

# **Raymond School District**

## **2013-2014 Officers and Administration**

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**Timothy Louis**  
**Linda J. Hoelzel**  
**Timothy Auclair**

**Moderator**  
**Clerk**  
**Treasurer**

### **School Board Members**

**John Harmon, Chair**  
**Kelly Lehman, Vice Chair**  
**Daniel F. Chouinard, Secretary**  
**Stephen P. Reardon**  
**Tina M. Thomas**

**Term Expires 2015**  
**Term Expires 2014**  
**Term Expires 2016**  
**Term Expires 2016**  
**Term Expires 2015**

### **District Administration**

**Ellen Small**  
**Ronald A. Brickett**  
**Mary Ellen Pantazis**  
**Manny Lopes**  
**Timothy Hodgdon**  
**Robert Bickford**  
**Michael Chouinard**  
**Daniel LeGallo**  
**Alice Jette**  
**Mary Kate Hartwell**  
**Bailey Rigg**  
**Todd Ledoux**  
**Judith DiNatale**

**Administrator in Charge of Superintendent Services**  
**Business Administrator**  
**Special Education Director**  
**Raymond High School Principal**  
**Raymond High School Assistant Principal**  
**Iber Holmes Gove Middle School Principal**  
**Iber Holmes Gove Middle School Assistant Principal**  
**Lamprey River Elementary School Principal**  
**Lamprey River Elementary School Assistant Principal**  
**Curriculum Coordinator**  
**Technology Director**  
**Facilities Director**  
**Food Service Director**

**Raymond School District, 43 Harriman Hill Road, Raymond, NH 03077, 895-4299, Fax 895-0147**

*The Raymond School District does not exclude from participation, deny the benefits of, or otherwise discriminate in the administration of its admissions or in its educational programs, activities, or employment practices on the basis of race, color, national origin, ancestry, religion, age, sex, handicap/disability, sexual orientation or marital status. This statement is reflection of the mission of the Raymond School District and refers to, but is not limited to, the provision of the following laws: Title VI and VII of the Civil Rights Act of 1964; The Age Discrimination Act of 1975; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Title II of the Americans with Disabilities Act of 1990; NH Law Against Discrimination (RSA 354-A); State Rule: Ed. 303.01 (i) (j) (k).)*

# **Raymond School District**

## **First Deliberative Session, February 11, 2013**

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The Raymond School District First Session (deliberative session) was called to order at 7:00 PM in the Raymond High School Cafetorium by the moderator, Timothy Louis.

Boy Scout Troop 101 posted the colors and led those in attendance in the Pledge of Allegiance.

The moderator announced that this was the postponed School District Deliberative Session that had been scheduled for February 9<sup>th</sup>. The February 9<sup>th</sup> session was postponed due to a snow storm.

The moderator introduced the assistant moderator, Kathleen Hoelzel, Linda Hoelzel, the school district clerk and Michael Elwell, the school district's attorney. John Stewart, school board chair, introduced Ellen Small, the acting superintendent and school board members John Harmon, Kelly Lehman, Tina Thomas and Maurice Titcomb. Ellen Small introduced the rest of the school officials. Timothy Auclair, vice-chair of the Budget Committee, introduced the members of the Budget Committee.

The moderator introduced the Supervisors of the checklist and ballot clerk..

### Ballot Clerks

Michael O'Donnell

### Assistant Moderator

Kathleen Hoelzel

The moderator read the rules of the meeting.

Method of Voting: Any article or motion needing to be voted upon by the meeting would be voted by those in attendance raising "pink" colored voting cards with the letter "J" printed on them, unless declared otherwise by the moderator.

The moderator read the warrant.

### ARTICLE 1

Election of Officers

To choose the following School District Officers:

To choose two School Board Members for the ensuing three years.

To choose one School Board Member for the ensuing year.

The moderator declared that Article 1 would be put on the ballot as read.

### ARTICLE 2

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$21,800,318. (twenty-one million, eight hundred thousand, three hundred eighteen dollars)? Should this article be defeated, the default budget shall be \$22,298,815. (twenty-two million, two hundred ninety-eight thousand, eight hundred fifteen dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body

may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

**(This article does not include appropriations proposed under any other warrant article.)**

(Recommended by the School Board: Yes-4; No-0; Abstain-1) (Recommended by the Budget Committee: Yes-8; No-0)

*Note: The amount raised by this article will be reduced by \$6,292 if Article 3, the collective bargaining article, is adopted.*

John Harmon made the presentation for the school board.

The question was then opened to the floor for discussion.

The moderator stated that Article 2 would appear on the ballot as written.

Motion: By John Harmon, duly seconded by Tina Thomas to restrict reconsideration on Article 2.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 2.

### **ARTICLE 3**

Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Support Staff, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase (Decrease)</u>
2013-2014	(\$ 6,292.) (decrease)
2014-2015	(\$ 352.) (decrease)
2015-2016	\$16,587.
2016-2017	\$47,069.

and further to reduce the operating budget adopted in Article 2 for the upcoming fiscal year by \$6,292, such sum representing the savings attributable to the decrease in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels.

(Recommended by the School Board: Yes-5; No-0) (Recommended by the Budget Committee: Yes-7; No-0)

School board member John Harmon presented Article 3.

Article 3 was then opened to the floor for discussion.

The moderator stated that Article 3 would be placed on the ballot as printed.

Motion: By Tina Thomas, duly seconded by John Harmon to restrict reconsideration on Article 3.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 3.

### **ARTICLE 4**

Shall the School District, if article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address article 3 cost items only?

The moderator stated that Article 4 would be placed on the ballot as printed.

### **ARTICLE 5**

Shall the School District vote to raise and appropriate the following sums (\$195,000.) in total to be placed in the following previously established Capital Reserve Funds to implement the School District's 2013-2014 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$170,000.
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Technology Capital Reserve Fund (established in 2001)	\$ 15,000.
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 10,000.
Total	<hr/> \$195,000.

(Recommended by the School Board: Yes-5; No-0) (Recommended by the Budget Committee: Yes-8; No-0)

School board member Kelly Lehman presented Article 5.

Article 5 was then opened to the floor for discussion.

The moderator stated that Article 5 would appear on the ballot as printed.

Motion: By Tina Thomas, duly seconded by John Harmon to restrict reconsideration on Articles 4 and 5.

Voted in the AFFIRMATIVE to restrict reconsideration of Articles 4 and 5.

#### **ARTICLE 6**

Shall the Raymond School District vote to authorize, indefinitely until rescinded, the retention of year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, for the purpose of having funds on hand to use as a revenue source for emergency expenditures and over-expenditures under RSA 32:11, or to be used as a revenue source to reduce the tax rate, all in accordance with RSA 198:4-b, II?

School board member John Harmon presented Article 6.

The moderator stated that Article 6 would appear on the ballot as printed.

Motion: By Tina Thomas, duly seconded by John Stewart to restrict reconsideration on Article 6.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 6.

#### **ARTICLE 7**

Shall the School District vote to authorize the School Board to enter into a ten-year lease agreement for the Town of Raymond's use of space at Raymond High School for the Raymond Community Television and authorize the School Board to take any action necessary to carry out this vote?

School board member Maurice Titcomb presented Article 7.

The moderator stated that Article 7 would appear on the ballot as printed.

Motion: By Tina Thomas, duly seconded by John Stewart to restrict reconsideration on Article 7.

Voted in the AFFIRMATIVE to restrict reconsideration of Article 7.

Motion: By Sandra Ellis, duly seconded by Kathleen Hoelzel to adjourn the First Session (deliberative session).

Motion to adjourn voted by a voice vote, Aye or Nay. Voted in the AFFIRMATIVE.

The moderator declared the Raymond School District First Session (deliberative session) adjourned at 8:17 PM.

Respectfully submitted,

Linda Hoelzel  
School District Clerk

A true copy of the minutes of the Raymond School District First Session (deliberative session) of February 11, 2013.

Attest:

Linda Hoelzel  
School District Clerk

# **Raymond School District**

## **Election Second Session, March 12, 2013**

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The Raymond School District Election, Second Session, was held in the Iber Holmes Gove Middle School Gymnasium. The moderator for the election was the town moderator, Kathleen Hoelzel.

The ballot boxes were tested on Monday, March 4th, at 9:00 a.m., by the town clerk, town moderator and school district clerk.

At 6:15 a.m., Town Clerk and School District Clerk witnessed the moderator open and inspect the ballot boxes. They were declared empty by the moderator. A zero total slip was printed and posted. The ballot boxes were then locked.

### **BALLOT CLERKS:**

John Beauvilliers  
Diane Janusz  
Lorrie O'Connor  
Kathleen Stockley

The ballot clerks were sworn in by the moderator.

The moderator led those present in the Pledge of Allegiance.

The moderator read the rules of the election.

The moderator declared the polls open at 7:00 a.m.

Absentee ballots were processed at 1:00 p.m. There were 24 absentee ballots.

The school ballot box was opened and emptied at 2:45 p.m. There were 498 ballots taken from the school ballot box and 1 school ballot taken from the town ballot box. The ballots were sealed and secured.

The moderator declared the polls closed at 7:00 p.m.

Total Number of Ballots: 2,461

Total Absentee Ballots 150

Ballots Cast: 914

Absentee Ballots Cast 24

Total Ballots Cast: 943

Spoiled Ballots: 1

### **Results of the Election:**

#### **School Board for three (3) years**

Steven Wallerstein  
\*Daniel F. Chouinard  
Dee Naoum  
\*Steve Reardon

#### **Vote for two (2)**

297 votes  
377 votes  
254 votes  
548 votes

Write-Ins:

David Priebe	3 votes
Amy Bourque	1 vote
Kathy Hosel	1 vote
Linda Richard	1 vote
Kyle Scofield	1 vote
Sharon Walsh	1 vote

School Board for one (1) year

Vote for one (1)

*Kelly Lehman	403 votes
Kyle Scofield	197 votes
John Stewart	205 votes

Write-Ins:

Dorinda Priebe	3 vote
Jeffrey Bourque	1 vote
Sally Paradis	1 vote

**ARTICLE 2** Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$21,800,318. (twenty-one million, eight hundred thousand, three hundred eighteen dollars)? Should this article be defeated, the default budget shall be \$22,298,815. (twenty-two million, two hundred ninety-eight thousand, eight hundred fifteen dollars), which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

(This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes-4; No-0; Abstain-1) (Recommended by the Budget Committee: Yes-8; No-0)

*Note: The amount raised by this article will be reduced by \$6,292 if Article 3, the collective bargaining article, is adopted.*

YES: 708 \*

NO: 185

**ARTICLE 3** Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Support Staff, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase (Decrease)</u>
2013-2014	(\$ 6,292.) (decrease)
2014-2015	(\$ 352.) (decrease)
2015-2016	\$16,587.
2016-2017	\$47,069.

and further to reduce the operating budget adopted in Article 2 for the upcoming fiscal year by \$6,292. Such sum representing the savings attributable to the decrease in salaries and benefits required by the new agreement over those that would be paid at the current staffing levels.

(Recommended by the School Board: Yes-5; No-0) (Recommended by the Budget Committee: Yes-7; No-0)

YES: 621 \*

NO: 281

**ARTICLE 4** Shall the School District, if article 3 is defeated, authorize the governing body to call one special meeting, at its option, to address article 3 cost items only?

YES: 397

NO: 461 \*

**ARTICLE 5** Shall the School District vote to raise and appropriate the following sums (\$195,000.) in total to be placed in the following previously established Capital Reserve Funds to implement the School District's 2013-2014 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance and Replacement Capital Reserve Fund (established in 2006)	\$ 170,000.
Technology Capital Reserve Fund (established in 2001)	\$ 15,000.
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 10,000.
Total	\$ 195,000.

