

Raymond School District Policy - IJ

INSTRUCTIONAL MATERIALS

In fulfilling its responsibility to provide the necessary instructional materials used in the District, the Raymond School Board authorizes the Superintendent to purchase instructional materials based on the following guidelines:

Materials for school classrooms and school libraries shall be initially recommended by the appropriate professional personnel in consultation with administration and faculty.

Textbooks and instructional materials should provide quality learning experiences for students, and:

- Enrich and support the curriculum.
- Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards.
- Provide background information to enable students to make intelligent judgements.
- Present opposing sides of controversial issues.
- Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
- Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of the American society.
- Be matched to the appropriate skill levels of pupils.

Basic instructional course material in the fundamental skill areas of language arts, mathematics, science, and social studies should be reviewed at intervals not exceeding five (5) years. All instructional materials must be sequential, and must be compatible with previous and future offerings.

Statutory Reference:

ED. 306.18 (a) (5)

Adopted: April 17, 1974

Revised: August 1, 2002