00
LECLERC	BETTY-ANN	Elementary School Teacher	\$59,392.00
LEDoux	TODD	Facilities Director	\$70,872.00
LEES	JASON	Middle School Teacher	\$49,546.00
LEFEBVRE	MELISSA	Curriculum Coordinator	\$68,291.00
LEMOINE	ROBERT	High School Teacher	\$47,596.00
LESSARD	MARY	Middle School Teacher	\$60,408.00
LIGGIERO	CARMELLA	Food Service	\$15,789.54
LISTER	HEATHER	Elementary School Teacher	\$39,677.00
LIVINGSTON	KELLY	Para-educator	\$14,580.54
LOCKLEY	CAROL	Elementary School Secretary	\$30,840.00
LONG	JOHN	High School Teacher	\$61,445.00
LUSSIER	SUZANNE	Middle School Teacher	\$62,504.00
MACDONALD	ISABELLE	Elementary School Teacher	\$34,995.00
MACDOUGALL	LISA	Elementary School Teacher	\$55,507.00
MADEIRA	EMILY	Elementary School Teacher	\$35,116.00
MAHER	GINA	Para-educator	\$13,311.09
MAHONEY	MIRANDA	Elementary School Teacher	\$34,995.00
MAISCH	MARIELLE	Elementary School Teacher	\$35,614.00
MALONEY	JAMES	High School Teacher	\$61,445.00
MARINI	MELISSA	Para-educator	\$12,839.58
MARR	JILENE	Para-educator	\$12,767.04
MARTIN	TANYA	Middle School Teacher	\$36,393.00
MATULEWICZ	MEGAN	Middle School Teacher	\$52,364.00
MCAVOY	AMY	Elementary School Teacher	\$57,672.00
MCKINNISS	DAVID	High School Teacher	\$60,408.00
MCMULLIN	DOROTHY	Custodian	\$26,601.12
MCNALLAN-FORMON	VERONICA	Elementary School Teacher	\$62,504.00
MENSINGER	BRIE-ANN	Para-educator	\$12,085.13
MERCEDES	ELLEN	Food Service	\$6,800.64
MEYER	ASHLEY	Elementary School Teacher	\$47,720.00
MEYERS	MEREDITH	Elementary School Teacher	\$38,265.00
MILNER	LAURA	Elementary School Teacher	\$35,614.00
MORRISON	JOANNE	High School Nurse	\$38,834.00
MOULE	LINDY	Middle School Teacher	\$62,504.00
MOYER	KIMBERLY	High School Teacher	\$58,394.00
MURPHY	KATELYN	Middle School Teacher	\$45,973.00
MUTCH	KATHY	High School Teacher	\$55,361.00
NEWTON	HEATHER	Para-educator	\$10,203.38

NIGL	LISA	Food Service	\$11,672.43
NIVISON	KRISTEN	Elementary School Teacher	\$34,995.00
NORRIS	TRACEY	Para-educator	\$15,402.66
NYE	TIFFANY	Middle School Teacher	\$34,995.00
OAKLEAF	JESSICA	Middle School Teacher	\$55,507.00
O'BOYLE	AMY	Elementary School Teacher	\$42,691.00
O'BRIEN	SHARON	Elementary School Teacher	\$62,504.00
ODSTRCIL	JENNIFER	Para-educator	\$11,154.00
O'NEILL	ASHLEY	Elementary School Teacher	\$35,614.00
PAPAMICHAEL	DEBORAH	Para-educator	\$18,147.09
PAULI	CHRISTINA	High School Teacher	\$45,973.00
PAULSEN	KAREN	Elementary School Teacher	\$59,392.00
PAYETTE	AMIE	Custodian	\$33,345.36
PEABODY	ASHLEY	High School Teacher	\$35,116.00
PERRY	JUDITH	Payroll	\$36,038.88
PETIT	WENDY	Para-educator	\$14,544.27
PISTORINO	THERESA	High School Teacher	\$57,417.00
PLENDER	DEAN	High School Teacher	\$59,392.00
PLENDER	JOANN	High School Teacher	\$12,500.80
PLOURDE	RASHAUN	Para-educator	\$9,949.88
POPIENIEK	PATRICIA	Middle School Teacher	\$59,392.00
POTTER	SHERRI	Food Service	\$8,323.70
POTTER	DEBORAH	Middle School Teacher	\$57,672.00
POWERS	HEATHER	Para-educator	\$12,452.70
PUCHACZ	SUZANNE	High School Teacher	\$65,873.50
PUERTAS	ANNA	Elementary School Teacher	\$47,720.00
RAMSEY	BENJAMIN	High School Teacher	\$61,445.00
REID	IRENE	Food Service	\$9,177.85
RICHARD	LINDA	Food Service	\$25,137.90
RIDDELL	SCOTT	Special Education Coordinator	\$57,150.00
ROBERTS	TRACY	Para-educator	\$15,249.00
ROBINSON	KATHRYN	Elementary School Teacher	\$47,720.00
ROCKENHAUSER	ALICIA	Middle School Teacher	\$39,113.00
ROE	ANGELA	Middle School Secretary	\$27,596.80
ROLLINS	GINEEN	Food Service	\$6,800.64
ROMAN	ANN	High School Secretary	\$29,002.32
ROPER	ROBERT	Para-educator	\$16,146.00
ROSENSON	ERICA	Elementary School Teacher	\$35,614.00
ROY	DOUGLAS	Elementary School Teacher	\$58,808.00
ROY	SARAH	Middle School Teacher	\$35,614.00
RUSH	LISA	Site Coordinator	\$17,085.60
SALTMARSH	JENNIFER	Elementary School Teacher	\$36,393.00
SANTOS	DENISE	Elementary School Teacher	\$59,845.00
SFORZA	LAURA	High School Secretary	\$20,781.28
SHARROW	REBECCA	Middle School Teacher	\$55,507.00
SHEA	MARY	Custodian	\$41,175.36