(Recommended by the School Board: Yes-5; No-0)

(Recommended by the Budget Committee: Yes-8; No-0)

YES: 625 \*

NO: 277

**ARTICLE 6** Shall the Raymond School District vote to authorize, indefinitely until rescinded, the retention of year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current year's net assessment, for the purpose of having funds on hand to use as a revenue source for emergency expenditures and over-expenditures under RSA 32:11, or to be used as a revenue source to reduce the tax rate, all in accordance with RSA 198:4-b, II?

YES: 477 \*

NO: 408

**ARTICLE 7** Shall the School District vote to authorize the School Board to enter into a ten-year lease agreement for the Town of Raymond's use of space at Raymond High School for the Raymond Community Television and authorize the School Board to take any action necessary to carry out this vote?

YES: 696 \*

NO: 201

**Motion:** By Tim Louis, duly seconded by Craig Wheeler to adjourn the School District Election, Second Session.

Voted by those present, Aye or Nay. Voted in the AFFIRMATIVE to adjourn.

The moderator declared the Raymond School District Election (Second Session), of March 12, 2013 adjourned at 8:44 p.m.

Respectfully submitted,

Linda Hoelzel  
School District Clerk

# **Raymond School Board**

## **John Harmon, Chairperson**

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The District has many reasons to celebrate. We have outstanding staff at all three schools and the SAU. As examples of this, Mr. Jim White, Iber Holmes Gove Middle School (IHGMS) teacher, was nominated for 2014 NH Teacher of the Year. The Lamprey River Elementary School (LRES) food service department worked with the second grade teachers and students to serve an authentic Thanksgiving lunch as part of the lunch program. The custodial staff continue to keep the schools looking great.

The District views safety as its top priority. We are continuously looking at ways of improving the safety of our schools. During school hours, school visitors can only enter the schools through the main entrance; all other doors are locked, and must be buzzed in by the office staff. Also, the visitors must sign in and wear badges during their time in the schools and before visitors leave they must sign out. Each school regularly has safety drills - for example, fire drills and building lock downs.

A major change that was implemented at the beginning of the school year is the way in which the District reports student progress. We are using standards-based grading, which is a way of "measuring students' proficiency on well-defined course objectives." (Tomlinson & McTighe, 2006) What standards-based grading and reporting will do is provide a much more detailed grade that is matched to the reporting standards for each course. What this will look like, generally, is a report card that has multiple grades for each subject, rather than the traditional single grade. Each of the multiple grades will be based on a particular reporting standard (also known as a competency at the high school level). The level of information afforded by this form of reporting will make it clear where the student needs the most support and where the student is excelling within each subject.

One of the distinguishing characteristics of standards-based grading and reporting is the separation of academics from behaviors on the report card. Parents certainly need to know how their child is behaving in class, but the behaviors should not be part of the calculation of the academic grade. The grade is based on mastery of academic standards, while the behaviors are reported in a separate section. This provides a better measure of academic proficiency, while also providing direct communication about the behaviors that parents are most concerned about. Both LRES and IHGMS student report cards reflect only standards-based grading while Raymond High School (RHS) is using a hybrid of the traditional grading and standards-based grading.

The District continues to move towards a paperless environment. The majority of our weekly notices to the parents are done electronically. Next school year, we will be moving to electronic student handbooks, report cards (for the first three quarters), and the RHS Program of Studies. In addition, the District is investigating moving the beginning of the school year forms to electronic.

Our students continue to excel in all facets of school. In the spring, the District had eight students participate in the Special Olympics. Students' artwork from the three schools is included in Raymond's 250th cookbook and we had students from IHGMS and RHS win state level awards for their artwork. This past fall, the boys varsity soccer team were quarterfinalists in the State Division III tournament and the girls varsity soccer team were State Division III semifinalists. All three schools put on theater productions. This spring, the RHS Music Department will be traveling to Nashville to perform in the Heritage Festival.

To follow the District's progress, please visit our website, [www.SAU33.com](http://www.SAU33.com) or visit us on Facebook.

On behalf of the School Board, thank you to all District faculty, support staff, volunteers, administrators, and the Raymond community for your continued support.



# **Superintendent's Report**

## **Ellen Small, Administrator in Charge of Superintendent Services**

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Over 40 years of research and writings have praised the benefits of small schools. It's not necessary to read the research to know this: the Raymond Schools offer parents, students, staff and the community opportunities for involvement and a sense of pride in all of our accomplishments. Students attest to the personal relationships, the dedication of their teachers, and the connectedness they feel within our schools. Teachers are enthusiastic about the sense of accomplishment and enjoyment of getting to know their students and helping them succeed. Parents enjoy the accessibility of our teachers, the smaller class sizes, and the individualization we are able to offer. And the community takes part in many school sponsored activities and have opportunities for recreation offerings.

This sense of belonging and pride can be seen in the school climate, student participation in clubs, sports and activities, and the encouragement and support we all provide for one another. This can also be observed through the many things that have been accomplished in our small district. With great pride, here is a list of some of the happenings in our schools- some of which you might not be aware.

- Safety will always be a priority in our district. All classrooms now have telephones; there are alarms on doors; cameras both in and outside of our schools; and visitors are screened before they are allowed to enter our locked schools
- Summer Enrichment continues with 33 students signed up this past summer for Phillips Exeter Academy 'Roundtables' at the middle school- now in its 5<sup>th</sup> year
- Standards Based Grading has been implemented after 4 years of work by a committee made up of parents, staff and administrators- this provides a more comprehensive evaluation of our students' learning to families
- An increased, district wide emphasis on rigor and relevance has been implemented with the Common Core along with continuing workshops for our teachers
- A Special Olympics Team became a reality in our District: students took part in the Torch Run, and both the State Olympic Games and Summer Olympic events
- A grant was awarded that provided 94 iPads for student use that were distributed throughout our three schools
- Reach High Scholars is now a non-profit organization and offers our students opportunities for scholarships, college visits, and summer enrichment
- Academic Approach has been enlisted to offer SAT Test prep for our students
- John Collins training was provided to train our Unified Arts teachers to include writing in all subject areas
- Technology Fun Nights are offered through the Seacoast School of Technology for our students in grades 5-9
- Students were recognized as NH Scholars in Concord
- Highest percentage of students going to competitive colleges in southeastern NH
- Coat drives were successfully held at both the elementary school and the middle school
- Canned goods drives were run at all three schools to assist the Food Bank
- The District enjoys excellent relationships with the Town and Police Departments
- The Raymond Educational Foundation has been started and is in the fledgling stages
- Our High School Math Team came in 3<sup>rd</sup> place at the state level
- Middle School Teachers presented at the New England League of Middle Schools on technology in the classroom: Pat Popieniek, Rebecca Sharrow, and Coleen Bridle
- Over \$300,00 won in scholarships by our High School seniors

- Grant awarded to create a cohort at all three schools to work on creating quality performance assessments
- Artist in Residence Program was held at the Lamprey River Elementary School
- High School Band students chosen to take part in the Uncanoonuc Mountain Music Festival
- Middle School took part in the 'Kids Helping Kids' campaign run by the Exeter Chamber to help area families
- Fundraisers sponsored by our staff take place throughout the year for such organizations as: Leukemia, Muscular Dystrophy, National Breast Cancer Awareness, Special Olympics, The Children's Chamber Fund and more! (We have a very generous community of caring people.)
- High School Literacy Club shared their stories with our elementary students
- The Performance Assessment Review Board visited our High School and were unanimous in praising our school as a "warm, inviting place" where "kids are kind and helpful"
- The Penguin Plunge took place in January with many of our staff taking the plunge to raise money for the Special Olympics
- Youth Action Teams are represented at all three schools and take part in both volunteer and awareness work through the Raymond Coalition for Youth
- High School Student Council took part in a state-wide event promoting investment in their community and school and making relevant changes
- Legos Teams became a reality at both the Middle School and Elementary School
- 21<sup>st</sup> Century After School Program at the Middle School and Elementary School continues to grow and offers our students after school homework help, activities and enrichment
- Career Fairs were held at both the Middle and High School
- FEAT (Family Engagement Action Team) sponsored Math and Literacy Night, Science and Technology Night and a stage production
- Our schools achieved the highest scores ever on the state NECAP testing for the 2012-2013 school year
- JAG is a continuing High School program with our students recognized for their accomplishments at a state wide event
- The Business Leaders is a partnership between our schools and local businesses
- High School students received recognition and were inducted into the National Technical Honor Society at the Seacoast School of Technology
- Transition plans are in place at all three schools as our students graduate from one school to another
- Our teachers volunteer on a wide variety of committees to improve our schools: Teacher Effectiveness, i3 Grant, Professional Development Committee, Math Committee, Student Intervention Teams, Grading Committee, and more
- Our Middle School students and High School Band take part in the Wreaths Across America event to honor veterans
- The Jumpstart program successfully helps our freshmen prepare for High School
- Walnut trees were planted by the woodworking class to work towards future sustainability
- Middle School Volunteer Program is now in its 2<sup>nd</sup> year
- A gift drive was held at the Elementary School for the holidays to help families
- College Fairs are held at the High School

These are just some of the things that can be accomplished by having a small school district: there are opportunities for involvement no matter what your interests or skills and there is always a chance to develop a new interest or skill. Most importantly, our staff knows every student and is dedicated to the success of all. It continues to be a pleasure to work for the Raymond community.

# **Raymond High School**

## **Manny Lopes, Principal**

## **Timothy Hodgdon, Assistant Principal**

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*Raymond High School Mission Statement: At Raymond High School, the responsibility of education is shared among parents, students, faculty, staff, administrators, and community members. We recognize each individual's unique needs and learning styles, and provide challenging learning opportunities in a supportive and safe environment. Our commitment encourages each student to grow intellectually, socially, physically, and creatively.*

*The Raymond High School community strives for continuous school-wide improvement to support and implement best practices in teaching and learning. We are committed to preparing our students to assume their roles as productive, responsible citizens.*

This year Raymond High School staff has worked together during our professional development time on improving the rigor and relevance in their lessons. Through Dr. William Daggett and Mr. Jon Hall, our teachers were provided with the guidelines necessary for improving their instruction to better address the immediate needs of our students.

Raymond High School has continued our involvement in a grant to personalize education and improve student performance over the next several years. The New England Network for Personalization and Performance (NENPP) grant links Raymond High School with twelve other high schools in New England. Raymond High School teachers have been developing inquiry-based learning experiences that are tied to performance assessments for our students. Part of our participation in the grant is a Performance Assessment Review (PAR) Board visit for feedback. The feedback was very positive regarding student choice and voice and teacher instructional strategies. The goal of the project is for every student to participate in at least two inquiry-based learning experiences and demonstrate mastery through performance assessment. In addition the I3 Authentic Assessment Team made up of teachers and administrators has been charged with the creation of a more student-centered learning atmosphere at the high school through both instruction and assessment. Using structured professional protocols, the team engages in meaningful discussions that enriches our assessment and instructional practices.

Our Reach High Scholars program continues to help our students become involved in enriching educational experiences during the summer. Raymond High School will continue our involvement in the Summer Enrichment at Dartmouth (SEAD) program through the next four years. RHS students continue to be involved in a variety of summer enrichment programs including those associated with St. Paul's, Phillips Exeter, Brown University, and Dartmouth. These experiences give our students the opportunity to meet fellow students from New Hampshire and other states as well as other countries, giving our students the ability to connect globally.

Raymond High School staff continues to strive to prepare our students to be productive members of society in conjunction with the Raymond community. Parent and community involvement is an important part of Raymond High School's continuous improvement. Thank you for all your support.

# **Iber Holmes Gove Middle School**

## **Robert Bickford, Principal**

## **Michael Chouinard, Assistant Principal**

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The Iber Holmes Gove Middle School was designed to create the best possible learning environment for middle school students. With this building design for grade level classrooms arranged in pods and the middle school philosophy, students at the Iber Holmes Gove Middle School belong to a community. They have a team approach to their academics, have a safe place to learn collaborative skills, and have a learning experience that helps them develop positive relationships with teachers and peers. We are proud to offer our students a wide range of unified arts and team building experiences in addition to their academics.

