

Call to Order: The meeting was called to order at 6:45 PM. Present: School Board Members John Harmon, Kelly Lehman, John Stewart, and Diane Naoum; Superintendent Jean Richards; Business Administrator Ron Brickett; Lamprey River Elementary School Principal Dan LeGallo (7:00).

Proof of Posting: It was noted that the meeting was properly posted.

Non-Public Session: John Stewart moved, seconded by Kelly Lehman, to enter into non-public session under RSA 91-A:3 II (b) – “The hiring of any public employee” and (c) – “Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.” Upon the board members being individually polled, the motion was voted unanimously in the affirmative by John Stewart, Diane Naoum, Kelly Lehman and John Harmon. The board entered into non-public session at 6:46 PM and resumed public session at 7:00 PM. Other than the vote to terminate non-public session and seal the minutes of this non-public session (which was moved by John Stewart, seconded by Diane Naoum, and upon the board members being individually polled, was voted unanimously in the affirmative by John Stewart, John Harmon, Diane Naoum and Kelly Lehman), one motion was voted during this non-public session.

Pledge of Allegiance: All those in attendance stood and recited the Pledge of Allegiance.

Public Input: No public input was forthcoming.

Acceptance of Unanticipated Funds: MOTION: John Stewart moved, seconded by Kelly Lehman, to accept the donations as follows: \$2,500 from Boothby Therapy for Camp Can Do, \$1,000 from Hannaford for Iber Holmes Gove Middle School; \$1,000 from MSB for Camp Can Do, \$500 from Provider for Camp Can Do. Voted unanimously in the affirmative. The Board asked that a note of thanks be sent to the donors.

Energy Reduction Planning: Dr. Richards, Mr. Brickett and Facilities Director Todd Ledoux reviewed what they learned at a recent Energy Reduction conference. Steps to consider for energy reduction planning:

1. Establish an Energy Reduction Committee
2. Establish the past three-year picture of energy consumption/conservation
3. Review current actionable energy reduction items
4. Lighting retrofit services to complete occupancy sensors
5. LED retrofit for parking lot lights
6. NH Energy Smart Schools Energy Inventory Benchmark
7. Outreach and Education
8. Target customized energy reduction to meet standards of Energy Smart School
9. Building Energy Audit
10. Consider renewable energy sources for electricity.

There are four areas of possible energy savings that the District is investigating: whether LED parking lot lights would be more energy efficient, more efficient soccer field lights, wind turbines for Raymond High School, and savings and feasibility for more occupancy sensors throughout the District. There is a program funded by ARRA which is called “NH Energy Smart Schools Inventory.” They will analyze the last three years of data for performance. Each building would then receive a detailed report of energy use. More needs to be done for outreach and education. The Recreation Department is willing to add guidelines of behavior to assist in energy reduction when the facilities are being used outside of school hours. An extensive building energy audit is a cost item of \$15,000-\$25,000. Dr. Richards will also be meeting with Honeywell, who has conducted an audit of the District in the past. Regarding renewable energy sources, wind turbine use at a school in Massachusetts, as a comparable school in the area using wind turbine, resulted in a good amount of savings immediately.

Mrs. Naoum stated that Peter Buckingham has researched wind patterns in the area. Mr. Stewart asked if the District could research grants to promote the initiative. Dr. Richards stated that the Town Manager is also interested in looking into possible wind turbine. Ms. Lehman asked how the Board came to approve the temperature setting of 78 degrees for warm seasons and that she has heard concerns about the temperature. Dr. Richards and Mr. Ledoux stated that the temperature was monitored and no area went above 78 degrees. Mr. Harmon stated he was going to ask to discuss temperature settings at a future meeting.

Mr. Harmon clarified it was his hope that all resources could be looked at – water, propane, electricity, etc. – not just electric. Dr. Richards stated that regarding water and oil consumption, the District has reached or neared 30% decrease in consumption, which is considered to be the maximum decrease by industry standard for conservation actions alone.

Mr. Ledoux clarified that the high school wall facing the SAU building is passive heat panels which are no longer in use, as the cost for operation did not yield adequate results.

Mr. Harmon noted that, for outreach and education, energy reduction acts could become part of the curriculum. He suggested a tangible incentive for staff and students to reduce energy use. He also asked about the possibility of LED lights to be used in internal building rooms and whether PSNH would assist in energy consumption, and suggested that the District look into the payback period for switching to LED lighting where available.

Mr. Harmon stated he was hoping that the Board could recommend a percent savings in energy use to strive for, and that the equivalent of savings could be used to purchase something specific for the District, as recommended by administration.

Revised Policies – Second Reading: MOTION: Diane Naoum moved, seconded by John Stewart, to approved policy JLIA – Supervision of Students, as presented for second reading. Voted unanimously in the affirmative.

