

Raymond School District Policy – CBIA-RA

EVALUATION OF THE SUPERINTENDENT
(Self Evaluation)

Ratings:

- 5 *Exceptional – Overall contribution is exceptional. Recognized as an outstanding performer within a peer group.*
- 4 *Exceeds expectations – Overall contribution consistently exceeds goals and expected performance of a fully qualified administrator*
- 3 *Acceptable – Meets major requirements, is consistently effective and competent, and achieves results expected*
- 2 *Marginal – Overall contribution fails to meet goals and expectations. Performance is considered marginal and needs improvement*
- 1 *Not acceptable – Overall contribution fails to meet goals and expectations. Performance is considered unacceptable*
- N/A *Do not have enough information to answer in this category*

TOPIC

ASSESSMENT

Administration/Leadership

1. Relations with the school board	1	2	3	4	5
NA					
2. Relations with the SAU office	1	2	3	4	5
NA					
3. Preparations for the annual district meeting	1	2	3	4	5
NA					

Comments:

Personnel

1. Recruits professional and non-certified personnel	1	2	3	4	5	
NA						
2. Implements staff evaluations	1	2	3	4	5	
NA						
3. Implements ACP process	1	2	3	4	5	
NA						
4. Works to promote growth for all	1	2	3	4	5	
NA						

Comments:

EVALUATION OF THE SUPERINTENDENT
(Self Evaluation, continued)

Curriculum/Instruction

1. Coordinates all aspects of program	1	2	3	4	5	NA
2. Articulates programs to school board	1	2	3	4	5	NA
3. Articulates program to community	1	2	3	4	5	NA
4. Interprets NHEIAP results	1	2	3	4	5	NA

Comments:

Communications

1. Acts as official spokesperson for district	1	2	3	4	5	NA
2. Develops appropriate written material	1	2	3	4	5	NA
3. Becomes involved in community	1	2	3	4	5	NA

Comments:

General

1. Becomes involved in state-wide activities	1	2	3	4	5	NA
2. Personal qualities	1	2	3	4	5	NA
3. Models life-long learning	1	2	3	4	5	NA

Comments:

Additional Comments:

Describe below and on reverse both strengths and growth areas.

Form adopted: November 7, 2002