SIMONDS	COURTNEY	Middle School Teacher	\$36,393.00
SKROBACK	KAYLA	Para-educator	\$12,259.00
SLACK	JUDSON	High School Teacher	\$49,546.00
SMALL	ELLEN	Superintendent of Schools	\$120,705.00
SMELTZ	MICHELLE	Elementary School Teacher	\$51,451.00
SMITH	DAVID	Para-educator	\$13,770.51
ST GERMAINE	ROSARIO	Para-educator	\$12,452.70
STEED	DIANE	Food Service	\$6,272.56
STERRITT	GERALD	Elementary School Teacher	\$35,030.00
STEWART	REBECCA	Para-educator	\$16,115.97
STILIAN	SHAWNA	High School Teacher	\$36,881.52
STOYAK	NATASHA	Elementary School Teacher	\$35,614.00
STUART	CHRISTOPHER	IT Technician	\$35,629.00
STUART	KAREN	Human Resources Coordinator	\$47,476.00
TILTON	AMY	Elementary School Teacher	\$35,614.00
TRUDEL	SUSAN	High School Secretary	\$22,649.76
TURCOTTE	SCOTT	Middle School Teacher	\$33,894.00
VAILLANCOURT	SUSAN	Para-educator	\$15,982.98
VAN LAARHOVEN	MARTIN	Middle School Teacher	\$55,507.00
VAUGHN	LAURA	Para-educator	\$12,150.45
WALKER	CARA	Middle School Teacher	\$59,392.00
WALLACE	KRISTIN	Middle School Teacher	\$59,392.00
WARD	BRIAN	Custodian	\$29,044.08
WEAVER	PETER	High School Assistant Principal	\$75,000.00
WENTWORTH	PATRICIA	High School Teacher	\$64,757.40
WENTWORTH	JESSICA	High School Teacher	\$33,274.00
WHITE	JAMES	Middle School Teacher	\$52,364.00
WHITESELL	ANN	Para-educator	\$19,344.00
WHITNEY	BRENT	High School Teacher	\$33,274.00
WILCOTT	KATHERINE	Middle School Teacher	\$49,546.00
WILLIAMS	GEORGINE	High School Teacher	\$62,504.00
WOLTERING	MICHELE	Para-educator	\$17,470.05
WOOD	DEBORAH	Elementary School Teacher	\$62,504.00
WOODWARD	STEVEN	High School Principal	\$84,419.00
WOOSTER	STACEY	Special Education Coordinator	\$56,814.00
YACEK	LAURA	Elementary School Assistant Principal	\$70,898.00
YARIS	DOROTHY	High School Teacher	\$58,394.00
YORK	VICKY	Para-educator	\$12,646.14
ZIMMEL	LINDA	Elementary School Teacher	\$59,392.00