The focus of our work at IHGMS continues to be on the improvement of student performance. The primary areas of the work over the past year have been on curriculum development, instructional practices, and assessments. This is an exciting time in education as we transition into a student-centered 21st century learning environment and away from the industrial model of education that was developed and implemented during the late 19th century and into the 20th. Along with the continued work of incorporating the Common Core State Standards into our grade five through eight curriculums, we have implemented a new grading system along with improved instructional and assessment practices to support it.

We believe that in order to support optimum student learning, we must have a grading system that is meaningful, accurate, and consistent. Performance levels will be a reflection of achievement on learning goals that are directly connected to the Common Core State Standards. Standards are what we want a student to know and be able to do for each curriculum area at the end course that they are studying. Similar standards are grouped together into strands, and student performance is reported out on progress reports and report cards for each strand of each course. Examples of strands in English are Reading, Writing, Speaking & Listening, Language, and Foundational Skills.

Instead of traditional letter grades and/or percentages, we are now reporting out as to whether or not a student has met or exceeded the grade level standards for each course. The reporting scores are now Meets (M), Marginally Meets (MM), Not Yet Met (NYM), and Meets with Excellence (ME). Standards-based reporting shows parents and students the level of progress with specific skills and concepts within the subject area. This approach provides parents and students with more detailed information about specific areas of strength, as well as those areas that may need further study and support. Learning behaviors that reflect 21st century learning expectations are being reported separately from the academic standards and strands.

The state administered its last round of NECAP testing in reading and math this past fall in grades 3 - 8 and 11. The state will be converting over to spring testing of the same grades starting in 2015. These new state assessments are in a different format than the traditional NECAP tests, and we are adjusting our instructional and assessment practices so that our students will be prepared for these new assessments. Part of that preparation is the development and implementation of Quality Performance Assessments. Quality Performance Assessments are multi-step assignments with clear criteria, expectations, and processes that measure how well a student transfers knowledge and applies complex skills to create or refine an original product. As compared to traditional paper and pencil assessments, performance assessments create opportunities for students to demonstrate what they have learned by applying the knowledge and skills that they have gained in real life scenarios that are more relevant to them. Performance assessments measure the mastery of one or more standards and provide an opportunity for the teacher to provide feedback to each student on their progress toward meeting the learning expectations for each standard being assessed.

This is an exciting time in education, a time where we are focused on constantly improving student performance. We believe that this student-centered approach will better prepare our students to be ready for their continued education at the high school and, ultimately, to be college and career ready.

# **Lamprey River Elementary School**

## **Dan LeGallo, Principal**

## **Alice Jette, Assistant Principal**

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It is a pleasure to once again report to you about the great teaching and learning that occurs every day in the Lamprey River Elementary School community. Our students, staff, parents and community volunteers continue to grow our diverse and dynamic learning environment. I am grateful for all of our community support as we continue to shape the minds of our youngest students in the Raymond School District.

During the winter of 2013, the students participated with our Artist in Residence, Mr. Rich. Mr. Rich's "Youth Beatz" drumming experience featured a message of high self esteem, positive choices, and setting goals and was a gift to the students at LRES. The experience culminated with an evening event for students and parents to experience the power of Youth Beatz. Thank you to our PTO for bringing Mr. Rich to LRES.

The Family Engagement Action Team, FEAT, continued its positive work with LRES, hosting a Math and Literacy Extravaganza in February and a Science and Technology night in April. The spring of 2013 featured the Lamprey River Elementary School Theatre Troupe production of Razzmatazz. This was the 3<sup>rd</sup> annual performance by the Theatre Troupe. A special thanks to all of the members of the FEAT team who continue to be instrumental in providing enrichment opportunities to our students.

During the summer of 2013, the Lamprey River Elementary School Building Committee was discontinued. Despite this setback, we continue to improve the safety, security, and functionality of our facility. An exterior fence was constructed to enclose the 4<sup>th</sup> grade portable classrooms. Additionally, the LRES five year facility plan (2008-2013) was completed with the installation of cabinetry in the 15 remaining classrooms. Upgrades to our internal and external cameras completed our summer work in time for the opening of school in August.



Meteorologist Matt Noyes, from NECN, visited with first grade students.



*LRES PTO Night Under the Stars*

We welcomed back our staff and incoming students for the 2013-2014 school year at the end of August. Our new staff members included Alice Jette (Assistant Principal), Amy Croteau (Grade 2 Teacher), Michele Blum (Kindergarten Teacher), Dave McKinniss (Special Education), Janice Huntley (Special Education), Alison Neri (Title 1 Tutor), Olivia Ogelsby (Title 1 Tutor) Elizabeth Bouchard (Title 1 Tutor), Kelly Dallaire (Paraprofessional), Melissa Marini (Paraprofessional), Lisa Finneran (Paraprofessional), Jen Cusato (Paraprofessional), and Brooke LaDow (Paraprofessional).

The students and staff started the year off in fine fashion celebrating our 3<sup>rd</sup> annual Night under the Stars in September. Thanks to our PTO, our students, staff and families enjoyed a night of dancing, food and fun “under the stars” on the front lawn of LRES.

During the first academic quarter, all of our students set individual academic goals with their classroom teacher. These goals continue to be used to monitor student progress and push students to their fullest potential. Additionally, we continue to expand our enrichment opportunities for all of our students. Our 21<sup>st</sup> century after school program started a new program in the fall, Girl’s on the Run. Mrs. Garcea and Mrs. Busby served as coaches to the program that included girls in grades 3-5. The national program focuses on positive self-esteem and goal setting preparing the students to run a 5K race in November. 15 girls participated in this very successful program. Our Junior LEGO and LEGO teams continue to thrive under the guidance of Doug Roy. Our teams now span from grades 3-7 and include more than 125 student participants.

The Lamprey River Theatre Troupe was successful in its 4<sup>th</sup> season with a fall performance of “A Froggy Day in Lamprey Town.” 50 students from LRES participated. Thank you to Sandy Ellis, Alison Lacasse and Bob Gagnon for making this fourth season such a success.

LRES ended 2013 with three special programs to promote the spirit of giving in the holiday season. LRES students collected over 1,000 food items in collaboration with the Raymond Coalition for Youth Action Team at Raymond High School. LRES partnered with Raymond Rotary for our 3<sup>rd</sup> annual coat drive/swap and Bethany Church for our fourth annual holiday gift giveaway.

LRES received some wonderful news at the end of the calendar year as our own Sandy Ellis was named Raymond’s Volunteer of the Year. Our congratulations and thanks to Sandy for all of her outstanding work with the students and staff at LRES!!!



RHS National Honor Society

# **Special Education Report**

## **Mary Ellen Pantazis, Special Education Director**

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This has been a year of growth for the special education programs in Raymond School District. At the elementary school we opened an intensive need resource room that uses the Michelle Garcia Winner's social thinking curriculum. This curriculum rapidly began to spread throughout the entire school with colors and numbers assigned to emotions. If your son or daughter comes home and tells you they are feeling like a "1" today that means they are feeling ok!

Dave McKinniss, a special education teacher who was working at the middle school, is now running this program at the elementary school. Stephanie Klasner, a Board Certified Behavior Analyst (BCBA), has joined our staff. Stephanie works in the intensive need resource room to develop behavior strategies and plans for students. She is also working at the middle school in the Connections program with our students with autism to devise behavioral interventions and strategies for facilitating success. At the high school, Julie Healey joined us to work with our emotionally handicapped population. She works closely with our new BCBA to develop strategies that will enable our students with disabilities to be successful in our classrooms at the high school level.

We partnered this year with the graduate students in the occupational therapy program at UNH to create a data base filled with resources for parents and families. A needs assessment was completed to determine areas that would be helpful for parents and students with disabilities. The UNH students, Caroline Allen, Alyssa Arruda, Sarah Bourque, Jordan Cairns, Cammie Gainey, Kerrin O'Leary, Kristen Patterson and Chelsea Wood worked to put together a valuable resource for us. The resource is available on our website, and in book form from the special education coordinators in each building. It is our plan to update this resource on a yearly basis.

Our Special Olympic Team participated in the State Summer Games at UNH in the spring of 2013 and in the Bowling Special Olympics in the fall of 2013. The Special Olympic Torch came through the town of Raymond and our students were able to run with the torch, along with the Raymond Police Department. At the games at UNH our students earned many medals. They stayed in the dorms at UNH with their parents and their coaches, Lorraine Gayhart and Stacey Wooster. The coaches and volunteers are looking forward to setting up practices and preparing again for the summer games!

Our Penguin Plunge Team has grown! In 2013 we had 19 plungers and at the time of this writing 28 brave souls are planning to plunge into the Atlantic Ocean on Feb, 2, 2014 to raise money to help our special Olympic events! We are excited to see many members of the Raymond community joining our team! The businesses that have supported this team are numerous. We thank McDonalds, Striker's East, Tuckaway Tavern, Hannaford, Dunkin'Donuts, Olive Garden, Natural or Not, Shaws, British Beer Company, Lindt Chocolates, Diamond B Farms, Circle K and Walmart for their generous donations of prizes to support this team.

I continue to be amazed and inspired by the wonderful people of Raymond, NH. Again, I thank you and say what an honor it is to serve as your special education director.



# Curriculum Coordinator's Report

## Mary Kate Hartwell, Curriculum Coordinator

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The Raymond School district has made great progress over the last year and has transitioned all schools to align with the Common Core State Standards (CCSS) and provide curriculum that will provide students with the tools to be career and college ready.

The district continues to work to analyze and align the CCSS into the curriculum and instruction. This year as part of The New Hampshire Performance Assessment Network, teams of teachers from all 3 schools have been working collaboratively with other districts to create authentic performance assessment that will measure student's mastery of the standards. Through a grant, the district has purchased programs that will provide teachers with supplemental tools to enhance instruction and assessments that will create a more relevant and rigorous learning experience for our students.

In the fall of this year, the standards based report cards were released at all three schools. The report cards communicate more effectively a student's progress as it relates to the Common Core Standards. The District Grading and Assessment team is continuing to work on creating common formative and summative assessments which can be used to compare and contrast academic growth of students and provide teachers with feedback to enhance or adjust instruction.

As we continue to integrate and align technology in all instructional areas, we continue to provide opportunities for students to use 21<sup>st</sup> century skills. In the following weeks, students at the middle and high schools will be given the opportunity to have access to Google apps that will give students several programs and tools that will help them communicate, create, analyze and reflect more effectively.



RHS Principal Manny Lopes and  
RHS Assistant Principal Tim Hodgdon



# **Raymond School District Technology**

## **Bailey Rigg, Technology Director**

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Technology is always changing and challenges everyone to keep pace or be left behind. Here in the Raymond School district, we are always trying to understand new technology and how it can benefit our school district. This past year we have worked hard as a school district to grasp and present new technology that will help our students, teachers and community to continue to be connected to our school in many ways. Here are a few highlights of the past school year:

Federal Title I funds from the New Hampshire Department of Education were used to purchase more iPads for the elementary and middle schools. These devices help improve our focus on 21<sup>st</sup> century learning and technology integration in our classrooms. District programs like BYOD (Bring Your Own Device) and Google Applications are very successful because of the access these devices bring to our schools. Students are more focused when challenged with technology like the use of iPads and generally a higher level of classroom participation and thus higher learning can be achieved.

With the help of the School Board and community, we were able to set aside funds to upgrade our district computers. This was extremely important as Microsoft has announced the end of Windows XP support in April of 2014 and many of our computers district-wide were in need of replacing. During the summer of 2013, the Raymond school technology department was able to upgrade a significant number of district computers including all computer labs and many classroom computers to Windows 7. This allows the District to continue to receive Microsoft security updates, which are critical to keeping our computer network free of unwanted viruses and spyware.

