

Raymond School District Policy – IHBG-R\*

HOME EDUCATION/DUAL ENROLLMENT

The School Board acknowledges the right of every parent to choose to home educate their child(ren) in compliance with RSA 193-A or to send their child(ren) to a non-public school. Recognition of home education and non-public school programs will be limited to students ages 6 to 16 years.

Participation in Classes/Activities

All requests by home-educated or non-public school students for participation in an educational program or co-/extra-curricular activity shall be made in writing by the parent/guardian, in duplicate to the building Principal and to the Superintendent. After consulting with the Principal (who shall consult with appropriate staff), the Superintendent or his/her designee shall, in writing, grant or deny the request.

A request by a home-educated or non-public school student for the following related services of physical therapy, occupational therapy, speech therapy, counseling, psychological, guidance, etc., and/or other special education services shall generally be denied.

Resident home-educated or non-public school students may enroll in specific classes or activities provided the following conditions are met:

1. General Participation

- a. There is space available in the class/activity.
- b. The admission of the student will not have an adverse effect on the class/activity.
- c. There are no extra costs incurred by the District.
- d. The class/activity is deemed to be developmentally and academically appropriate.
- e. Prerequisite class/activity requirements are met.
- f. Transportation, other than regularly scheduled school bus services, is provided by the parent/guardian.
- g. No substantial administrative or staff burden is created.
- h. There are no other factors impacting why the request should be granted or denied.

## HOME EDUCATION/DUAL ENROLLMENT

(continued)

### 2. Participation in Regular Class

- a. Notification of desire to participate in a regular class is received by the Superintendent and building Principal at least thirty (30) days in advance of the first class meeting. Requests will be processed on a first come-first served basis. In case of a tie, requests will be accepted by drawing lots.
- b. Attendance is regular, behavior is appropriate, and the parent/guardian and student demonstrate a willingness to follow the District's rules and regulations.
- c. The student completes all assignments and tests as are required of other students in the class.
- d. Credit/grade is granted only after the successful completion of the class.
- e. Enrollment is for a full semester only and not so extensive to warrant full-time participation.

### 3. Participation in Co-Curricular Activities

(Field trips, assemblies, science fairs, etc.)

- a. Prior written permission has been given by the parent/guardian.
- b. Prior written permission has been given by the building Principal.
- c. The student has agreed to abide by the same code of conduct as the regularly enrolled students participating in the activity.
- d. The parent/guardian accepts responsibility for transportation to and from the school and/or activity.
- e. The parent/guardian agrees to chaperone an event if deemed advisable by the building Principal.
- f. Requests for participation in activities that are purely social, such as school dances, will be determined in accordance with the school's guest policies or practices

4. Participation in Extra-Curricular Activities  
(OM, band, chorus, school clubs, intramural sports, etc.)
  - a. The student meets the same academic, physical examination, age, and eligibility requirements and standards as regularly enrolled students (documentation of such must be provided when requested by the building Principal).
  - b. The transfer student from a home education or non-public school program meets the same eligibility requirements as enrolled transfer students.
  - c. The student maintains the same code of behavior as required of other regularly enrolled school participants.
  - d. The student must travel to and from team events with the team.
  - e. The student may not be enrolled in another public school.

#### Use of Facilities and Equipment

1. Students may use school facilities and equipment on the same basis as regularly enrolled students provided the following conditions are met:
  - a. The use does not disrupt regular student, staff, or special program use.
  - b. The use has been approved by the building Principal prior to use.
  - c. The use will not create additional expense to the District.
  - d. The use is directly related to the home instruction educational program.
  - e. The use does not involve removing furniture or equipment from the school premises.

## HOME EDUCATION/DUAL ENROLLMENT

(continued)

### Use of School Texts and Library Books/Materials

1. Students may be permitted to use school texts and library books/materials provided the following conditions are met:
  - a. Sufficient copies are available.
  - b. The text is appropriate to the student's age and grade.
  - c. The text is signed out to the student and/or parent/guardian for a period of no longer than one (1) year.
  - d. Library books are signed out according to the library loan policy.
  - e. The student and/or parent/guardian agree to pay the District for all lost, damaged, and/or non-returned texts and/or library books. The District may require a security deposit.

### Evaluation

1. Students being home-educated may participate in regularly scheduled, standardized testing programs administered by the District or annual evaluation services, provided the following conditions are met:
  - a. The parent/guardian notifies the building Principal as to the intention to participate at least three (3) months in advance of the testing dates.
  - b. The student attends the scheduled testing sessions/dates.
  - c. The parent/guardian complies with state standards for home-school annual evaluations.

Adopted: August 1, 2002