High School Roof Debt Schedule

Debt Year	Period Ending	Principal Outstanding	Principal	Interest	Total Payment	Fiscal Year Total Payment
	2/15/2015			\$31,234.67	\$31,234.67	\$31,234.67
1	8/15/2015	\$1,060,000.00	\$110,000.00	\$27,030.00	\$137,030.00	
	2/15/2016			\$24,225.00	\$24,225.00	\$161,255.00
2	8/15/2016	\$950,000.00	\$110,000.00	\$24,225.00	\$134,225.00	
	2/15/2017			\$21,420.00	\$21,420.00	\$155,645.00
3	8/15/2017	\$840,000.00	\$105,000.00	\$21,420.00	\$126,420.00	
	2/15/2018			\$18,742.50	\$18,742.50	\$145,162.50
4	8/15/2018	\$735,000.00	\$105,000.00	\$18,742.50	\$123,742.50	
	2/15/2019			\$16,065.00	\$16,065.00	\$139,807.50
5	8/15/2019	\$630,000.00	\$105,000.00	\$16,065.00	\$121,065.00	
	2/15/2020			\$13,387.50	\$13,387.50	\$134,452.50
6	8/15/2020	\$525,000.00	\$105,000.00	\$13,387.50	\$118,387.50	
	2/15/2021			\$10,710.00	\$10,710.00	\$129,097.50
7	8/15/2021	\$420,000.00	\$105,000.00	\$10,710.00	\$115,710.00	
	2/15/2022			\$8,032.50	\$8,032.50	\$123,742.50
8	8/15/2022	\$315,000.00	\$105,000.00	\$8,032.50	\$113,032.50	
	2/15/2023			\$5,355.00	\$5,355.00	\$118,387.50
9	8/15/2023	\$210,000.00	\$105,000.00	\$5,355.00	\$110,355.00	
	2/15/2024			\$2,677.50	\$2,677.50	\$113,032.50
10	8/15/2024	\$105,000.00	\$105,000.00	\$2,677.50	\$107,677.50	\$107,677.50

Middle School Building Debt Schedule

Debt Year	Period Ending	Principal Outstanding	Principal	Interest after refunding	Total Payment	Fiscal Year Total Payment
	2/15/2006	\$13,402,490.00	\$341,194.00	\$8,589.27	\$349,783.27	\$349,783.27
1	8/15/2006	\$13,061,296.00	\$683,345.38	\$32,776.92	\$716,122.30	
	2/15/2007	\$12,377,950.62	\$280,461.35	\$20,021.15	\$300,482.50	\$1,016,604.80
2	8/15/2007	\$12,097,489.27	\$666,967.05	\$63,515.45	\$730,482.50	
	2/15/2008	\$11,430,522.22	\$258,783.27	\$30,949.23	\$289,732.50	\$1,020,215.00
3	8/15/2008	\$11,171,738.95	\$645,364.82	\$94,367.68	\$739,732.50	
	2/15/2009	\$10,526,374.13	\$237,609.62	\$40,872.88	\$278,482.50	\$1,018,215.00
4	8/15/2009	\$10,288,764.51	\$628,743.47	\$124,739.03	\$753,482.50	
	2/15/2010	\$9,660,021.04	\$217,575.71	\$49,031.79	\$266,607.50	\$1,020,090.00
5	8/15/2010	\$9,442,445.33	\$607,861.79	\$153,745.71	\$761,607.50	
	2/15/2011	\$8,834,583.54	\$198,446.26	\$55,786.24	\$254,232.50	\$1,015,840.00
6	8/15/2011	\$8,636,137.28	\$594,858.30	\$177,770.20	\$772,628.50	
	2/15/2012	\$8,041,278.98	\$180,010.86	\$61,096.64	\$241,107.50	\$1,013,736.00
7	8/15/2012	\$7,861,268.12	\$577,642.96	\$206,862.54	\$784,505.50	
	2/15/2013	\$7,283,625.16	\$162,355.99	\$65,001.51	\$227,357.50	\$1,011,863.00
8	8/15/2013	\$7,121,269.17	\$560,358.45	\$235,397.05	\$795,755.50	
	2/15/2014	\$6,560,910.72	\$145,471.31	\$67,511.19	\$212,982.50	\$1,008,738.00
9	8/15/2014	\$6,415,439.41	\$546,404.13	\$257,476.37	\$803,880.50	
	2/15/2015	\$5,869,035.28	\$129,258.33	\$68,599.17	\$197,857.50	\$1,001,738.00
10	8/15/2015	\$5,739,776.95	\$535,315.54	\$288,439.96	\$823,755.50	
	2/15/2016	\$5,204,461.41	\$113,633.66	\$68,223.84	\$181,857.50	\$1,005,613.00
11	8/15/2016	\$5,090,827.75	\$520,570.12	\$317,185.38	\$837,755.50	
	2/15/2017	\$4,570,257.63	\$98,678.15	\$66,429.35	\$165,107.50	\$1,002,863.00
12	8/15/2017	\$4,471,579.48	\$508,586.53	\$347,418.97	\$856,005.50	
	2/15/2018	\$3,962,992.95	\$84,306.90	\$63,175.60	\$147,482.50	\$1,003,488.00
13	8/15/2018	\$3,878,686.05	\$496,155.97	\$333,826.53	\$829,982.50	
	2/15/2019	\$3,382,530.08	\$72,343.18	\$59,969.32	\$132,312.50	\$962,295.00
14	8/15/2019	\$3,310,186.90	\$482,493.56	\$362,318.94	\$844,812.50	
	2/15/2020	\$2,827,693.34	\$60,888.89	\$55,542.36	\$116,431.25	\$961,243.75
15	8/15/2020	\$2,766,804.45	\$468,717.93	\$390,213.32	\$858,931.25	
	2/15/2021	\$2,298,086.52	\$49,835.55	\$49,795.70	\$99,631.25	\$958,562.50
16	8/15/2021	\$2,248,250.97	\$457,212.26	\$419,918.99	\$877,131.25	
	2/15/2022	\$1,791,038.71	\$39,177.44	\$42,710.06	\$81,887.50	\$959,018.75
17	8/15/2022	\$1,751,861.27	\$447,727.66	\$451,659.84	\$899,387.50	
	2/15/2023	\$1,304,133.61	\$28,863.12	\$34,211.88	\$63,075.00	\$962,462.50
18	8/15/2023	\$1,275,270.49	\$435,489.99	\$480,085.01	\$915,575.00	
	2/15/2024	\$839,780.50	\$18,894.53	\$24,274.22	\$43,168.75	\$958,743.75
19	8/15/2024	\$820,885.97	\$415,343.17	\$557,825.58	\$973,168.75	
	2/15/2025	\$405,542.80	\$8,934.63	\$13,452.87	\$22,387.50	\$995,556.25
20	8/15/2025	\$396,608.17	\$396,608.17	\$609,949.33	\$1,006,557.50	\$1,006,557.50