During the 2013-2014 school year we were able to begin providing students with Google email accounts. This is a great 21<sup>st</sup> century technology leap forward as it allows students and teachers to collaborate using all the 21<sup>st</sup> century tools that Google offers as part of their email accounts. Teacher and students are able to collaborate in a secure cloud-based environment where documents are shared and programs like Blogger (blogging), sites (webpage design) and the full suite of Google Docs are used in the classroom and at home. Combine Google's Applications with our mobile devices like iPads, laptops and our BYOD program, and we can now feel good about providing our students with a comprehensive web 2.0 and 21<sup>st</sup> century learning environment that Raymond can be proud of.

Each school year seems to be a new chapter in technology. Being part of new and emerging technology that will benefit our staff, students and community is a goal of our technology team here in Raymond. One initiative that has many excited is the move to use less paper in our school district. The 2014-2015 school year is slated to begin this "paperless" project by distributing electronic report cards through our PowerSchool Parent Portal and distributing various documents like student handbooks through our website. Many of these documents can still be printed for those who request them, but having the majority of this information accessed online is a great way to save trees and money for our community.

Once again, thank you to the School Board for their support and the community as well for embracing and supporting technology for the Raymond School district.

# **RAYMOND SCHOOL DISTRICT MAINTENANCE**

## **TODD LEDOUX, FACILITIES DIRECTOR**

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2013 was a very productive year for the Facilities Department. We accomplished many tasks and continued to provide safe, clean efficient buildings for all building users.

Some of the major projects that we completed this year through the capital improvement budget are as follows:

At both the Raymond High School and the Iber Holmes Gove Middle School we installed smaller boilers to heat the domestic hot water during non-heating seasons. The boilers are substantially smaller and use substantially smaller pumps to provide all the domestic hot water the buildings will need. This project was designed around energy reduction in the areas of fuel consumption and electrical usage. These boilers ran successfully into the late fall of the past year.

The media center at the high school received new flooring. The original carpet was removed and replaced with VCTT, which is a vinyl backed product that resembles carpet. This is the same product we have been using throughout the district in areas that are not tiled. The media center also received a fresh coat of paint, giving it a brighter appearance.

The high school phone system was upgraded to match the system at both the elementary school and the middle school. This upgrade was designed around building safety. The upgrade provides a wall phone in every classroom as well as integrating the phone system with the intercom system.

We installed a bank of new lockers in the math wing at the high school to add to the number of student lockers available.

The elementary school saw the completion of the storage cabinet project that was part of the five year plan. The completion of this project puts wall mounted storage cabinets in every classroom in the main building to provide for more available floor space for teaching and learning.

The elementary school also saw the completion of a fence project in the front of the building. This fence is a security fence that connects the main building to the front detached portables. This allows the portables to be more secure as well allowing for a more secure route for students traveling to and from the portables during the day.

In closing I would like to thank all of the maintenance and custodial staff for their efforts to make the accomplishments of the past year a reality. I would also like to thank the town employees for all of their help over the past year. The custodial staff works diligently to ensure a clean, healthy environment for everyone using the buildings and to ensure that our schools last for many years to come. Through teamwork and dedication, we will continue to provide a learning environment that is healthy, safe, and efficient.

When better is possible, then good is not enough.

# **RAYMOND SCHOOL DISTRICT FOOD SERVICE**

## **JUDY DiNATALE, FOOD SERVICE DIRECTOR**

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School Year 2012-2013 was filled with challenges, excitement, and most of all, change.

This year the Lunch Requirements section of the healthy, Hunger Free Kids Act became Law. For the first time in 15 years, major changes were made to the meal pattern. These new standards include:

- Division of portion sizes requirements by age group
- Limits on both protein and grain/cereal portions per meal
- Caloric limits on meals as opposed to a suggested range
- Separation of the fruit and vegetable components within the pattern
- The addition of a second vegetable serving to each menu
- The requirement that each student must take at least one fruit or vegetable serving each meal
- Specification of vegetable groups required to be served each meal
- Bread & grain items need to be 51% whole grain.

In our district, we had been working towards many of the anticipated changes already. However, in full practice, some of these were extremely complicated and nearly impossible to achieve. Fortunately, the USDA recognized the difficulties and operational challenges involved and made some temporary revisions allowing us a bit of flexibility with regard to exceeding protein and grains serving sizes on some days, as long as weekly caloric maximums were still met.

With the ongoing efforts of our staff, the support of our State Bureau of Nutrition Services and Programs, the School Nutrition Association of NH and the NH Buying Group, we felt relatively successful in introducing the new meals. Some components and options are not as popular as others, but most have become fairly well accepted. While in some districts you read about food waste, it is a fine reflection on our students that they are actually taking and eating both servings of vegetables, including some they didn't initially think they were going to like!

These changes have come with an increased cost to the program. Aside from simply offering more food to begin with, the items which meet the specific requirements are more expensive to produce once they are even available. Through a very involved process, we did achieve a "6 cent certification" standing, which gives us an additional 6 cents from the Federal Government towards each reimbursable student lunch served. This certainly doesn't cover everything, but every resource helps!

We were also fortunate last year to have received a "Fresh Fruit & Vegetable Grant" for Iber Holmes Gove Middle School, running from November through June. This enabled us to provide a fresh snack to all middle school students 2-3 days per week at no charge. There were some logistical challenges, but mostly it gave us the opportunity to feed all students, have some fun and introduce a few new fruits and vegetables along the way. Some of those items have now become regular favorites among our list of lunch menu vegetables.

In January the snacks provided to the 21<sup>st</sup> Century Grant Program were restructured to meet guidelines for reimbursable snacks. This means that they follow a specific required pattern, suited to the nutritional needs of growing children.

Finally, last spring we underwent some major reconstruction of our Breakfast Program at LRES. In order to be in full compliance with National School Breakfast Program requirements, the meal was moved to the cafeteria, with breakfast being served as quick pick up meal through the line as students arrive. It was also recognized that a completely free breakfast program was no longer economically feasible. During this transition, the School Board decided to set a breakfast price which only covered the cost of food itself. A

great deal of thought, coordination and communication went into this undertaking. We were very pleased with our first month and a half's results.

An estimate of the number of meals served during the 2012-2013 school year is as follows:

School	Breakfast	Lunch	After School Snack (Jan. – June)
LRES	44,586	44,848	3,282
IHGMS	7,209	45,143	1,293
RHS	9,482	27,561	409

As always, special thanks to the entire Food Service Staff. It was quite a year, during which they all remained dedicated to and focused on our original mission of feeding the students of Raymond to the tastiest of our abilities within whatever guidelines permit!



LRES Halloween Kitchen Staff



IHGMS Nature's Classroom

## Raymond School District 2013-2014 Salaries

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ADAMS	JULIE	3rd Grade Teacher	\$40,924.50
ADAMS	JOHN	High School Social Studies Teacher	\$57,556.00
AHEARN	CARLA	Middle School Receptionist	\$18,298.08
AJEMIAN	CRYSTAL	Kindergarten Teacher	\$35,205.50
AMIRAULT-ERNST	GAIL	Accounts Payable	\$34,535.52
ANGWIN	ASHLEY	Middle School SPED Aide 1:1	\$12,210.90
ARSENAULT	PATRICK	Youth Learning Program Director	\$39,535.00
AUCLAIR	DEBRA	Middle School SPED Aide 1:1& Summer Custodian Sub	\$14,350.83
BAILEY	KATHLEEN	4th Grade SPED Aide Shared	\$15,874.17
BAKER	PAMELA	High School SPED Aide	\$14,350.83
BART	ANGEL	Cafeteria Worker	\$5,725.16
BAUMANN	MICHELLE	High School Science Teacher	\$46,985.00
BELL	MARIE	Middle School Language Arts Teacher	\$58,507.00
BICKFORD JR.	ROBERT	School Principal IHGMS	\$81,000.00
BISSONNETTE	DENISE	High School SPED Aide	\$16,043.43
BLUM	MICHELLE	50% Teacher	\$14,117.54
BOISVERT	AMANDA	4th Grade Teacher	\$39,402.00
BOLDUC	JULIE	Middle School SPED Aide Shared	\$11,400.87
BOLDUC	DEBRA	Custodian FT	\$23,176.80
BOLDUC	CARLENE	Middle School Secretary	\$38,795.04
BOLTON	MINDY	1st Grade SPED Aide 1:1& Summer Custodian Sub	\$15,318.03
BOUCHER	ELIZABETH	Middle School SPED Aide Shared	\$13,939.77
BOUCHER	REBECCA	Middle School SPED Aide 1:1	\$12,210.90
BOUCHER	PATRICIA	High School Social Studies Teacher	\$57,523.00
BRAND HOLT	KATHERINE	4th Grade Teacher	\$49,592.50
BRAZEAU	MICHAEL	High School Business Teacher	\$59,511.00
BRAZEAU	DAVINNEY	High School Physical Ed / Health Teacher	\$57,642.00
BRICKETT	RONALD	Business Administrator	\$90,021.00
BRIDLE	COLEEN	Middle School Math Teacher	\$45,902.00
BRONSON	KATHRYN	Middle School Emotional Handicap Teacher	\$40,316.00
BRUSCATO	DENISE	Cafeteria Worker 5.5hrs/day	\$8,361.05
BUCKINGHAM	WENDY	Middle School SPED Aide 1:1	\$13,178.10
BUCKINGHAM	BARBARA	Middle School Reading Teacher	\$60,537.00
BUCKLEY	GAIL	1st Grade SPED Aide Shared	\$13,951.86
BURKE	LINDA	Elementary School Cafeteria Manager	\$17,186.40
BURKE	CINDY	Secretary/Receptionist SAU	\$22,535.04
BURTON	CARYN	High School Reading Teacher	\$39,402.00
BUSBY	MICHELE	1st Grade Teacher	\$58,507.00
BUTTON	SARAH	High School Math Teacher	\$36,544.50
CAMERON	CHRISTOPHER	Middle School Social Studies Teacher	\$57,556.00
CANNISTRARO	KAREN	Middle School SPED Aide 1:1	\$13,589.16
CARBONE	CYNTHIA	Elementary School SPED Aide	\$15,052.05
CASS	BARBRA	High School SPED Aide	\$14,350.83
CHECK	NILZA	Social Studies Teacher	\$31,627.00
CHOUINARD	PAULA	Elementary Health Teacher	\$55,610.00
CHOUINARD	MICHAEL	Middle School Assistant Principal	\$66,628.00
CHRETIEN	LINDA	2nd Grade Teacher	\$59,511.00
COCKERILL	SHELLEY	High School English Teacher	\$36,640.50