Strategic Plan Revised 2010-2011: Dr. Richards reviewed the updated Strategic Plan, including:

- Data analysis of parent survey has been completed;
- One offering of summer enrichment class to be held;
- Support staff professional development time was successfully completed;
- Activities for 2010-2011 to engage parents and community members in students' learning activities were determined;
- All school staff completed CRISS training;
- 1st Annual District Report Card sent to community;
- Human resources hours report completed;
- Report to the Board on Athletic Facilities completed;

In response to questions from the Board:

- The intent of service learning for a student is to understand the importance of serving their school and community. It helps build commitment to the community and provides students with the ability to see that they can give. Educational benefit must be tied into service learning activities. Administration will be researching how other districts are using service learning, including the cost for activities.
- The need for flexible schedules for students and staff stems from the need to look more comprehensively, through a feasibility study, at alternative learning plans, emergency schedules, yearlong schedules, etc.
- An "educational foundation" is for the district, with its own Board of Trustees, but its bylaws and mission are for use by the district only. The foundation is designed to gather dollars and give them to the district for use. It wouldn't be under the School Board. The Trustees, with the district, would decide which programs would be funded.
- "Open access to the Internet for student and staff for educational purposes" is for students and staff to be able to access the Internet with Web 2.0 tools for learning purposes. Guidelines would be developed for proper use of devices. Mr. Harmon stated that his concerned for those students who can't afford handheld devices.

Mr. Harmon stated he is concerned that additional goals were added to the Strategic Plan which have costs in the future, however, funding for current goals is a struggle. Dr. Richards stated that a Strategic Plan are the goals of the District, even with funding issues. The Strategic Plan is a vision. Mr. Harmon feels current resources should be used to research issues that the District will be able to fund, rather than those that cannot be funded. Mrs. Naoum stated that cost was taken into account during discussion at the Strategic Plan Annual Review. Mr. Stewart stressed the importance of looking into a World Languages program.

MOTION: John Stewart moved, seconded by Diane Naoum, to approve the 2010-2015 Strategic Plan as presented. Mr. Harmon stated he struggles to support the plan for the reasons outlined

during the meeting. Motion passed with Diane Naoum, John Stewart and Kelly Lehman voting in the affirmative and John Harmon voting in opposition.

2010-2011 Budget – Financial Report: Mr. Brickett reviewed the summary of estimated expenditures for 2010-2011. The increase in health insurance costs created a negative variance of approximately \$70,000. The expected savings in salaries of approximately \$77,000 will somewhat offset that variance.

Mr. Harmon suggested that the food service transfer from the general fund be estimated at closer to the expected \$25,000 rather than the \$40,000 listed. Dr. Richards stated that right now, cost of shipping is an unknown factor that may increase.

Nominations/Resignations: MOTION: John Stewart moved, seconded by Diane Naoum, to approve a leave of absence for Amy Nicolai for the 2010-2011 school year. Voted unanimously in the affirmative.

MOTION: John Stewart moved, seconded by Diane Naoum, to approve Joann Plender's position to be adjusted from 60% to 75% full-time equivalent. Voted unanimously in the affirmative.

MOTION: John Stewart moved, seconded by Kelly Lehman, to approve the nomination of Abigail Karwacki as a teacher. Voted unanimously in the affirmative.

Committee Reports: None.

Superintendent's Report: Five professional staff positions are still open. Administration is actively interviewing. Nominations and resignations will be added to the July 13 work session agenda. Six Food Service Director candidates are being interviewed on July 13. Dr. Richards asked for a Board Member to join the interviews if possible. John Stewart volunteered.

All fiber optic work should be completed by August 12, including our own company coming in after Fairpoint has completed their work.

The Phillips Exeter Academy Summer Program began today with 20 students and 8 staff members participating at Iber Holmes Gove Middle School. The SEAD students go to Dartmouth next week. The Dartmouth student that will come from September through December back and work with those Raymond High School students is Katie Desrosiers. The district is looking into options for her living arrangements. John McDaniels contacted Timberland in Stratham and was able to secure a donation of 30 hiking shoes for all SEAD students.

Kindergarten enrollment still remains at 78. Registration is open and ongoing.

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The Olweus Bullying Program that Raymond Coalition for Youth has funded training for will begin in September. Each school's committee will receive training and then move to a full teacher and staff training in October.

The Board received correspondence in terms of a plaque of recognition for Valedictorian. The initial cost of such a plaque could be between \$750-\$1000.

Other: None.

Correspondence: None.

Approval of minutes: MOTION: John Stewart moved, seconded by Diane Naoum, to approve the public minutes of June 23, 2010 with the following amendment: page 3, last paragraph revise to "...may have more *time* than necessary" and to approve the non-public minutes of June 23, 2010 and unseal sections A, B, and E. Voted unanimously in the affirmative.

Manifest Signing: A quorum of the board signed the manifest.

Adjournment: MOTION: John Stewart moved, seconded by Diane Naoum, to adjourn the meeting. Voted unanimously in the affirmative. Meeting adjourned at 9:05 PM.

Respectfully submitted,