Treasurer's Report

Timothy Auclair, Treasurer

Raymond School District General Fund Schedule of Receipts and Disbursements 7/1/15-6/30/16

Cash Balance at 7/01/15		\$954,476.00
Receipts 7/1/15-6/30/16		
Receipts in Transit	0.00	
State Revenues		
Adequacy Grant – Local	1,947,468.00	
Adequacy Grant – State	5,775,188.17	
Subtotal	7,722,656.17	
Tax Appropriation	12,679,251.00	
Impact Fees	13,426.00	
General Revenue Receipts	2,294,055.65	
Lunch Program	531,230.13	
Interest Earned	129.36	
Other (transfer from Building Fund)	38,408.73	
Total Revenue & Receipts through 6/30/16		23,279,157.04
Less: School Board Orders Paid Out		<u>23,096,222.02</u>
Cash on Hand at June 30, 2016		\$1,137,411.02

Raymond School District Capital Reserve Funds

Balances as of June 30, 2016

Capital Reserve Funds

District Wide Technology	\$66,581.67
District Wide Food Service Equipment	\$19,850.65
District Equipment, Facilities Maintenance and Replacement	\$333,519.77
District Wide Textbook	\$13,957.85

Expendable Trust Funds

Special Education	\$178,497.49
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Non-Expendable Trust Funds

George Guptil Scholarship	\$21,770.56
Blanchard / MacDougal Scholarship	\$23,497.23
Women's Civic Club Scholarship	\$5,821.89
George Goodrich Scholarship	\$14,988.30
Peter Stevens Scholarship	\$1,353.78
Norma S. Koos Scholarship	\$4,266.72
Iber Holmes Gove Scholarship	\$5,593.90

Special Education Expenditure and Revenue Report
Fiscal Years 2014-2016, per RSA 32:11-a

<u>Description</u>	<u>2013 - 2014</u>	<u>2014 - 2015</u>	<u>2015 - 2016</u>
EXPENDITURES:			
Special Education Costs & Services	\$4,942,375	\$4,955,047	\$5,370,961
Administration & Legal	\$185,796	\$183,172	\$204,324
Transportation	\$368,880	\$354,246	\$369,666
Federal Funds - IDEA	\$336,529	\$318,746	\$373,380
Total Expenditures	\$5,833,580	\$5,811,211	\$6,318,331
REVENUES:			
Medicaid	\$269,888	\$259,521	\$285,982
Tuitions	\$9,925	\$11,531	\$11,659
Catastrophic Aid	\$255,200	\$363,864	\$404,658
Federal Funds - IDEA	\$336,529	\$318,746	\$373,380
Total Revenues	\$871,542	\$953,662	\$1,075,679