COITO	MARGARET	Cafeteria Worker FT& Summer Custodian Sub	\$18,407.03
COLE	STACEY	Preschool Teacher	\$56,557.00
CONRAD	EMILY	21st Century Site	\$16,396.80
COOMEY	FIONA	High School Science Teacher	\$40,817.00
COOPER	GINA	High School Guidance Secretary	\$24,244.00
CORBIN	ALEXIS	Elementary Guidance Counselor	\$35,205.50
COTE	DIANNE	Cafeteria Worker PT	\$11,150.70
COTE SR.	BERNARD	Custodian FT	\$22,800.96
CROTEAU	AMY	Elementary Teacher	\$35,861.00
CULBERTSON	JAMES	Elementary SPED Aide 1:1	\$12,210.90
CUMMINGS	LISA	Middle School SPED Aide 1:1	\$13,939.77
CUNLIFFE	JOHN	Middle School Computer Teacher	\$35,205.50
CUSATO	JENNIFER	Paraeducator	\$10,710.38
DAHL	SISSEL	Middle School Media Specialist	\$56,556.00
DALLAIRE	KELLY	Paraeducator	\$12,210.90
DANIELS	DEBORAH	5th Grade Teacher	\$34,010.00
DATILIO	JENNIFER	5th Grade Teacher	\$47,708.50
DE FLUMERI	MARY	Cafeteria Manager	\$18,410.28
DELLAS	CHRISTINE	Elementary SPED Aide 1:1 Part Time	\$8,581.76
DELLAS	DEBORAH	Elementary School Receptionist	\$24,118.08
DEROCHE	KERISSA	Elementary Teacher	\$36,544.50
DESILETS	STEPHANIE	Custodian FT	\$23,176.80
DESROSIERS	MAUREEN	2nd Grade Teacher	\$56,556.00
DIAMOND	SUZANNE	High School SPED Aide	\$14,169.48
DILEO	DOREEN	Elementary School SPED Aide	\$12,210.90
DIMATTEO	KRISTEN	Paraeducator	\$12,510.16
DINATALE	JUDITH	Food Service Director	\$51,765.00
DODEMAN	GENEVA	High School SPED Aide	\$21,387.21
DOHERTY	KATIE	1st and 4th Grade SPED Aide 1:1	\$14,350.83
DONAHUE	RYAN	Paraeducator	\$12,510.16
DOREMUS	VICTORIA	Elementary School Nurse	\$35,303.00
DOUMAS	SHARON	Preschool Aide	\$16,647.93
DOW	KATELYNN	Elementary Art Teacher	\$41,034.00
DOWLING	MICHELLE	High School SPED Teacher	\$40,316.00
DOYLE	DEIRDRE	High School English Teacher	\$56,556.00
DUFF	MARY	Middle School Restriction Room	\$15,112.50
DUFORD	HEIDI	Federal Fund Accountant PT	\$16,688.00
DUNHAM	JILL	Middle School Guidance Counselor	\$33,921.50
DUPREY	JENNIFER	Teacher LRES	\$31,627.00
DUPUIS	PIERRE	Maintenance Technician PT	\$15,912.00
DURANT	MARY	Middle School Family & Consumer Science Teacher	\$53,745.00
EANES	MARIA	Elementary School SPED Aide Shared	\$15,124.59
ELLIOTT	ANDREA	Elementary Aide SPED Shared	\$12,210.90
ELLIS	SANDRA	Elementary Building Aide	\$20,722.26
ELSEMORE	PETER	Elementary Teacher	\$44,172.00
FAULKNER	JOANNA	Human Resources Coordinator	\$49,312.00
FENNELL	PATRICIA	Elementary School Secretary	\$18,887.84
FENSTERMAKER	EVELYN	Custodian FT	\$25,995.60
FERNALD	VIRGINIA	District Wide Speech Aide	\$15,064.14
FERREIRA	JENNIFER	8th Grade SPED Case Manager	\$44,172.00
FINNERAN	LISA	Paraeducator	\$11,661.00

FISHBEIN	RACHAEL	Elementary SPED Teacher	\$60,537.00
FOSHER	MARY	Middle School Language Arts/Social Studies Teacher	\$60,537.00
FOURNIER	CHRISTINE	Middle School SPED Aide	\$13,951.86
FRANCO	KAREN	Middle School SPED Aide 1:1	\$13,951.86
FRANCO	ANN-KATHRYN	Custodian	\$23,176.80
FRILING	MARIE	Custodian FT	\$27,916.56
FULTON	JOHN	Middle School Physical Ed Teacher	\$57,523.00
GAGNON	ROBERT	High School SPED Aide	\$12,331.80
GALLAGHER	SHELLIE	Science Teacher	\$37,228.00
GAMAGE	JULIE	Middle School Technology Education Teacher	\$58,507.00
GAMELIN	BARBARA	SPED Aide	\$14,254.11
GARCEA	KELLY	4th Grade Teacher	\$37,942.50
GAUTHIER	MONIQUE	Middle School Nurse	\$38,748.00
GAYHART	LORRAINE	SPED Secretary	\$28,542.96
GENDRON	MALLORY	Kindergarten Teacher	\$37,942.50
GIBBONS	JODI	Cafeteria Worker PT	\$13,853.28
GIBSON	MARILYN	Middle School Language Arts/Social Studies Teacher	\$54,606.00
GILBERT	SANDRA	High School Math Teacher	\$45,902.00
GILLESPIE	JENNIFER	Administrative Assistant to Superintendent	\$53,454.00
GILLIS	KIMBERLY	Middle School Speech and Language Pathologist	\$55,757.00
GIROUX	KIMBERLY	High School SPED Teacher	\$44,172.00
GOODWIN	NANCY	3rd Grade SPED Aide 1:1	\$15,874.17
GORDON	RICHARD	High School In-School Restriction Aide	\$19,150.56
GORMAN	RICHARD	Head Custodian	\$44,704.08
GOTT	GRETCHEN	High School Library Aide	\$12,839.58
GREENWOOD	MICOL	Maintenance Technician	\$35,888.00
GRIEVE	KATHRYN	Middle School Psychologist	\$57,198.00
HADIK	REBECCA	Middle School SPED Coordinator	\$65,486.00
HAMM	STEPHANIE	6th Grade Teacher	\$39,402.00
HARDING	PHYLLIS	2nd Grade Teacher	\$57,523.00
HARDMAN	LINDA	Elementary School SPED Aide 1:1	\$12,863.76
HARTWELL	MARY	Curriculum Coordinator	\$75,000.00
HASS	ASHLEY	7th Grade Math/Social Studies Teacher	\$40,316.00
HASTINGS	JESSICA	Middle School Autism Specialist	\$37,188.00
HAYES	WILLIAM	High School Math Teacher	\$50,771.50
HEALEY	JULIE	SPED Teacher	\$37,986.00
HELLIESEN	ANDREW	High School Math Teacher	\$33,429.00
HINSE	JULIE	60% FACS Teacher	\$19,331.40
HODGDON	TIMOTHY	Assistant Principal RHS	\$62,500.00
HOLMES	MARY	Elementary SPED Aide Shared	\$15,003.69
HORTON	GRACEANNE	3rd Grade Elementary Teacher	\$35,205.50
HUNT	FREDERICK	Custodian FT	\$28,563.84
HUNTLEY	JANICE	SPED Teacher	\$33,293.00
HUTTON	CAROL	Middle School Science Teacher	\$56,556.00
ILLER	CHERYL	Cafeteria Worker PT	\$7,837.48
INGALLS	ANN	1st Grade Teacher	\$53,806.00
IVES	SUZANNE	3rd Grade Teacher	\$52,645.00
JAMROG	CHRISTOPHER	IT Technician	\$33,150.00
JETTE	ALICE	Elementary School Assistant Principal	\$63,750.00
JONES	MARLENE	1st Grade Teacher	\$59,511.00
JOST	ZOE	Music Teacher	\$31,627.00

JUBINVILLE	ELAINE	80% French Teacher	\$34,140.80
KACZMAREK	MARYKAYE	3rd Grade Teacher	\$60,537.00
KARWACKI	ABIGAIL	1st Grade Teacher	\$36,544.50
KENT	MICHELLE	Paraeducator	\$12,259.00
KLASNER	STEPHANIE	Board Certified Behavior Analyst	\$37,228.00
KOCH	THOMAS	High School Science Teacher	\$57,523.00
KOCH	M ELIZABETH	High School English Teacher	\$57,523.00
KOCZERA	ROBIN	Paraeducator	\$12,510.16
KOWALCHUK	JONI	Elementary Library Aide	\$14,713.53
KREIDER	IRENE	Elementary Media Specialist	\$43,392.00
LACASSE	ALISON	Elementary Music Teacher	\$54,606.00
LACASSE	RANDALL	High School Music Teacher	\$53,660.00
LADOW	BROOKE	Paraeducator	\$12,013.95
LECLERC	BETTY-ANN	2nd Grade Teacher	\$57,523.00
LEDOUX	TODD	Facilities Director	\$62,399.00
LEES	JASON	Middle School Science/Social Studies Teacher	\$42,514.00
LEGALLO	DANIEL	Elementary Principal	\$84,781.00
LEGG	EILEEN	Kindergarten Teacher	\$57,523.00
LEMOINE	ROBERT	High School Media Specialist	\$39,298.00
LESSARD	MARY	Middle School Art Teacher	\$56,557.00
LIGGIERO	CARMELLA	Cafeteria Worker FT	\$14,713.53
LISTER	BRYAN	High School Guidance Counselor	\$62,927.91
LIVINGSTON	KELLY	Middle School SPED Aide	\$13,589.16
LONG	JOHN	High School Physical EducationTeacher	\$59,511.00
LOPES	MANUEL	Principal	\$83,000.00
LUSSIER	SUZANNE	5th and 6th Grade Guidance Counselor	\$60,537.00
MADEIRA	EMILY	Elementary School SPED Aide Shared	\$12,210.90
MAHER	GINA	Paraeducator	\$7,661.88
MALONEY	JAMES	High School Math Teacher	\$52,500.00
MARINI	MELISSA	SPED Paraeducator	\$11,969.10
MARTIN	JESSICA	Cafeteria Worker PT	\$6,859.52
MARTIN	KIMBERLY	5th Grade SPED Case Manager	\$55,695.00
MATULEWICZ	MEGAN	Middle School Science/Social Studies Teacher	\$43,277.00
MCAVOY	AMY	Preschool Teacher	\$47,708.50
MCDOWELL	ADA	High School SPED Coordinator	\$53,813.00
MCKINNISS	DAVID	SPED Case Manager LRES	\$56,557.00
MCMULLIN	DOROTHY	Custodian	\$22,410.56
MCMULLIN	KELLY	Custodian	\$14,104.00
MCNALLEN-FORMON	VERONICA	Elementary Guidance Counselor	\$58,587.00
MEIER	JILLIAN	5th Grade Teacher	\$39,402.00
MEYER	ASHLEY	Elementary SPED Teacher	\$39,402.00
MILES	AMIE	Custodian FT	\$23,886.72
MORIN	KATHLEEN	2nd Grade Teacher	\$57,523.00
MORRISON	JOANNE	High School Nurse	\$36,150.00
MOULE	LINDY	7th and 8th Grade Guidance Counselor	\$58,587.00
MOYER	KIMBERLY	High School Spanish Teacher	\$56,556.00
MULLIGAN	CHRISTINE	High School SPED Aide 1:1	\$16,527.03
MURPHY	KATELYN	6th Grade Teacher	\$37,942.50
MURPHY	BETSY	Elementary SPED Coordinator	\$51,080.00
MURRAY	DENISE	Elementary Reading Specialist Teacher	\$56,696.00
MUTCH	KATHY	High School Art Teacher	\$45,778.50



NIGL	LISA	Cafeteria Worker PT	\$10,884.72
NORRIS	TRACEY	Middle School SPED Aide 1:1	\$14,350.83
NYE	TIFFANY	Middle School Aide 1:1	\$14,254.11
OAKLEAF	JESSICA	Middle School Math Teacher	\$45,902.00
O'BRIEN	SHARON	Elementary Occupational Therapist	\$60,537.00
O'BRIEN	THOMAS	High School SPED Teacher	\$58,507.00
PANTAZIS	MARY ELLEN	SPED Director	\$81,530.00
PAPAMICHAEL	DEBORAH	Nurse Aide	\$16,562.00
PARE	CLAIRE	English Teacher	\$33,293.00
PAULI	CHRISTINA	High School English Teacher	\$37,942.50
PAULSEN	KAREN	3rd Grade Teacher	\$57,523.00
PEREZ	ALYSSA	Middle School Math Teacher	\$34,691.50
PETERS	SUSAN	Cafeteria Worker PT	\$7,146.56
PETIT	WENDY	Middle School SPED Aide 1:1	\$13,552.89
PISTORINO	THERESA	High School Computer Teacher	\$48,837.00
PLENDER	DEAN	High School Tech Ed Teacher	\$54,606.00
PLENDER	JOANN	High School 85% ESL Teacher	\$48,926.85
POPIENIEK	PATRICIA	Middle School Social Studies Teacher	\$56,723.00
POTTER	SHERRI	Cafeteria Worker 3.5 hr/day	\$4,930.63
POTTER	DEBORAH	Middle School Music Teacher	\$46,858.50
PUCHACZ	SUZANNE	High School Guidance Counselor	\$65,116.54
PUERTAS	ANNA	High School Speech Language Pathologist	\$39,402.00
QUINN	ERIN	Paraeducator	\$11,720.80
RAMSEY	BENJAMIN	High School Science Teacher	\$56,761.00
RICHARD	LINDA	Cafeteria Manager	\$23,436.00
RIGG	BAILEY	Technology Director	\$66,586.00
ROBINSON	KATHRYN	4th Grade Teacher	\$40,924.50
ROE	ANGELA	Middle School Principal Secretary	\$25,733.12
ROMAN	ANN	High School Assistant Principal Secretary	\$27,039.60
ROY	DOUGLAS	Elementary SPED Teacher	\$51,557.00
RUSH	LISA	Site Coordinator LRES	\$16,396.80
SANTOS	DENISE	Extended Day Kindergarten Teacher	\$50,496.50
SAUNDERS	KATE	IT Technician	\$31,764.00
SCOLEGE	PATRICIA	High School Study Hall Aide	\$15,257.58
SHARROW	REBECCA	Middle School Language Arts Teacher	\$45,902.00
SHEA	MARY	Head Custodian	\$38,398.32
SHEA	SARA	Head Custodian	\$29,754.00
SKELTON	LINDA	Middle School Physical Ed Aide	\$15,523.56
SLACK	JUDSON	High School English Teacher	\$40,924.50
SMALL	ELLEN	Administrator in Charge of Superintendent Services	\$111,000.00
SMELTZ	MICHELLE	Middle School Reading Specialist	\$42,514.00
SMITH	DAVID	Middle School SPED Aide	\$12,839.58
STEED	DIANE	Cafeteria Worker PT	\$5,841.08
STETSON	MARY	6th Grade Teacher	\$39,402.00
STEWART	REBECCA	High School Nurse Aide	\$15,027.87
STUART	KAREN	Financial Assistant - Payroll	\$29,399.04
STUART	CHRISTOPHER	IT Technician	\$33,247.00
SYTULEK	ROBIN	Paraeducator	\$15,692.82
TAFT	MARY	Elementary Physical Education Teacher	\$60,537.00
THOMAS	LARA	Elementary School SLP	\$35,115.00
TRUDEL	SUSAN	High School Secretary	\$21,602.16

TWISS	CATHERINE	Kindergarten Teacher	\$37,942.50
URENA	NATASHA	Paraeducator	\$11,027.25
VAILLANCOURT	SUSAN	Middle School SPED 1:1	\$14,894.88
WALKER	CARA	6th Grade Teacher	\$57,523.00
WALLACE	KRISTIN	5th Grade Teacher	\$57,556.00
WENSLEY	PAULA	Out of District Transition Program Coordinator	\$61,806.00
WENTWORTH	PATRICIA	Guidance Counselor RHS	\$56,779.25
WHITE	JAMES	7th Grade Science Teacher	\$44,968.00
WHITESELL	ANN	Preschool Aide 1:1 1/2 time Sub Teacher LRES Only	\$8,922.16
WILCOTT	KATHERINE	5th Grade Teacher	\$40,924.50
WILLIAMS	GEORGINE	High School Social Studies Teacher	\$58,587.00
WOLTERING	MICHELE	Elementary School Nurse Aide	\$16,273.14
WOOD	DEBORAH	Elementary Title I Teacher	\$60,537.00
WOOSTER	STACEY	7th Grade SPED Case Manager	\$47,708.50
WROBEL	AERON	High School SPED Teacher	\$33,921.50
YARIS	DOROTHY	High School Spanish Teacher	\$51,698.50
ZABOHONSKI	STEPHANIE	Middle School Health Teacher	\$57,523.00
ZAHLER	MARIE	Elementary School Secretary	\$26,893.44
ZIMMEL	LINDA	Elementary SPED Teacher	\$57,523.00

## Kindergarten Debt Schedule

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Year	Coupon Date	Principal Payment	Coupon Rate	Interest Payment	Periodic Debt Service	Fiscal Debt Service	Outstanding Debt
2005	10/1/2004	\$24,625.00	4.3	\$10,588.75	\$35,213.75	\$35,213.75	\$221,625.00
2006	10/1/2005	\$24,625.00	4.3	\$9,529.88	\$34,154.88	\$34,154.88	\$197,000.00
2007	10/1/2006	\$24,625.00	4.3	\$8,471.00	\$33,096.00	\$33,096.00	\$172,375.00
2008	10/1/2007	\$24,625.00	4.3	\$7,412.13	\$32,037.13	\$32,037.13	\$147,750.00
2009	10/1/2008	\$24,625.00	4.3	\$6,353.25	\$30,978.25	\$30,978.25	\$123,125.00
2010	10/1/2009	\$24,625.00	4.3	\$5,294.38	\$29,919.38	\$29,919.38	\$98,500.00
2011	10/1/2010	\$24,625.00	4.3	\$4,235.50	\$28,860.50	\$28,860.50	\$73,875.00
2012	10/1/2011	\$24,625.00	4.3	\$3,176.63	\$27,801.63	\$27,801.63	\$49,250.00
2013	10/1/2012	\$24,625.00	4.3	\$2,117.75	\$26,742.75	\$26,742.75	\$24,625.00
2014	10/1/2013	\$24,625.00	4.3	\$1,058.88	\$25,683.88	\$25,683.88	
TOTALS		\$246,250.00		\$58,238.15	\$304,488.15		

## Middle School Building Debt Schedule

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Debt Year	Period Ending	Principal Outstanding	Principal	Interest	Total Payment	Fiscal Year Total Payment
	2/15/2006	\$13,402,490.00	\$341,194.00	\$8,589.27	\$349,783.27	\$349,783.27
1	8/15/2006	\$13,061,296.00	\$683,345.38	\$32,776.92	\$716,122.30	
	2/15/2007	\$12,377,950.62	\$280,461.35	\$20,021.15	\$300,482.50	\$1,016,604.80
2	8/15/2007	\$12,097,489.27	\$666,967.05	\$63,515.45	\$730,482.50	
	2/15/2008	\$11,430,522.22	\$258,783.27	\$30,949.23	\$289,732.50	\$1,020,215.00
3	8/15/2008	\$11,171,738.95	\$645,364.82	\$94,367.68	\$739,732.50	
	2/15/2009	\$10,526,374.13	\$237,609.62	\$40,872.88	\$278,482.50	\$1,018,215.00
4	8/15/2009	\$10,288,764.51	\$628,743.47	\$124,739.03	\$753,482.50	
	2/15/2010	\$9,660,021.04	\$217,575.71	\$49,031.79	\$266,607.50	\$1,020,090.00
5	8/15/2010	\$9,442,445.33	\$607,861.79	\$153,745.71	\$761,607.50	
	2/15/2011	\$8,834,583.54	\$198,446.26	\$55,786.24	\$254,232.50	\$1,015,840.00
6	8/15/2011	\$8,636,137.28	\$594,858.30	\$184,374.20	\$779,232.50	
	2/15/2012	\$8,041,278.98	\$180,010.86	\$61,096.64	\$241,107.50	\$1,020,340.00
7	8/15/2012	\$7,861,268.12	\$577,642.96	\$213,464.54	\$791,107.50	
	2/15/2013	\$7,283,625.16	\$162,355.99	\$65,001.51	\$227,357.50	\$1,018,465.00
8	8/15/2013	\$7,121,269.17	\$560,358.45	\$241,999.05	\$802,357.50	
	2/15/2014	\$6,560,910.72	\$145,471.31	\$67,511.19	\$212,982.50	\$1,015,340.00
9	8/15/2014	\$6,415,439.41	\$546,404.13	\$271,578.37	\$817,982.50	
	2/15/2015	\$5,869,035.28	\$129,258.33	\$68,599.17	\$197,857.50	\$1,015,840.00
10	8/15/2015	\$5,739,776.95	\$535,315.54	\$302,541.96	\$837,857.50	
	2/15/2016	\$5,204,461.41	\$113,633.66	\$68,223.84	\$181,857.50	\$1,019,715.00
11	8/15/2016	\$5,090,827.75	\$520,570.12	\$331,287.38	\$851,857.50	
	2/15/2017	\$4,570,257.63	\$98,678.15	\$66,429.35	\$165,107.50	\$1,016,965.00
12	8/15/2017	\$4,471,579.48	\$508,586.53	\$361,520.97	\$870,107.50	
	2/15/2018	\$3,962,992.95	\$84,306.90	\$63,175.60	\$147,482.50	\$1,017,590.00
13	8/15/2018	\$3,878,686.05	\$496,155.97	\$391,326.53	\$887,482.50	
	2/15/2019	\$3,382,530.08	\$72,343.18	\$59,969.32	\$132,312.50	\$1,019,795.00
14	8/15/2019	\$3,310,186.90	\$482,493.56	\$419,818.94	\$902,312.50	
	2/15/2020	\$2,827,693.34	\$60,888.89	\$55,542.36	\$116,431.25	\$1,018,743.75
15	8/15/2020	\$2,766,804.45	\$468,717.93	\$447,713.32	\$916,431.25	
	2/15/2021	\$2,298,086.52	\$49,835.55	\$49,795.70	\$99,631.25	\$1,016,062.50
16	8/15/2021	\$2,248,250.97	\$457,212.26	\$477,418.99	\$934,631.25	
	2/15/2022	\$1,791,038.71	\$39,177.44	\$42,710.06	\$81,877.50	\$1,016,518.75
17	8/15/2022	\$1,751,861.27	\$447,727.66	\$509,159.84	\$956,887.50	
	2/15/2023	\$1,304,133.61	\$28,863.12	\$34,211.88	\$63,075.00	\$1,019,962.50
18	8/15/2023	\$1,275,270.49	\$435,489.99	\$537,585.01	\$973,075.00	
	2/15/2024	\$839,780.50	\$18,894.53	\$24,274.22	\$43,168.75	\$1,016,243.75
19	8/15/2024	\$820,885.97	\$415,343.17	\$577,825.58	\$993,168.75	
	2/15/2025	\$405,542.80	\$8,934.63	\$13,452.87	\$22,387.50	\$1,015,556.25
20	8/15/2025	\$396,608.17	\$396,608.17	\$620,779.33	\$1,017,387.50	\$1,017,387.50

# **Treasurer's Report**

## **Timothy Auclair, Treasurer**

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### **Raymond School District General Fund Schedule of Receipts and Disbursements 7/1/12-6/30/13**

Cash Balance at 7/01/12		<b>\$381,570.93</b>
Receipts 7/1/12-6/30/13		
Receipts in Transit	0.00	
State Revenues		
Education Tax – Local	2,085,381.00	
Adequacy Grant – State	5,675,141.00	
Subtotal	7,760,522.00	
Tax Appropriation	11,378,777.00	
Impact Fees	8,123.00	
General Revenue Receipts	2,523,928.43	
Lunch Program	546,291.70	
Interest Earned	357.21	
Other		
Total Revenue & Receipts through 6/30/13		22,217,999.34
Less: School Board Orders Paid Out		<u>22,281,338.66</u>
Cash on Hand at June 30, 2013		<b>\$318,231.61</b>

## **Raymond School District Capital Reserve Funds**

### **Balances as of December 31, 2013**

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#### Raymond School District Capital Reserve Funds

#### Balances as of December 31, 2013

##### Capital Reserve Funds

District Wide Technology	\$93,444.17
District Wide Food Service Equipment	\$5,967.23
District Equipment, Facilities Maintenance and Replacement	\$290,411.75
District Wide Textbook	\$18,388.89

##### Expendable Trust Funds

Special Education	\$176,613.99
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##### Non-Expendable Trust Funds

George Guptil Scholarship	\$20,989.61
Blanchard / MacDougal Scholarship	\$22,984.98
Women's Civic Club Scholarship	\$6,570.23
George Goodrich Scholarship	\$16,832.43
Peter Stevens Scholarship	\$1,443.46
Norma S. Koos Scholarship	\$4,650.33
Iber Holmes Gove Scholarship	\$5,946.79

# SPECIAL EDUCATION EXPENDITURE AND REVENUE REPORT

## FISCAL YEARS 2011-2013, PER RSA 32:11-A

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### Special Education Expenditure and Revenue Report Fiscal Years 2011, 2012 and 2013 Per RSA 32:11-a

<u>Description</u>	<u>2010 - 2011</u>	<u>2011 - 2012</u>	<u>2012 - 2013</u>
EXPENDITURES:			
Special Education Costs & Services	\$5,029,225	\$4,899,857	\$4,683,974
Administration & Legal	\$179,727	\$231,584	\$209,450
Transportation	\$408,842	\$363,166	\$385,673
Federal Funds - IDEA	\$370,135	\$366,498	\$393,452
ARRA - IDEA	\$148,623	\$0	\$0
<b>Total Expenditures</b>	<b>\$6,136,552</b>	<b>\$5,861,105</b>	<b>\$5,672,549</b>
REVENUES:			
Medicaid	\$226,427	\$236,184	\$242,036
Tuitions	\$13,535	\$19,233	\$40,673
Catastrophic Aid	\$304,566	\$257,176	\$301,087
Federal Funds - IDEA	\$370,135	\$366,498	\$393,452
ARRA - IDEA	\$148,623	\$0	\$0
<b>Total Revenues</b>	<b>\$1,063,286</b>	<b>\$879,091</b>	<b>\$977,248</b>



## **PLODZIK & SANDERSON**

*Professional Association/Accountants & Auditors*

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

### ***INDEPENDENT AUDITOR'S REPORT***

To the Members of the School Board  
Raymond School District  
Raymond, New Hampshire

#### ***Report on the Financial Statements***

We have audited the accompanying financial statements of the governmental activities and each major fund, and the aggregate remaining fund information of the Raymond School District as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Raymond School District as of June 30, 2013, and the respective changes in financial position and the respective budgetary comparison for the general and grants funds, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Emphasis of Matter – Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (pages 3 through 6) and the Schedule of Funding Progress for Other Postemployment Benefit Plan (page 30) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is



***Raymond School District  
Independent Auditor's Report***

required by the Governmental Accounting Standards Board, who considers them to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Emphasis of Matter – Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Raymond School District's basic financial statements. The combining and individual fund financial schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements.

The combining and individual fund financial schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

*Sheryl A. Platt, CPA*

January 16, 2014

PLODZIK & SANDERSON  
Professional Association

**EXHIBIT C-1**  
**RAYMOND SCHOOL DISTRICT**  
*Governmental Funds*  
*Balance Sheet*  
*June 30, 2013*

	General	Grants	Other Governmental Fund (Food Service)	Total Governmental Funds
<b>ASSETS</b>				
Cash and cash equivalents	\$ 783,975	\$ -	\$ 100	\$ 784,075
Investments	9,357	-	-	9,357
Receivables, net of allowance for uncollectible:				
Accounts	30,589	-	-	30,589
Intergovernmental	641,062	143,787	38,638	823,487
Interfund receivable	128,870	-	-	128,870
Total assets	<u>\$ 1,593,853</u>	<u>\$ 143,787</u>	<u>\$ 38,738</u>	<u>\$ 1,776,378</u>
<b>LIABILITIES</b>				
Accounts payable	\$ 252,027	\$ -	\$ 7,651	\$ 259,678
Accrued salaries and benefits	446,298	-	-	446,298
Interfund payable	-	97,783	31,087	128,870
Total liabilities	<u>698,325</u>	<u>97,783</u>	<u>38,738</u>	<u>834,846</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>				
Unavailable revenue - grants	-	46,004	-	46,004
<b>FUND BALANCES</b>				
Committed	641,062	-	-	641,062
Assigned	31,878	-	-	31,878
Unassigned	222,588	-	-	222,588
Total fund balances	<u>895,528</u>	<u>-</u>	<u>-</u>	<u>895,528</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 1,593,853</u>	<u>\$ 143,787</u>	<u>\$ 38,738</u>	<u>\$ 1,776,378</u>

The notes to the basic financial statements are an integral part of this statement.

**RAYMOND SCHOOL DISTRICT  
STATE OF NEW HAMPSHIRE**

**TO THE INHABITANTS OF THE SCHOOL DISTRICT, IN THE TOWN OF RAYMOND, NEW HAMPSHIRE, QUALIFIED TO VOTE IN DISTRICT AFFAIRS:**

**FIRST SESSION**

You are hereby notified to meet at Raymond High School Cafetorium in said District, on Saturday, the **1st** day of **February, 2014 at 10:00 AM in the morning**. This session shall consist of explanation, discussion and deliberation of the warrant articles numbered **2** through **7**. The warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion as amended, and (c) no warrant article shall be amended to eliminate the subject matter of the article.

**SECOND SESSION**

**Voting Session to act on all Warrant Articles as amended, including the proposed budget, as a result of the action of the "FIRST SESSION" will be held Tuesday, March 11, 2014 at the Iber Holmes Gove Middle School Gymnasium. Polls will be open from 7:00 AM - 7:00 PM.**

1) Article 1, Election of Officers

To choose the following School District Officers:

a.) To choose one School Board Member for the ensuing three years.

2) Shall the School District vote to raise and appropriate the sum of One Million, Two Hundred Thousand Dollars (\$1,200,000) for the purpose of the replacement of the Raymond High School roof, such sum to be raised through the issuance of bonds or notes under and in compliance with the Municipal Finance Act, RSA 33:1 et. seq., as amended and authorize the School Board to apply for, obtain and accept federal, state or other aid, if any, which may be available for said project and authorize the School Board to issue, negotiate, sell and deliver said bonds and notes and to determine the rate of interest thereon and the maturity and other terms thereof; and further raise and appropriate the sum of \$26,000 (Twenty Six Thousand Dollars) for the first year's interest payment on the bond; and to authorize the School Board to take any other action or to pass any other vote relative thereto? (3/5 Ballot Vote Required)

(Recommended by School Board: Yes - 4; No - 0)

(Recommended by Budget Committee: Yes - 5 ; No - 1 )

3) Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote of the first session, for the purposes set forth therein, totaling \$22,435,889 (Twenty Two Million, Four Hundred Thirty Five Thousand, Eight Hundred Eighty Nine Dollars)? Should this article be defeated, the default budget shall be \$22,455,657 (Twenty Two Million, Four Hundred Fifty Five Thousand, Six Hundred Fifty Seven Dollars) which is the same as last year, with certain adjustments required by previous action of the Raymond School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This article does not include appropriations proposed under any other warrant article.)

(Recommended by the School Board: Yes - 3; No - 1)

(Recommended by the Budget Committee: Yes- 7 ; No- 0 )

4) Shall the School District vote to approve the cost items included in the collective bargaining agreement reached between the Raymond School Board and the Raymond Education Association, which calls for the following changes in salaries and benefits at the current staffing levels from those paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increase</u>
2014-2015	\$145,305

and further to raise and appropriate the sum of \$145,305 (One Hundred Forty Five Thousand, Three Hundred Five Dollars) for the upcoming fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

(Recommended by the School Board: Yes- 4 ; No- 0 )

(Recommended by the Budget Committee: Yes- 7 ; No- 0 )

5) Shall the School District, if article 4 is defeated, authorize the governing body to call one special meeting, at its option, to address article 4 cost items only?

6) Shall the School District vote to raise and appropriate the following sums (\$214,000) in total to be placed in the following previously established Capital Reserve Funds to implement the School District's 2014-2015 Capital Improvement Program?

Raymond School District Equipment, Facilities Maintenance And Replacement Capital Reserve Fund (established in 2006)	\$155,667
Technology Capital Reserve Fund (established in 2001)	\$ 15,000
Textbook Capital Reserve Fund (established in 2002)	\$ 33,333
Food Service Equipment Capital Reserve Fund (established in 2006)	\$ 10,000
Total	\$214,000

(Recommended by the School Board: Yes- 4; No- 1)

(Recommended by the Budget Committee: Yes- 6 ; No- 0; Abstain - 1 )

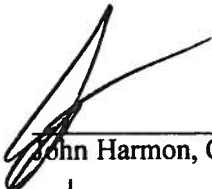
7) Citizens Petition: The purpose of this warrant article is to direct the Raymond School Board to permanently eliminate the position of district curriculum coordinator.

**Please Note: All of the above articles as amended, will be inserted on the "Official Ballot" to be voted on Tuesday, March 11<sup>th</sup>, 2014, at the so-called "Second Session."**

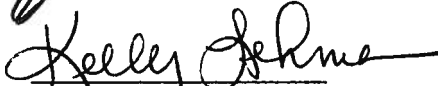
**THERE WILL BE NO EXPLANATION, DISCUSSION, OR DEBATE ON ANY WARRANT ARTICLE AT THE "SECOND SESSION," AND NO ARTICLE MAY BE AMENDED.**

GIVEN UNDER OUR HANDS AND SEAL THIS 24<sup>th</sup> DAY OF JANUARY, 2014

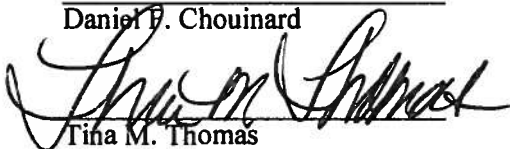
RAYMOND SCHOOL BOARD



John Harmon, Chairperson

  
Kelly Lehman

Daniel F. Chouinard

  
Tina M. Thomas  
Stephen P. Reardon

# SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED  
THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: \_\_\_\_\_ RAYMOND \_\_\_\_\_ NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, \_2014\_ to June 30, \_2015\_

## IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
2. Hold at least one public hearing on this budget.
3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): January 24, 2014

### BUDGET COMMITTEE

*Please sign in ink.*

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete

Harry McClard  
Timothy L. Apple  
Robert Costello  
Stephanie Ellis

Eric R.  
Jim Kennedy  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT**

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL SERVICES DIVISION  
P.O. BOX 487, CONCORD, NH 03302-0487  
(603)230-5090

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/12 to 6/30/13	Appropriations Current Year as Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	(Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	(Not Recommended)
<b>INSTRUCTION</b>								
1100-1199	Regular Programs	3	7,975,208	8,040,901	8,050,590		8,050,590	
1200-1299	Special Programs	3	3,954,167	4,171,881	4,733,836		4,733,836	
1300-1399	Vocational Programs	3	155,258	172,682	173,628		173,628	
1400-1499	Other Programs	3	217,163	256,855	318,934		318,934	
1500-1599	Non-Public Programs							
1600-1699	Adult/Continuing Ed. Programs							
1700-1799	Community/Jr. College Ed. Programs							
1800-1899	Community Service Programs	3	19,492	22,396	20,565		20,565	
<b>SUPPORT SERVICES</b>								
2000-2199	Student Support Services	3	1,381,034	1,394,269	1,401,907		1,401,907	
2200-2299	Instructional Staff Services	3	705,492	636,285	609,524		609,524	
<b>GENERAL ADMINISTRATION</b>								
2310-840	School Board Contingency							
2310-2319	Other School Board	3	97,970	99,497	100,778		100,778	
<b>EXECUTIVE ADMINISTRATION</b>								
2320-310	SAU Management Services							
2320-2399	All Other Administration	3	858,229	705,416	683,046		683,046	
2400-2499	School Administration Service	3	1,144,277	1,190,623	1,221,966		1,221,966	
2500-2599	Business	3	222,891	235,212	243,282		243,282	
2600-2699	Operation & Maintenance of Plant	3	1,659,020	1,679,022	1,684,224		1,684,224	
2700-2799	Student Transportation	3	841,156	838,400	893,234		893,234	
2800-2999	Support Service Central & Other	3	2,247	2,500	2,500		2,500	
<b>NON-INSTRUCTIONAL SERVICES</b>								
3100	Food Service Operations	3	546,292	593,664	568,037		568,037	
3200	Enterprise Operations							

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud WARR. ART.#	Expenditures for Year 7/1/12 to 6/30/13	Appropriations Current Year As Approved by DRA	School Board's Appropriations Ensuing Fiscal Year (Recommended)	(Not Recommended)	Budget Committee's Approp. Ensuing Fiscal Year (Recommended)	(Not Recommended)
<b>FACILITIES ACQUISITION AND CONSTRUCTION</b>								
4100	Site Acquisition							
4200	Site Improvement							
4300	Architectural/Engineering							
4400	Educational Specification Develop.							
4500	Building Acquisition/Construction							
4600	Building Improvement Services							
4900	Other Facilities Acquisition and Construction Services							
<b>OTHER OUTLAYS</b>								
5110	Debt Service - Principal	3	764,624	730,455	675,662		675,662	
5120	Debt Service - Interest	3	273,753	303,967	326,076		326,076	
<b>FUND TRANSFERS</b>								
5220-5221	To Food Service	3	28,761	1	8,100		8,100	
5222-5229	To Other Special Revenue	3	1,166,721	720,000	720,000		720,000	
5230-5239	To Capital Projects							
5254	To Agency Funds							
5300-5399	Intergovernmental Agency Alloc.							
	<b>SUPPLEMENTAL</b>							
	<b>DEFICIT</b>							
	<b>Operating Budget Total</b>		22,013,755	21,794,026	22,435,889		22,435,889	0



**\*\*SPECIAL WARRANT ARTICLES\*\***

Special warrant articles are defined in RSA 32:3-VI, as: 1) appropriations in petitioned warrant articles; 2) appropriations raised by bonds or notes; 3) appropriations to a separate fund created pursuant to law, such as capital reserve funds or trust funds; 4) an appropriation designated on the warrant as a special article or as a nonlapsing or nontransferable article.

[illegible]

**\*\*\*INDIVIDUAL WARRANT ARTICLES\*\***

**"Individuals" warrant articles are not necessarily the same as "special warrant articles". Examples of individual warrant articles might be:**

1) Negotiated cost items for labor agreements; 2) Leases; 3) Supplemental appropriations for the current year for which funding is already available; or 4) Deficit appropriations for the current year which must be funded through taxation.

1	2	3	4	5	6	7	8	9
available; or 4) Deficit appropriations for the current year which must be funded through taxation.								
PURPOSE OF APPROPRIATIONS (RSA 32:3,V)		Expenditures for Year 7/1/12 to 6/30/13	Appropriations Prior Year As Approved by DRA	WARR. ART.#	School Board's Appropriations Ensuing Fiscal Year (Recommended) (Not Recommended)		Budget Committee's Approp. Ensuing Fiscal Year (Recommended) (Not Recommended)	
Acct.#					(Recommended)	(Not Recommended)	(Recommended)	(Not Recommended)
	REA Union Agreement			4	145,305		145,305	
INDIVIDUAL ARTICLES RECOMMENDED					145,305		145,305	

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>REVENUE FROM LOCAL SOURCES</b>					
1300-1349	Tuition		90,000	90,000	90,000
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		500	500	500
1600-1699	Food Service Sales		326,730	327,037	327,037
1700-1799	Student Activities				
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		433,764	252,193	252,193
<b>REVENUE FROM STATE SOURCES</b>					
3210	School Building Aid		428,194	410,500	410,500
3220	Kindergarten Aid				
3215	Kindergarten Building Aid				
3230	Catastrophic Aid		189,333	189,333	189,333
3240-3249	Vocational Aid		15,000	15,000	15,000
3250	Adult Education				
3260	Child Nutrition		6,000	6,000	6,000
3270	Driver Education				
3290-3299	Other State Sources		5,000	5,000	5,000
<b>REVENUE FROM FEDERAL SOURCES</b>					
4100-4539	Federal Program Grants		374,372	374,372	374,372
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		235,000	235,000	235,000
4570	Disabilities Programs		345,628	345,628	345,628
4580	Medicaid Distribution		200,000	200,000	200,000
4590-4999	Other Federal Sources (except 4810)				
4810	Federal Forest Reserve				
<b>OTHER FINANCING SOURCES</b>					
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds				

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Est. Revenues
<b>OTHER FINANCING SOURCES (Cont.)</b>					
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-d for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	<b>Supplemental Appropriation (Contra)</b>				
	<b>Voted From Fund Balance</b>				
	<b>Fund Balance to Reduce Taxes</b>		222,588	0	0
	<b>Total Estimated Revenue &amp; Credits</b>		2,872,109	2,450,563	2,450,563

**\*\*BUDGET SUMMARY\*\***

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	21,794,026	22,435,889	22,435,889
Special Warrant Articles Recommended (from page 4)	195,000	240,000	240,000
Individual Warrant Articles Recommended (from page 4)		145,305	145,305
<b>TOTAL Appropriations Recommended</b>	<b>21,989,026</b>	<b>22,821,194</b>	<b>22,821,194</b>
Less: Amount of Estimated Revenues & Credits (from above)	(2,872,109)	(2,450,563)	(2,450,563)
Less: Amount of State Education Tax/Grant	(7,633,105)	(7,495,557)	(7,495,557)
<b>Estimated Amount of Local Taxes to be Raised For Education</b>	<b>11,483,812</b>	<b>12,875,074</b>	<b>12,875,074</b>

Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: 2,143,415

(See Supplemental Schedule With 10% Calculation)

# BUDGET COMMITTEE SUPPLEMENTAL SCHEDULE

(For Calculating 10% Maximum Increase)

(RSA 32:18, 19, & 32:21)

Use VERSION #2 if budget includes Collective Bargaining Cost Items or RSA 32:18-a Bond Override

LOCAL GOVERNMENTAL UNIT: Raymond School District FISCAL YEAR END 6/30/15

Col. A

	RECOMMENDED AMOUNT		
1. Total <b>RECOMMENDED</b> by Budget Committee (see budget MS-7, 27, or 37)	22,435,889		
LESS EXCLUSIONS:			
2. Principal: Long-Term Bonds & Notes	(675,662)		
3. Interest: Long-Term Bonds & Notes	(326,076)		
4. Capital Outlays Funded From Long-Term Bonds & Notes per RSA 33:8 & 33:7-b			
5. Mandatory Assessments			
6. <b>TOTAL EXCLUSIONS (Sum of rows 2-5)</b>	< 1,001,738 >		
7. Amount <b>recommended</b> less recommended exclusion amounts (Line 1 less Line 6)	21,434,151		
8. Line 7 times 10%	2,143,415		
9. Maximum allowable appropriation prior to vote (Line 1 + 8)	24,579,304	Col. B	Col. C (Col. B-A)
10. Collective Bargaining Cost Items, RSA 32:19 & 273-A:1, IV, (Complete Column A prior to meeting & Column B and Column C at meeting)	145,305	Cost items recommended	Amt. voted above recommended
11. Bond Override RSA 32:18-a	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	Amount Voted

**MAXIMUM ALLOWABLE APPROPRIATIONS VOTED**

At meeting, add Line 9 + Column C.

\$ \_\_\_\_\_

Line 8 plus any amounts in Column C (amounts voted above recommended amount) is the allowable increase to budget committee's recommended budget.

**Please attach a copy of this completed supplemental schedule to the back of the budget form.**

# DEFAULT BUDGET OF THE SCHOOL

OF: \_\_\_\_\_ RAYMOND \_\_\_\_\_ NH

Fiscal Year From July 1, 2014 to June 30, 2015

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.



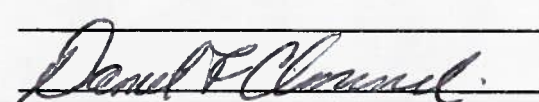
1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

## SCHOOL BOARD

or

### Budget Committee if RSA 40:14-b is adopted

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

  
 Kelly Gehman  
  
 John M. Thibault  
  
 Daniel F. Cloninger

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

NH DEPARTMENT OF REVENUE ADMINISTRATION  
 MUNICIPAL SERVICES DIVISION  
 P.O. BOX 487, CONCORD, NH 03302-0487  
 (603)230-5090

Default Budget - School District of RAYMOND FY 2015

1	2	3	4	5	6
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
<b>INSTRUCTION</b>					
1100-1199	Regular Programs	8,040,901	108,609		8,149,510
1200-1299	Special Programs	4,171,881	487,636	(5,000)	4,654,517
1300-1399	Vocational Programs	172,682	946		173,628
1400-1499	Other Programs	256,855	63,817		320,672
1500-1599	Non-Public Programs				
1600-1699	Adult/Continuing Ed. Programs				
1700-1799	Community/Jr.College Ed. Programs				
1800-1899	Community Service Programs	22,396	(1,831)		20,565
<b>SUPPORT SERVICES (2000-2999)</b>					
2000-2199	Student Support Services	1,394,269	37,790		1,432,059
2200-2299	Instructional Staff Services	636,285	17,663		653,948
<b>GENERAL ADMINISTRATION</b>					
2310 840	School Board Contingency				
2310-2319	Other School Board	99,497	356		99,853
<b>EXECUTIVE ADMINISTRATION</b>					
2320-310	SAU Management Services				
2320-2399	All Other Administration	705,416	(58,194)		647,222
2400-2499	School Administration Service	1,190,623	36,633		1,227,256
2500-2599	Business	235,212	7,790		243,002
2600-2699	Operation & Maintenance of Plant	1,679,022	(10,398)	(17,320)	1,651,304
2700-2799	Student Transportation	838,400	52,734		891,134
2800-2999	Support Service Central & Other	2,500			2,500
<b>NON-INSTRUCTIONAL SERVICES</b>					
3100	Food Service Operations	593,664	(26,916)		566,748
3200	Enterprise Operations				
<b>FACILITIES ACQUISITION AND CONSTRUCTION</b>					
4100	Site Acquisition				
4200	Site Improvement				
4300	Architectural/Engineering				
4400	Educational Specification Develop.				
4500	Building Acquisition/Construction				
4600	Building Improvement Services				
4900	Other Facilities Acquisition and Construction Services				

Default Budget - School District of RAYMOND FY 2015

1	2	3	4	5	6
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
<b>OTHER OUTLAYS (5000-5999)</b>					
5110	Debt Service - Principal	730,455	(54,793)		675,662
5120	Debt Service - Interest	303,967	22,109		326,076
<b>FUND TRANSFERS 15000</b>					
5220-5221	To Food Service	1			1
5222-5229	To Other Special Revenue	720,000			720,000
5230-5239	To Capital Projects				
5254	To Agency Funds				
5300-5399	Intergovernmental Agency Alloc.				
	<b>SUPPLEMENTAL</b>				
	<b>DEFICIT</b>				
	<b>TOTAL</b>	<b>21,794,026</b>	<b>683,951</b>	<b>(22,320)</b>	<b>22,455,657</b>

Please use the box below to explain increases or reductions in columns 4 & 5.

Acct #	Explanation for Increases	Acct #	Explanation for Reductions
1100-1199	Health & Workers' Comp Insurance		
1200-1299	Special Education Tuitions	1200-1299	Resource Room Start-up Costs
1300-1399	Vocational Tuitions		
1400-1499	After School Program		
		1800-1899	Oil Usage
2000-2199	Health Insurance		
2200-2299	Health Insurance		
		2320-2399	Wagepool Salaries
2400-2499	Health Insurance		
2500-2599	Salaries & Benefits		
		2600-2699	Wood Fiber Project & Salaries
2700-2799	Contracted Transportation Costs		
		3100	Health Insurance
5120	Increase in Bond Interest	5110	Decrease in Bond Principal